

## The James Oglethorpe Primary School

### THE JAMES OGLETHORPE PRIMARY SCHOOL—ACROSS-PHASE YEARLY PLAN

### MUSIC

PHASE	TERM	YEAR 1 / 3 / 5	YEAR 2 / 4 / 6
Year 1 and 2	Autumn	Use voices expressively and instruments to create a steady beat. Develop a sense of pitch using body movements and use music elements to describe the weather.	Use voices descriptively to build a performance about emotions. Move to a beat with a changing tempo. Explore timbre and texture and play on percussion instruments.
	Spring	Learn word rhythms, develop musical language. Explore sounds found around school and start to read a simple score.	Explore pitch using instruments and voices and play beats and patterns from music around the world. Use famous pieces to interpret how to compose music.
	Summer	Identify contrasts in music and play rhythm patterns on percussion. Develop music performance skills and use music elements to describe and play a piece about water.	Create a class composition, using simple notation and percussion instruments. Use musical elements to describe and create a piece of musical about water and travelling.
Year 3 and 4	Autumn	Creating sound pictures and play games to help compose music about local environment. Learn about Musical conversations and use voices expressively to create a performance.	Develop performances of contrasting poems. Discover how history has influenced music. Learn how sounds are made, and classified. Make instruments out of everyday objects.
	Spring	Explore the Pentatonic Scale; develop understanding of 'Beat', 'Metre' and 'Rhythm'. Compose three note melodies and explore music made by technology.	Explore musical textures, pentatonic melodies and syncopated rhythms. Learn about 20 <sup>th</sup> century Music and learn songs in Spanish.
	Summer	Improvise word rhythms, perform a song cycle and create a round. Learn songs in French.	Create a school theme tune using descriptive music. Explore different types of classical music and create own piece using food as inspiration.
Year 5 and 6	Autumn	Compose and perform music based on local community. Explore how our universe inspired composers including Debussy, Holst and George Crumb.	Learn about 'Beat', 'Pitch', 'Syncopation' and Harmony. Explore and perform songs that can be sung in different combinations.
	Spring	Explore a wide variety of musical styles, moods and genres and put together a performance using a new musical technique.	Learn songs with different accompaniments and create a dance to show a thrilling street performance. Explore how the Slave Trade influenced musical styles.
	Summer	Look at movie music from the 20's – Present day and create a storyboard composition. Perform a celebratory piece of music combining things we have learnt this year.	Learn and compose songs to represent the end of primary school and work on an end of year production combining performance skills