

History/Geography/Art/D&T/Science Curriculum Map 2018/19

Half termly topics		Aut 1 <u>Toys</u>	Aut 2 <u>Fantastic festivals</u>	Spr 1 <u>Kings and Queens, Castle and Knights</u>	Spr 2 <u>Where we live</u>	Summer 1 <u>Our Country</u>	Summer 2 <u>Space and colour</u>
History	Year 1	Changes within living memory: toys in the past/present	Bonfire night/Guy Fawkes (significant person and event)	Significant person: Queen Elizabeth 2nd.	Significant person: James Oglethorpe Change over time in the UK eg: homes		Significant person and event: Neil Armstrong
Geography		Toys from different cultures/countries.	Festivals around the world. (Put first to fit in with diary date) Weather patterns in the UK		Our local area	The 4 countries of the UK. Capital cities. Comparing London to Amazon Rainforest.	
D&T		Design, make and evaluate a puppet	Festival food	From the Story 'The Queens Knickers' - design a pair of knickers for the queen. What materials would you use and why? In what way would the design suit her			Make fruit salad using seasonal produce

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Art				personality and everyday role?			
		Observational drawing of own favourite toy – draw in sketch book, paint toy. Paintings of toys – Sarah Graham; robot, rubber duck, marbles, dolls, cars.	Patterns in art (festival link e.g. Diwali). Making Diwali lamps from clay. Rangoli patterns – <i>collage using different materials</i> . Firework pictures using pastels on black paper -practise using different lines and patterns in sketchbook first.	Painting their own 'queens knickers'. Decorating a crown for the queen. Sketch of the queen (half-portrait)	Drawing landscapes and houses	Famous British artists/ paintings – David Hockney.	Kandinsky & Mondrian: painting and colour mixing
Science		Identifying animals	Everyday materials	Identifying Plants	Seasonal Changes	<u>Super Scientists</u>	My body (link SRE)

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History	Year 2	<u>Inventors</u> Alexander Graham Bell Thomas Edison Stephenson Henry Ford Isaac Newton		<u>London's Burning</u> Significant event: The Great Fire. Significant Person: Samuel Pepys.		<u>Transport</u> Significant people: -Neil Armstrong -Christopher Columbus -Tim Peakes How travel has changed.	
Geography			<u>Sensational Safari</u> Continents and oceans, locating places. Compare local area with Kenya as a contrasting locality. Hot and cold countries of the world.		<u>Marvellous Maps</u> Focusing on our school, fieldwork and mapping as well as keys.		Holidays/ places around the world. Seaside maps.

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D&T				<p>Wow activity: Make models of houses to burn to recreate the fire of London. The bakery has burnt down so how can we make bread? Make no bake bread recipe. http://www.recipe4living.com/recipes/no_bake_flat_bread.htm</p>	<p>All food comes from Plants: make an ice lolly or healthy smoothie drink from tropical fruit-peel, cut squeeze , grate Mango, pineapple, oranges banana</p>		<p>Design, make, evaluate a kite to fly at the beach.</p>
Art			<p>Art from other countries e.g. African art – using different lines, dots, patterns.</p>	<p>The great fire of London art. Silhouette fire pictures. Famous paintings from the great fire.</p>	<p>Paper Mache globes.</p>	<p>Van Gogh – focusing on ‘Starry Night’ to link with space travel (Neil Armstrong & Tim Peakes)</p>	<p>Seaside landscapes e.g Seurat.</p>

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Science		Super Scientists (Investigation unit)	Living in Habitats	Exploring Everyday materials	Growing Plants	<u>Super Scientists</u>	Growth and Survival (link SRE)
History	Year 3	Ancient Egypt- the achievements of the earliest civilizations		<i>Ancient Greece – a study of Greek life and achievements and their influence on the western world</i>		Celts/ Stone Age	
Geography			Climate and describe a River (Nile)		Going Green – Environmental Issues		Local study linked to Windmill etc. Map work, land use etc. How has land use changed over time? (Orig Yr 3 topic)

