

Welcome to Year 1 - Sept 2026



In Year 1, we aim to encourage,
excite and engage our pupils in all
areas of the curriculum and help
them to be the best that they can be

Vision - Core Purpose



*Helping Everyone Grow
and Flourish*

Our 3 Values



1

Identity

Who we are

2

Integrity

What we do

3

Aspiration

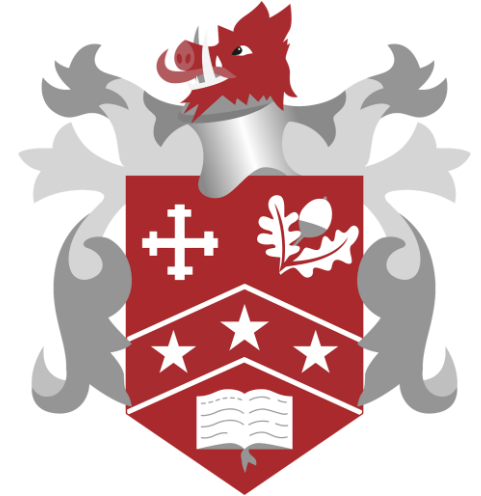
*What we want to
achieve*

At JOPS we are...

Kind

Safe

Respectful



Attendance and punctuality ●

- Ms Northwood (pastoral lead) and Mrs McCann – Attendance officer and we have an Education Welfare Officer (EWO) who works with families when attendance falls below 90%
- To report an absence then email attendance@jamesoglethorpe.havering.sch.uk or leave a message on the school phone 01708 225202.
- We do not authorise holidays in term time - we pass any unauthorised leave of absences to Havering and a fine maybe issued. FYI The school does not receive the money.
- Earlier start times - need to change morning routines

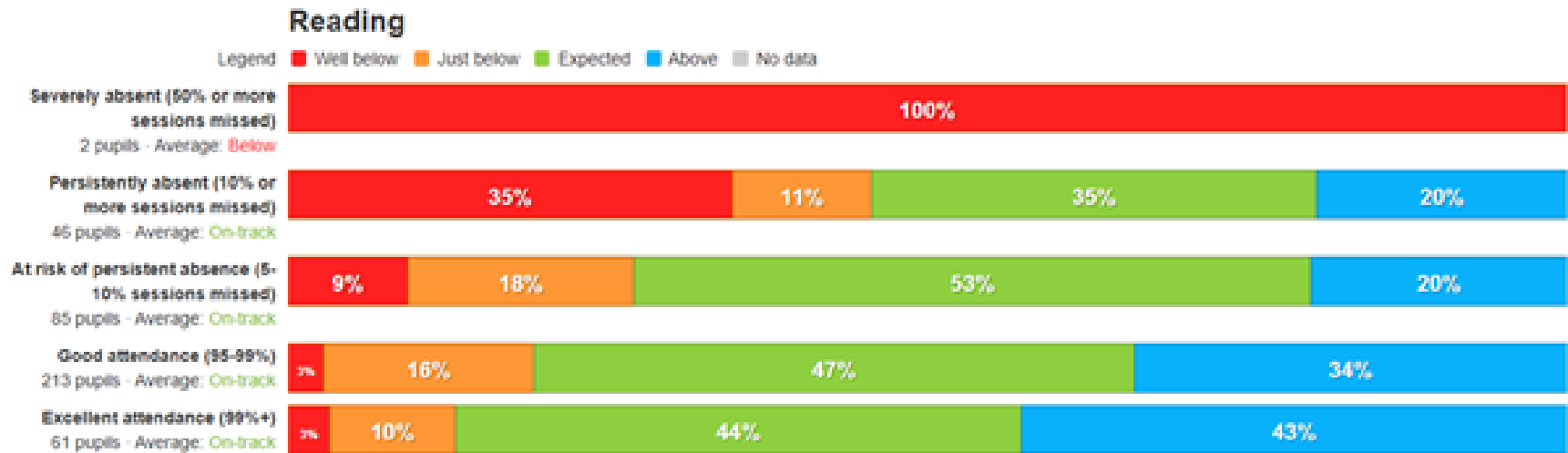
EVERY SCHOOL DAY COUNTS

Don't miss out on the education you deserve.



Attendance and punctuality ●

The impact of attendance on attainment 2025-26



The more school children miss, the bigger the impact on attainment and progress.

EVERY LESSON COUNTS!

Attendance and punctuality

46% of persistently absent children did not reach age related expectations in **Reading** last year.

46% of persistently absent children did not reach age related expectations in **Maths** last year.

If your child was a persistent absentee last year (less than 90%) then Mr Fielder or Miss Northwood will be contacting you to discuss possible support for this year.

