

Welcome to Year 3 - Sept 2026



In Year 3 we aim to encourage, excite and engage our pupils in all areas of the curriculum and help them to be the best that they can be.

Vision - Core Purpose



*Helping Everyone Grow
and Flourish*

Our 3 Values



1

Identity

Who we are

2

Integrity

What we do

3

Aspiration

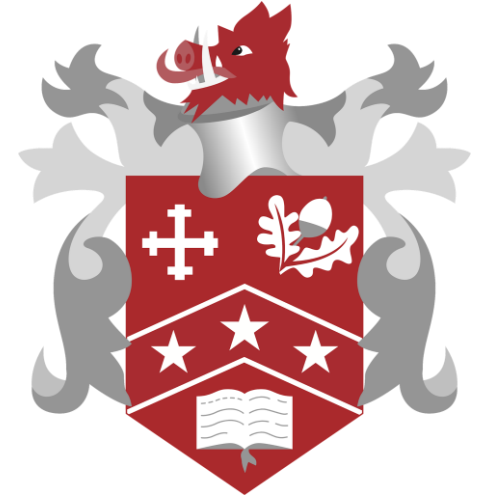
*What we want to
achieve*

At JOPS we are...

Kind

Safe

Respectful



Attendance and punctuality ●

- Ms Northwood (pastoral lead) and Mrs McCann – Attendance officer and we have an Education Welfare Officer (EWO) who works with families when attendance falls below 90%
- To report an absence then email attendance@jamesoglethorpe.havering.sch.uk or leave a message on the school phone 01708 225202.
- We do not authorise holidays in term time - we pass any unauthorised leave of absences to Havering and a fine maybe issued. FYI The school does not receive the money.
- Earlier start times - need to change morning routines

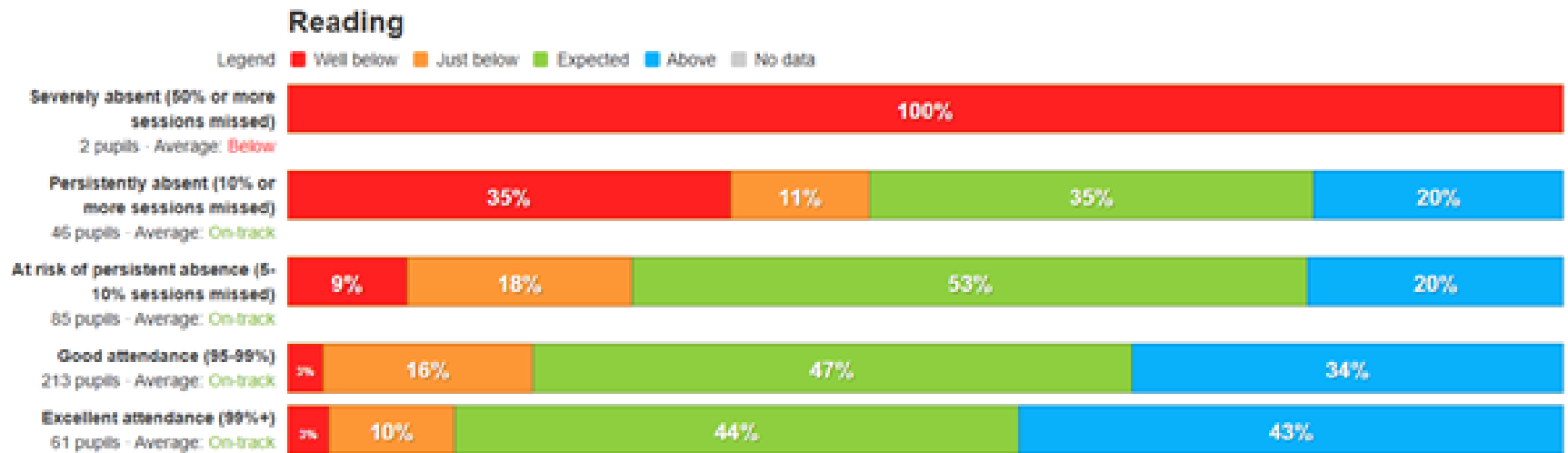
EVERY SCHOOL DAY COUNTS

Don't miss out on the education you deserve.



Attendance and punctuality ●

The impact of attendance on attainment 2025-26



The more school children miss, the bigger the impact on attainment and progress.

EVERY LESSON COUNTS!

