

Welcome to Year 2 - Sept 2026



In Year 2 we aim to encourage, excite and engage our pupils in all areas of the curriculum and help them to be the best that they can be.

Vision - Core Purpose



*Helping Everyone Grow
and Flourish*

Our 3 Values



1

Identity

Who we are

2

Integrity

What we do

3

Aspiration

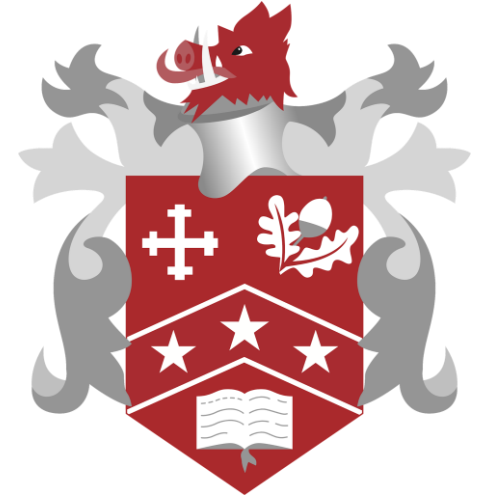
*What we want to
achieve*

At JOPS we are...

Kind

Safe

Respectful



Attendance and punctuality ●

- Ms Northwood (pastoral lead) and Mrs McCann – Attendance officer and we have an Education Welfare Officer (EWO) who works with families when attendance falls below 90%
- To report an absence then email attendance@jamesoglethorpe.havering.sch.uk or leave a message on the school phone 01708 225202.
- We do not authorise holidays in term time - we pass any unauthorised leave of absences to Havering and a fine maybe issued. FYI The school does not receive the money.
- Earlier start times - need to change morning routines

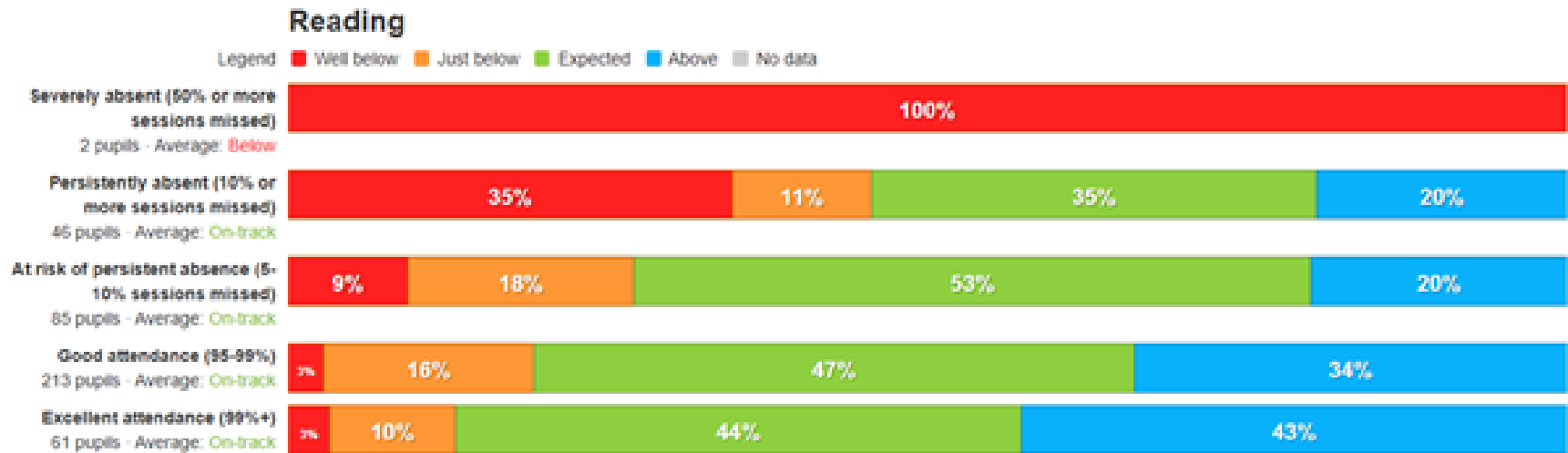
EVERY SCHOOL DAY COUNTS

Don't miss out on the education you deserve.



Attendance and punctuality ●

The impact of attendance on attainment 2025-26



The more school children miss, the bigger the impact on attainment and progress.

EVERY LESSON COUNTS!

Attendance and punctuality

46% of persistently absent children did not reach age related expectations in **Reading** last year.

46% of persistently absent children did not reach age related expectations in **Maths** last year.

If your child was a persistent absentee last year (less than 90%) then Mr Fielder or Miss Northwood will be contacting you to discuss possible support for this year.

EVERY LESSON COUNTS!