EVERY LESSON COUNTS!

School Development Priorities

Be *INSTRUMENTAL*

In Helping Everyone Grow and Flourish

2026-27



Inclusion

Standards

TPP

Reading

Universal Oracy

Mental Health



Key staff in phase and school



- Class teachers: Mrs Cave & Miss Saich
 - Support staff: Mrs Gotobe & Mrs Bradley
 - Phase Leader: Miss Kelner
-
- ELSA - Mrs Stokes & Miss Noble
 - Assistant Headteachers: Miss Northwood and Ms Hebron
 - Deputy Head Teacher -Mrs Chapman
 - Head Teacher - Mr Fielder

Communication



As class teachers we want to have positive relationships with all parents as we know this leads to the best outcomes for our children.

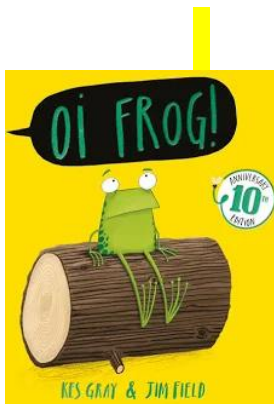
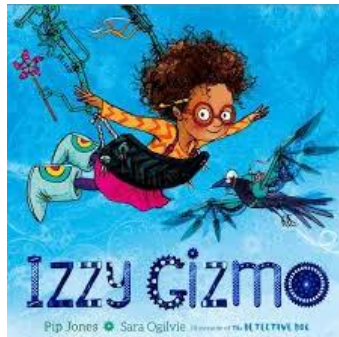
If you are worried about something then please raise with us in the first instance.

If we haven't been able to resolve the issue then contact Miss Kelner next as the phase leader.

Curriculum

Year 1 topic map

PSHE	My healthy self: How can we look after our emotions?
RE	1.4 What can we learn from creation stories?



Geography	
Art	
DT	Structures: Stable structures - pencil pot (5 lessons)
PE Topic 1	Fundamental movement skills 1
PE Topic 2	Gymnastics - pathways small & long
Music	
Computing	Online Safety Lessons 1, 2, 3 Improving mouse skills (1-3 only)

Core text / Writing Stimulus	<u>Family and Friends</u> Rhyming Narrative Oi Frog! By Kes Gray and Jim Field Explanation Izzy Gizmo by Pip Jones
Class Readers	Voices from Around the World & Black History
Maths	Place Value (within 10)
Science	Forces and Space: Seasonal Changes
History	How am I making history?

Purchasing core texts/obtaining from library

Typical Day Class 1S



1S Timetable - Autumn 1

	8.40-9	9-9.45		9.45-10.15		10.15-11.15	11.15-11.45		11.45-12	12-1	1-1.30	1.30-2.30	2.30-3.00	3-3.15		
M	E M W Foundational skills	Assembly 9-9.15	9.15-10:00 RWI		Maths	E & L	Writing		H/W	LUNCH	Library		E & L	Science 1.45-2.10	Class reader	
T		Reading/ RWI		Maths			Writing		H/W		PE (1.00-1.45)			Art/DT		
W		Reading/ RWI		Maths			Writing		Class Assembly		Retrieval Quadrant / PSHE			History/ Geog		
Th		Reading/ RWI		Maths			Writing		H/W		PE (1.00-1.45)			RE		
F		Reading/ RWI		Maths			Writing		PPA Spellings		PPA Assembly 1.05-1.20			PPA Computing /Music		

Typical Day Class 1C



	8.40-9	9-9.45	9.45-10.15		10.15-11.15	11.15-11.45	11.45-12.00	12-1	1-1.30	1.30-2.30	2.30-3.00	3-3.15
M	E M W Fo un dat ion al ski lls	Assemb ly 9-9.15	9.15-10:00 RWI	Maths	E & L	Writing	H/W	L U N C H	PE (1.00-1.45)	E & L	Science 1.45-2.10	Class reader
T		Reading/ RWI		Maths		Writing	H/W		Retrieval Quadrant PSHE	E & L	Art/DT	
W		Reading/ RWI		Maths		Writing	Class Assembly		PE (1.00-1.45)	E & L	History/ Geog	
Th		Reading/ RWI		Maths		Writing	H/W		Library	E & L	RE	
F		Reading/ RWI		Maths		Writing	PPA Spellings		PPA Assembly 1.05-1.20	E & L	PPA Computing/ Music	

Trips/Enrichment



Autumn 1		Autumn 2	
History: 8.10.26 TBC Spring 1 Parent/Grandparent visitors - come in and talk about big events in their lives.		RE: 8.12.26 TBC All Saints Church - walk up to church and learn more about christian festivals.	History: 3.2.27 TBC Toys workshop - history off the page. Looking at toys from the past.
Spring 2		Summer 1	
Science: 2.3.27 TBC Summer 2 Marsh Farm Trip - looking at different animals.		DT: 20.6.27 TBC Smoothie Making - parents come and help make smoothies with the children.	PE: 9.7.27 TBC Parent workshop - EP to join/lead cricket activities with parents and children.