Attendance and punctuality

46% of persistently absent children did not reach age related expectations in **Reading** last year.

46% of persistently absent children did not reach age related expectations in **Maths** last year.

If your child was a persistent absentee last year (less than 90%) then Mr Fielder or Miss Northwood will be contacting you to discuss possible support for this year.

EVERY LESSON COUNTS!

School Development Priorities

Be *INSTRUMENTAL*

In Helping Everyone Grow and Flourish

2026-27



Inclusion

Standards

TPP

Reading

Universal Oracy

Mental Health



Key staff in phase and school



- Class teachers: Mrs Beerling, Mrs Field, Miss Garman
 - Support staff: Mrs Spring, Mrs Osbourne
 - Phase Leader: Mrs Moon
-
- ELSA - Mrs Stokes & Miss Noble
 - Assistant Headteachers: Miss Northwood and Ms Hebron
 - Deputy Head Teacher -Mrs Chapman
 - Head Teacher - Mr Fielder

Communication



As class teachers we want to have positive relationships with all parents as we know this leads to the best outcomes for our children.

If you are worried about something then please raise with us in the first instance.

If we haven't been able to resolve the issue then contact Mrs Moon next as the phase leader.

Curriculum



		Autumn Term		Spring Term		Summer Term	
Core Subjects	Core text / Writing Stimulus	<u>Magic & Wonder</u> Persuasive Information leaflet <i>The Tin Forest by Helen Ward</i> Own historical narrative <i>The First Drawing by Mordicai Gerstein</i>	<u>From mystery to discovery</u> Newspaper report Escape from Pompeii by <i>Christina Balit</i> <u>Extended Fantasy Narrative</u> <i>The Mysteries of Harris Burdick by Chris Van Allsberg</i>	<u>Dreams & Curiosity</u> Own version narrative (fantasy) <i>The BFG by Roald Dahl</i> <u>Brochure</u> <i>The Barnabus Project by The Fan Brothers</i> <u>Poetry</u> <i>Our Tower by Joseph Coelho</i>		<u>Inspiration & Strength</u> Non Chronological Report <i>Cloud Tea Monkeys by Mal Peet</i> Own version 'suspense' narrative <i>Small in the City by Sydney Smith</i>	<u>Confidence & caution</u> Own version fantasy narrative <i>The Thames and Tide Club by Katya Balen</i> Prequel <i>How to live forever by Colin Thompson</i>
	Reading Vipers units	Stone Age Animal Food Chains	Angry Earth Christmas	The Romans Rocks and Fossils	Light	Ancient Egypt	Countries
	Class Reader Themes	Voices from Around the World & Black History		Understanding Difference – SEND, Disability & Neurodiversity		Gender Equality, Identity & Aspirations	
	Maths	Place Value Addition & Subtraction	Addition & Subtraction Multiplication & Division A	Multiplication & Division Length & Perimeter	Fraction A Mass & Capacity	Fractions B Money	Time Shape Statistics Consolidation
	Science	Animals: Movement and Nutrition	Forces and Space: Forces and Magnets	Materials: Rocks and Soils	Energy: Light and Shadows	Plants: Plant reproduction	Making Connections:

Foundation Subjects	History	British History 1: Would you prefer to have lived in the stone age, iron age and bronze age?		British history 2: Why did the Romans invade and settle in Britain?		What was important to Ancient Egyptians?	
	Geography		Why do people live near volcanoes?		Who lives in Antarctica?		Are all settlements the same?
	Art		Drawing Developing drawing skills		Sculpture & 3D Abstract shape and space	Craft and Design Ancient Egyptian Scrolls	
	DT	Cooking & Nutrition Eating Seasonally		Digital World Wearable Technology			Structures Product Packaging
	PE Topic 1	Tennis	Gymnastics - linking movements together	Health related Fitness	Basketball	Athletics 3	Rounders
	PE Topic 2	Tag Rugby	Tri golf	Gymnastics - Symmetry	Swimming	Cricket	OAA

