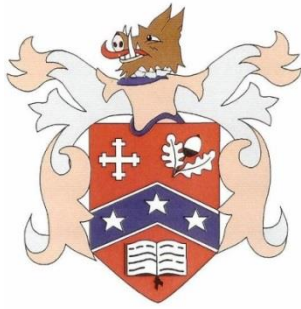


The James Oglethorpe Primary School

Equality Objectives

Ratified	June 2016
Date of next Review	June 2020
Approved by Governing body	
Name:	Signed:
Role:	Date: June 2016



Equality Objectives

Here at The James Oglethorpe Primary School we are committed to being an outstanding example of a community which is self-evaluating, forward thinking and values all those who make a contribution to its life and work.

Our School's Mission Statement

To fulfil our mission statement, we want to ensure that equality exists within our school in order that all children are included effectively and that they are all supported to achieve their best.

We take due care in meeting our statutory duties under the Equality Act 2010 in terms of;

- Eliminating discrimination, harassment and victimisation of protected groups, as set out by the Equality Act
- Promoting equality of opportunity for every pupil in the school and within our wider community
- Promoting acceptance in line with our Fundamental British Values and encouraging positive relationships between people with different backgrounds

In line with regulations, we have published the equality objectives below that we will be working on over the next couple of years.

Objective 1: To monitor the achievement of all groups throughout the school so that we can narrow any gaps in attainment and progress that have arisen and thereby reduce or remove inequalities in attainment throughout the school, particularly inequalities relating to the protected characteristics listed in the Equality Act.

Objective 2: Improve parental and pupil engagement in school life to increase the extent to which all members of the school community, including in particular those with protected characteristics as defined by the Equality Act, feel valued and confident, and in consequence pupils will be more likely to achieve their potential. For example through Learn Along Days, Curriculum Workshops, Sports Festival and British Week.

Objective 3: To promote positive attitudes and foster good relationships between people who share a protected characteristic and those who do not share it and in this way to reduce inequalities in attainment, particularly those relating to the protected characteristics listed in the Equality Act with an emphasis on the Fundamental British Values of;

SELF RESPECT and MUTUAL RESPECT within and outside the school community, especially in terms of age, religion, belief, disability or gender.