Phonics Check



Key dates: June 2027.

Purpose: The main purpose of the phonics screening check is to confirm that children have learned phonic decoding to an age-appropriate standard.

How you can help prepare: Read daily, practice alien words, focus on Graphemes identified by the teacher, keep it low-pressure.

Google Classroom

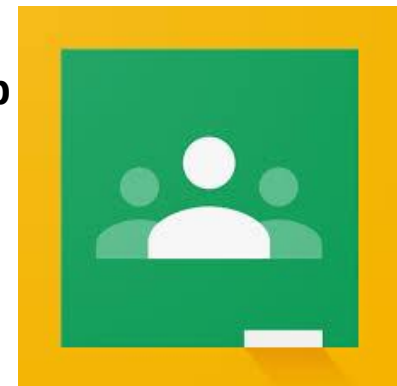


Teachers use Google Classroom to share key information and resources with parents and pupils, including:

- **📖 Knowledge organisers** – key knowledge, vocabulary and information to support learning.
- **📄 Key documents** – important information and resources linked to learning.
- **🔊 Updates** – important announcements and class news.
- **🔔 Reminders** – key dates, events, trips and deadlines.
- **🌐 Useful websites** – links to educational websites and resources to support learning at home.
- **🏠 Home learning** – activities and tasks that children can complete at home.

Parents are encouraged to check Google Classroom regularly to keep supporting their child's learning.

- Download the 'Google Classroom App'
- Login with your child's school email address and password



Home-learning in Year 1



Reading: Your child will bring home a Read Write Inc. Book Bag Book matched to the sounds they are learning in school. Please read this book daily at home.

RWI phonics videos are also set on Google Classroom to help you practise the sounds your child is learning in school.

Maths: Children can use Numbots to practise their number skills, including number bonds and basic calculations.

Short, regular practice helps children develop speed, accuracy and confidence with numbers. 10 minutes 3-5 times a week

Spellings: Your child will be sent home with spellings to learn, these will be tested weekly on a Friday.

Homework Choice Grid: Home Learning Grids are sent home at the start of each half-term.

https://docs.google.com/document/d/1s4Y4LUD8MMLfYwWrmsxOAtPTfHJmRToxNQ_wliLa

Knowledge Organisers



A short guide showing the **key knowledge and vocabulary** your child is learning in each topic.

- Helps children know **what they need to learn**
- Supports **revision at home**
- Encourages children to **remember key facts**

Post-Learning Quizzes

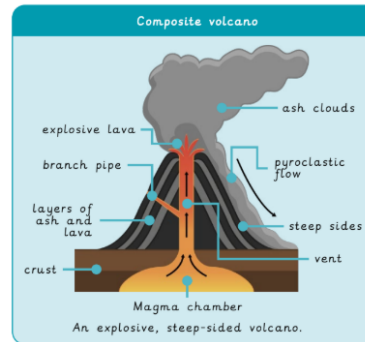
Short quizzes completed **after learning a topic** in class to check understanding.

How Parents Can Help

Use the knowledge organiser to **ask your child questions and revisit key vocabulary** at home.

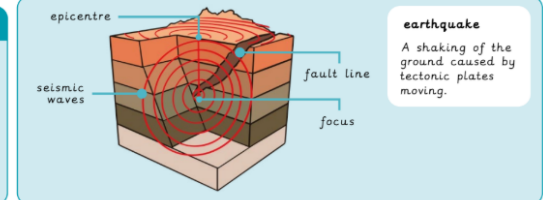
These are posted on Google Classroom at the start of each half-term for all foundation subjects

Geography - Why do people live near volcanoes?



Negative and positive effects of living near a volcano	
Negative	Positive
• People may be injured or killed. • Forests and farmland may be destroyed. • Homes may be destroyed. • Carbon dioxide emissions contribute to climate change. • Ash clouds can pollute rivers, killing fish. • Tsunamis and earthquakes may happen.	• Rich, fertile soil is created. • New land is created over time from hardened lava. • Volcanoes can be beautiful landscapes. • Hot springs and skin-brightening mud attract tourists. • Tourism to volcanoes creates jobs. • Geothermal energy from the steam is environmentally friendly. • Mining for precious stones and minerals around a volcano creates jobs and provides materials for making jewellery, electronics and other valuable products.