School Development Priorities

Be *INSTRUMENTAL*

In Helping Everyone Grow and Flourish

2026-27



Inclusion

Standards

TPP

Reading

Universal Oracy

Mental Health



Key staff in phase and school

- **Class Teachers:** Miss Kelner, Miss Hastie and Mrs Jeeves
- **Support Staff:** Mrs Payne, Mrs Blows, Mrs Evans and Miss Naomi
- **Trainee Teacher:** Miss Faulkner
- **Phase Leader:** Miss Kelner
- **ELSA:** Mrs Stokes & Miss Noble
- **Assistant Headteachers:** Miss Northwood and Ms Hebron
- **Deputy Head Teacher:** Mrs Chapman
- **Head Teacher:** Mr Fielder

Communication



As class teachers we want to have positive relationships with all parents as we know this leads to the best outcomes for our children.

If you are worried about something then please raise with us in the first instance.

If we haven't been able to resolve the issue then contact Miss Kelner next as the Phase Leader.

Curriculum

		Autumn Term		Spring Term		Summer Term	
Core Subjects	Core text / Writing Stimulus	<u>Bravery vs Fear</u> Own version narrative about bravery The Bear and the Piano By David Lichfield Information text The Bear Under the Stairs By Helen Cooper	<u>Twist in the tale</u> Sequel Story Narrative Retelling Jim and the Beanstalk By Raymond Briggs Non-Chronological Leaflet Wolves By Emily Gravett	<u>Change and Relationships</u> Rhyming Poem The Owl and the Pussy-cat By Edward Lear Sequel Narrative Grandad's Camper by Harry Woodgate	<u>Creation and Conservation</u> Persuasive Letter The Journey Home by Frann Preston-Gannon	<u>Fictional Worlds and Fantasy</u> Extended Fantasy Narrative Ocean Meets Sky By The Fan Brothers Guidebook for how to care for a cloud Lizzy and the Cloud By The Fan Brothers	<u>Urban Metropolis</u> Own Version Narrative Last stop on Market Street A 'Walk In' guidebook A walk in London By Salvatore Rubbino
	Class Reader Themes	Voices from Around the World & Black History		Understanding Difference – SEND, Disability & Neurodiversity		Gender Equality, Identity & Aspirations	
	Reading Vipers units	Habitats Changes Through Time	Traditional Tales From Around the World Hot and Cold Places	Looking After Ourselves	Life Cycles Nature	Growing Plants	Coasts Underwater
	Maths	Place Value Addition & Subtraction	Addition & Subtraction Shape	Money Multiplication & Division	Length & Height Mass, Capacity and Temperature	Fractions Time	Statistics Position & Direction



	Science <i>*Seasonal changes looked at each</i>	Living things and their habitats	Living things: Microhabitats	Materials: uses of everyday materials	Animals including humans: life cycles & health	Plants: Plant Growth	Making Connections: plant-based materials
Foundation Subjects	History	How was school different in the past? (local history study)		How did we learn to fly?		What is a monarch?	
	Geography		Would you prefer to live in a hot or cold place?		Why is our world wonderful?		What is it like to live near the coast?
	Art	Drawing: Understanding tone and texture		Painting and Mixed Media: Life in colour		Sculpture and 3D: Clay Houses	
	DT		Structures: A chair for bear (Option 2)		Mechanisms: Fairground Wheel Cooking and Nutrition: A balanced diet (1 lesson)		Mechanisms: Levers
	PE Topic 1	Target games 3	Gymnastics - pathways: Zigzag, straight & curvy	Invasion game skills 2	Target games 2	Athletics 2	Tri Golf
	PE Topic 2	Gymnastics - spinning, turning & twisting	Fundamental movement skills 2	Personal challenges	Swimming	Striking & field game skills 2	OOA



	Music	Animals: Call and Response KS1 Nativity		Musical Story Telling: Instruments		Musical Me: Pitch	
	Computing	Online Safety Year 2 - (Lesson 1 and 2) Computing systems and networks 1 What is a computer? (3 lessons: 1, 2 and 5 only)		Online Safety Year 2 - Lesson 3 and 4 Programming 1 Option 1: Algorithms and debugging (4 lessons: 1,3,4 and 5 only.)		Data Handling International Space Station (3 lessons: 1, 3 and 5 only) Programming 2 Option 2 - Scratch Jr Option 2: ScratchJr (4 lessons: 1, 2, 4 and 5 only)	
	PSHE	My healthy self: How can we look after our bodies?	Connecting with others: How can I build safe, kind and caring relationships with others?	The online world: How can we stay safe online?	Citizenship: How do people belong to a community and earn money?	Growing up: How can we look after and respect our bodies as we grow?	Staying safe: How can I make safe choices in different places?
	RE	1:8 Who is a Muslim and what do they believe? (1st half)	1.3 - How do the stories of Jesus inspire Christians today? (1st half)	1.9 - How do religions celebrate the birth of a baby?	1.3 - How do the stories of Jesus inspire Christians today? (2nd half)	1:8 Who is a Muslim and what do they believe? (2nd half)	1.5 -In what ways are churches and mosques important to believers?
	French	The Wheels On The Bus (https://www.languageangels.com/schools/teacherkaraokeList/1/1/101)					