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D&T		Design, make and evaluate a pyramid for Tutankhamun		Design, make & evaluate a Greek pot with handles for carrying products such as grain home from the market.		Create a flint axe. https://www.tes.com/teaching-resource/unique-stone-age-art-and-dt-lesson-create-a-flint-axe-full-instructions-and-extension-activities-10001147	
Art		Ancient Egypt Designing tomb interiors and exploring hieroglyphics.	Shape and Form - Paul Friedlander How can light be used in Art Sculptures? Van Gogh: Use his style to create own river painting – look at how light reflects.	Design and create own Grecian pottery (look at repeating patterns used)	Collages/ Sculptures using harmful materials e.g. wrappers, bottles, carrier bags, toothbrushes etc.	Cave paintings – using charcoal /pastels. Experiment with different lines, tones and textures.	Upminster Windmill. Drawing the Windmill. Looking at the design and architecture of windmills.

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Science		Forces & Magnets	Light and Shadow (link with Art-Paul Friedlander)	How Plants Grow	<u>Super Scientists</u>	Rocks / Fossils/soils Possible trip to Chafford Gorge (CN has info about this as has happened before)	Health & Movement
History	Year 4	Roman Empire - Roman the legacy of culture (art, architecture or literature) on later periods in British history, including the present day)		Anglo Saxons and Scots	Vikings and Anglo-Saxons	History of automobile Henry Ford	
Geography			Local study of area and land use including settlements. (Orig Yr 4 topic)				Around the world: Climate and weather. Including map work/ locational knowledge)-look at climates

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D&T		Design, make and evaluate a Roman Catapult		Prepare vegetables to make a pot of vegetable soup. (Use seasonal produce. https://www.google.co.uk/search?q=Anglo+saxon+food+project+for+children	Make Viking bread : Once Upon a Family: Viking Bread recipe	Build car for Ford Project	
Art		Roman mosaics – paper/card, tiles.	Pattern- Exploring pattern using rotation, reflection and symmetry to create their own patterns. Make printing blocks to create patterns.	Use clay to make Anglo- Saxons artefacts	Paper Mache / Modrock Viking helmets. Anglo-Saxon illuminated letters. Create weavings. Use cross stitch and back stitch.		Create art using colour to show the different climates e.g. hot and cold colours.

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Science		Circuits and Conductors	Changing Sound (patterns ref ART-e.g. sound waves)	States of Matter (link with Art-clay shields)	Eating and Digestion	Super Scientists	Living environments
History	Year 5	Victorians		Children in WW2		Local Study- Upminster during WW2- a depth study linked to one of the British areas of study listed above	
Geography			Rivers				Local Area Study Upminster during the war

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D&T		Design, make and evaluate a Victorian toy- a Thaumatrope https://downloads.bbc.co.uk/history/handsonhistory/victorians_games.pdf		Prepare & cook a WW2 recipe https://www.twinkl.co.uk/resource/t2-h-4750-wartime-recipe-booklet		Deign, make and evaluate a paper mache plate for a VE day party http://www.artcraftsite.com/paper/paper-mache.shtml	
Art		Victorian Decoupage Memory Boxes.	Monet – Create own river painting using watercolours then acrylic to add more detail.	Make own evacuation tags and suitcases.		The Blitz artwork – using watercolour background and acrylic /card for silhouettes	Sketches of places in Upminster-look at how they have changed since the war.
Science		Properties & change in materials	<u>Super Scientists</u>	Forces in action	Earth and Space	Life Cycles	Changes & Reproduction

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History	Year 6	Mayans- a non-European society that provides contrasts with British history					
Geography				Rainforest	Mountains, volcanoes and earthquakes Tsunami (4 and 6-figure grid references)-Cross curric Maths		
D&T		Use clay to make own Mayan plates – design in books then decorate. Create Mayan masks using various materials to collage.			Make own volcano scene – use wire or moulds to provide stability. Mix textures to create realistic scene.		

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		Make hot chocolate and chocolate cake					
Art				Rousseau-explore 'Surprised' picture and create a copy using different materials including pen / paint / felt / tissue paper			Mini Art / DT design project to emulate Year 7 expectations (Transition activity)
Science		Seeing light	Changing Circuits	Classifying organisms	Evolution and inheritance	Healthy Bodies	<u>Super Scientists</u>