Volcano classification		
active	extinct	dormant
A volcano currently erupting or is likely to erupt soon.	A volcano that has not erupted in 10,000 years and is not expected to erupt again.	A volcano that may erupt again but has not erupted for a while.





Health and Safety - Uniform

- All hair shoulder length or longer should be tied back/up.
- Parents called if children come to school wearing earrings on PE days and cannot remove them

Family Involvement



We desperately need volunteers to hear readers/
prepare resources for the children.

If you can spare anytime then please attend the
Volunteer meeting on 21st September at 2.30pm to find
out more.

JOPSPA

The funds raised by JOPSPA are vital for us to be able to
provide our children with effective resourcing and key
opportunities.

If you can help out at all - no matter how small - then they
would love to hear from you.

Parking



- Please be considerate when parking in the nearby streets.
- Try not to block drives/ fire exits or other cars as any altercation unfortunately comes back on our school.
- Some nearby parking is for residents only so please be vigilant.
- Street Safe scheme in place. If you require a permit then please contact Havering direct.
- **Highest number of school complaints last year were linked to parking and driving on Ashvale Gardens.**

Nut Aware School



**Please do not send
any food items
into school which
contain nuts.**

**If in doubt, don't
send it in.**

Clubs and Sport at JOPS

Staff Member	Club	Year Group	Number of Places	Day	Time	Location
Gervaise	Rock Steady	R-6	10	Monday	12:45-14.45pm	Junior Hall
Karen Stokes	Cookery Club	1-2	12	Monday	3.15 - 4.15pm	Cookery room
Show Stars	Musical Theatre Group	1-6	20	Monday	3:15-4:15pm	Infant Hall - could they go in 1C if it rains?
Suzanne Cross	Netball Invite Only	5/6	18	Monday	3:15-4:15 Rocksteady is there until 3:45 so we do not have a hall?	(Playground, junior hall if raining)
Super Star Sports	Boys Football	3-4	20	Monday	3:15-4:15pm	Field (what hall when wet?)
Evie Page	Tennis	3-6	18	Tuesday AM	7:45-8:30am	Infant playground/ infant hall
Michael Gutteridge	Tag Rugby	4-6	20	Tuesday	3.15-4.15pm Field (Football Boots needed always)	Field (Junior hall if wet)
Super Star Sports	Girls and Boys Football	1-2	20	Tuesday	3:15-4:15pm	Field (infant hall if wet)
CHKA	Karate	1-6	40	Wednesday AM	7:45-8:30am	Infant Hall
Evie Page	Y5/6 Boys Cricket	5-6	20	Wednesday AM	7:45-8:30am	Junior Hall/ Playground

Clubs and Sport at JOPS



Mrs Moreno	Spanish Club	R-2	20	Wednesday	3:15-4:15pm	5N
Lisa Moon	Ink drawing / sketching	3-6	20	Wednesday	3.15-4.15pm	4M
Evie Page	Y3-6 Girls Football	3-6	20	Wednesday	3:15-4:15pm	Field/playground and Junior hall if wet
Super Star Sports	Axe Throwing/Archery	3-6	20	Wednesday	3:15-4:15pm	Infant playground/ infant hall if wet
Evie Page	Parkour	1-6	24	Thursday AM	7:45-8:30am	Junior hall
Karen Stokes	Cookery Club	3-4	12	Thursday	3.15 - 4.15pm	Cookery room
Kelly Noble	Choir	3-6	16	Thursday	3.15-4.15pm	classroom?
Evie Page	Y5/6 Girls Cricket	5-6	24 (6 pp)	Thursday	3:15-4:15pm (Football boots and Shin pads needed always)	field/ junior hall if wet

Clubs and Sport at JOPS



Super Stars Sports	Dance	1-6	20	Thursday	3.15 - 4.15pm	Infant hall - 1C if wet
Super Star Sports	Boys Football	5-6	20	Thursday	3:15-4:15pm	field / infant hall if wet
Evie Page	Table Tennis	3-6	12	Friday AM	7:45am-8:30am	Junior hall
Clare Northwood	Mindfulness Activities	3-6	20	Friday	3:15-4:15	5N
Salome Gabichvadze	Cookery Club	5-6	12	Wednesday	3.15 -4.15pm	Cookery room

Social Media



- Currently weekly photographs from each year will be put onto website and social media
- Base on new AI guidance this will be reviewed this half-term. .



Safeguarding



Pick-Up Information

- Please email the office with any updates to contacts who can pick up your children

Permissions

- Please email the office with any updates to permissions for your child (Facebook, Website etc.)



Thank you for your continuing support and we look forward to the year ahead.

Questions?