Typical Day Class 2K



2K Timetable - Autumn

	8.4 0-9	9-9.45	9.45-10.45	10.4 5-11	11-12	12- 1	1-1.10	1.10-2	2 - 2 . 1 0	2.10-3	3-3.15	
M	E M W Fou nda tion al skill s	RRSA Assembl y 9-9.15	9.15- 10:00 VIPERS/ RWI	Maths	B R E A K	L U N C H	Retrieval Quadrant	PSHE	Spelling Test	B R E A K	Art/DT	Class reader
T		Reading/ RWI	Maths	Writing			PPA Handwritin g	PPA RE	PPA Music/Computi ng			
W		Reading/ RWI	Maths	Writing			In Class Assembly	History/ Geog	PE			
Th		Reading/ RWI	Maths	Writing			Science		PE			
F		Reading/ RWI	Maths	Writing			Celebration Assembly 1.05-1.20	Handwriting and Book Club	Lexia Catch up and Library 2.00-2.30			

Typical Day Class 2HJ



2HJ Timetable 2026-2027

	8:40 - 9.00	9.00-9.45		9.45-10.45	10.45 -11	11-12	12- 1.00	1-1.10	1.10-2		2- 2.10	2.10-3		3-3.15	
Mon	EM W	Assembly 9-9.15	RWI 9.25- 10.10	Maths 10.15-10.4 5	Break CH	English	L u n c h	Retrieval Quadrant	PSHE 30 mins	Sp Test	Break	History or Geography		Class reader	
Tue		RWI		Maths	Break KP	English		PE		HW		Art or DT			
Wed		RWI		Maths	Break AK	English		Science				Lexia catch up	Class assembly		
Thu		RWI		Maths	Break NJ	English		RE		HW		PE			
Fri		RWI		Maths	Break KB	English		Assembly 1.05-1.2 0	Computing or Music			Library/Book Club 2.30-3			

Trips/Enrichment



Our first enrichment:

History: 21.10.26 Booked

Victorian Workshop

An interactive workshop with an insight into what school was like in the past.

Upcoming:

Talk from Priest focussing on stories of Jesus

Money Matters Workshop
A series of hands-on money challenges including recognising coins, shopping and calculating challenges

Local Study Upminster and Cooking (Pizza Express)

Stay and Read Week -
Parents come to school after drop off and share a book with their child

A Walk in London
Children identify famous landmarks to support writing their 'Guidebook to London'

Home-learning in Year 2

Reading

- RWI levelled reading book (5 times a week)
- Levelled Collins Big Cat reading book (5 times a week)
- Lexia (40 minutes over a week)
- RWI videos will be set on google classroom

Maths

- Numbots (10 mins 3-5 times a week)

Spellings

- Weekly spellings will be sent home on a Monday (10 mins 3-5 times a week). *Spelling Shed will be introduced to the children next term.*

Homework Choice Grid

- Range of activities to support learning in the foundation subjects.

Lexia



What is Lexia?

A **personalised online reading programme** that adapts to your child's skills, helping them work at the right level and pace.

How Does It Work?

- Identifies your child's reading skills
- Provides activities at the right level
- Offers extra support and practice
- Increases challenge as skills develop



Lexia helps teachers **track progress** and identify areas where children may need additional support.

Lexia at Home

40 minutes per week - please encourage your child to work **independently**.

Voluntary Contribution

£10 per child towards the Lexia licence, payable through **ParentPay**.

Knowledge Organisers

A short guide showing the **key knowledge and vocabulary** your child is learning in each topic.

- Helps children know **what they need to learn**
- Supports **revision at home**
- Encourages children to **remember key facts**

Post-Learning Quizzes

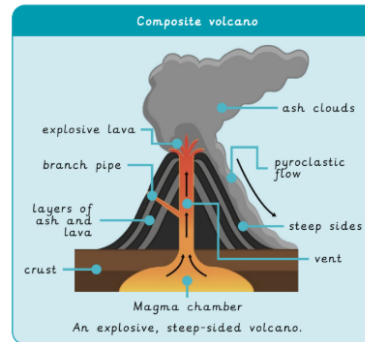
Short quizzes are completed **after learning a topic** in class to check understanding.

How Parents Can Help

Use the knowledge organiser to **ask your child questions and revisit key vocabulary** at home.

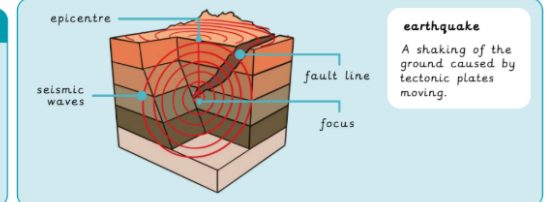
These are posted on Google Classroom at the start of each half-term for all foundation subjects

Geography - Why do people live near volcanoes?



Negative and positive effects of living near a volcano	
Negative	Positive
• People may be injured or killed. • Forests and farmland may be destroyed. • Homes may be destroyed. • Carbon dioxide emissions contribute to climate change. • Ash clouds can pollute rivers, killing fish. • Tsunamis and earthquakes may happen.	• Rich, fertile soil is created. • New land is created over time from hardened lava. • Volcanoes can be beautiful landscapes. • Hot springs and skin-brightening mud attract tourists. • Tourism to volcanoes creates jobs. • Geothermal energy from the steam is environmentally friendly. • Mining for precious stones and minerals around a volcano creates jobs and provides materials for making jewellery, electronics and other valuable products.

Volcano classification		
active	extinct	dormant
A volcano currently erupting or is likely to erupt soon.	A volcano that has not erupted in 10,000 years and is not expected to erupt again.	A volcano that may erupt again, but has not erupted for a while.



Google Classroom

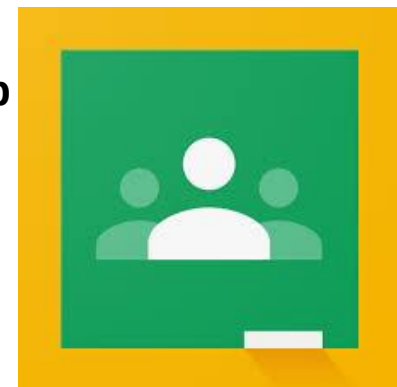


Teachers use Google Classroom to share key information and resources with parents and pupils, including:

- 📖 **Knowledge organisers** – key knowledge, vocabulary and information to support learning.
- 📄 **Key documents** – important information and resources linked to learning.
- 🔊 **Updates** – important announcements and class news.
- 🔔 **Reminders** – key dates, events, trips and deadlines.
- 🌐 **Useful websites** – links to educational websites and resources to support learning at home.
- 🏠 **Home learning** – activities and tasks that children can complete at home.

Parents are encouraged to check Google Classroom regularly to keep support their child's learning.

- Download the 'Google Classroom App'
- Login with your child's school email address and password





Health and Safety - Uniform

- All hair shoulder length or longer should be tied back/up at all times.
- Parents called if children come to school wearing earrings on PE days and cannot remove them.

Family Involvement



We desperately need volunteers to hear readers/prepare resources for the children.

If you can spare anytime then please attend the Volunteer meeting on 21st September at 2.30pm to find out more.

JOPSPA

The funds raised by JOPSPA are vital for us to be able to provide our children with effective resourcing and key opportunities.

If you can help out at all - no matter how small - then they would love to hear from you.



Parking

- Please be considerate when parking in the nearby streets.
- Try not to block drives/ fire exits or other cars as any altercation unfortunately comes back on our school.
- Some nearby parking is for residents only so please be vigilant.
- Street Safe scheme in place. If you require a permit then please contact Havering direct.
- **Highest number of school complaints last year were linked to parking and driving on Ashvale Gardens.**

Nut Aware School



**Please do not send
any food items
into school which
contain nuts.**

**If in doubt, don't
send it in.**

Clubs and Sport at JOPS



Super Stars Sports	Dance	1-6	20	Thursday	3.15 - 4.15pm	Infant hall - 1C if wet
Super Star Sports	Boys Football	5-6	20	Thursday	3:15-4:15pm	field / infant hall if wet
Evie Page	Table Tennis	3-6	12	Friday AM	7:45am-8:30am	Junior hall
Clare Northwood	Mindfulness Activities	3-6	20	Friday	3:15-4:15	5N
Salome Gabichvadze	Cookery Club	5-6	12	Wednesday	3.15 -4.15pm	Cookery room

Social Media

- Currently weekly photographs from each year will be put onto website and social media
- Base on new AI guidance this will be reviewed this half-term.



Safeguarding



Pick-Up Information

- Please email the office with any updates to contacts who can pick up your children

Permissions

- Please email the office with any updates to permissions for your child (Facebook, Website etc.)



Thank you for your continuing support and we look forward to the year ahead.

Questions?