	Music	Reading rhythms: Patterns and layers		Inspired by India: Musical improvisations		Reggae rhythms: Playing in a band 5 lessons	
	Computing	Online safety: Year 3 Lesson 1 Computing systems and networks 1 Networks	Online safety: Year 3 Lesson 2 Computing systems and networks 3: Journey inside a computer		Online safety: Year 3 Lesson 3 Video trailers - Option 2: Using iPads (5 lessons)		Online safety: Year 3 Lesson 4 & 5 Programming Scratch
	French	I am Learning French (Early Teaching)	Animals (Early Teaching)	Instruments (Early Teaching)		I am able... (Early Teaching)	Ice-Cream (Early Teaching)
	PSHE	My healthy self: How can I take care of my mind and body?	Connecting with others: What helps us feel safe and included?	The online world: How should we communicate online?	Citizenship: What rights and responsibilities do we have?	Health protection: How can we prevent illness and injury and respond if they happen?	Citizenship: What careers do people choose and why?
	RE	2.10 - What does it mean to be Hindu? (1st Half)	2.6 - How and why do believers show commitments during the journey of life?	2.1 - Why is Jesus important to Christians?	2.5 - Why do religious people celebrate?	2.8 - What do religions teach about the natural world and why should we care about it?	2.10 - What does it mean to be Hindu? (2nd Half)

Typical Day Class 3BF



	8.35-9	9-10	10-10.30	10.30-10.45	10.45 - 11.45	11.45-12.15	12.15-1.15	1.15-1.30	1.30-2.30	2.30-3:00	3-3.10
M	E M W	Assembly (9:00-9.15) Maths		B R E A K	Writing	Lexia / Reading	L U N C H	1:15-1:45 Computing/ music	1:45-2:45 Science	2:45-3:00 Retrieval Quadrant	Class reader
T		Maths HB ppa 8:30-10:00	Reading		Writing	Singing Assembly		Handwriting	Art/DT	PSHE	
W HB duty		Maths	Reading		Writing	Class Assembly/ reading for pleasure		Handwriting	History/ Geog	Music	
Th		Maths	Reading		Writing	RE		RE	1:45-2:30 PE 2:30-3:00 Library & Book Club LF ppa 1:45-2:45		
F LF duty		Maths	Sp. Test		Writing	Teach new Sp. Send home		1:15-1:45 French 1:45-2:30 PE		Assembly (2:30 - 2:45)	

Typical Day Class 3G



3G Timetable - Autumn

	8.35 -9	9-10	10-10.30	10.30-10 .45	10.45 - 11.45	11.45-12.15	12. 15 -1. 15	1.15-1.30	1.30-2.30	2.30-3:00	3-3.1 0
M	E M W	Assembly (9:00-9.15)		B R E A K	Writing	French	L U N C H	Retrieval Quadrant	Science	Computing	Class reader
		Maths									
T		Maths	Reading		Writing	Singing Assembly		Handwritin g	PSHE	RE	
W		Maths	Reading		Writing	Class Assembly/ reading for pleasure		Handwritin g	History/ Geog	Library/book club	
Th		Maths	Reading		Writing	Spelling lesson		Art/DT PPA		PE PPA	
F		Maths	Lexia/ 1:1 reading catch up		Writing	Spelling test & send home Sp		PE (1:15-1:50)	Music	Assembly (2:30 – 2:45)	

Trips/Enrichment



History - Stone Age workshop in school Cave painting Iron tools (tin foil) Bronze <u>jewellery</u> Clay pots Hunters/Gatherers Archeological dig box Stonehenge building Shelter building?	Science: Forces and magnets parent workshop	RE: All saints church visit / Havering Museum
Art/geography: Sculpture Igloo lesson	Parent Assembly History: Ancient Egyptian workshop	Geography: Field work to Upminster

Home-learning in Year 3

Reading

- Levelled Collins Big Cat reading book (At least 5 times a week)
- Lexia (40 minutes over a week)

Maths

- TTRS (10mins 3-5 times a week)

Spellings

- Spell shed (10mins 3-5 times a week)

Homework Choice Grid

- Range of activities to support learning in the foundation subjects.

Lexia



What is Lexia?

A **personalised online reading programme** that adapts to your child's skills, helping them work at the right level and pace.

How Does It Work?

- Identifies your child's reading skills
- Provides activities at the right level
- Offers extra support and practice
- Increases challenge as skills develop



Lexia helps teachers **track progress** and identify areas where children may need additional support.

Lexia at Home

40 minutes per week - please encourage your child to work **independently**.

Voluntary Contribution

£10 per child towards the Lexia licence, payable through **ParentPay**.

Knowledge Organisers

A short guide showing the **key knowledge and vocabulary** your child is learning in each topic.

- Helps children know **what they need to learn**
- Supports **revision at home**
- Encourages children to **remember key facts**

Post-Learning Quizzes

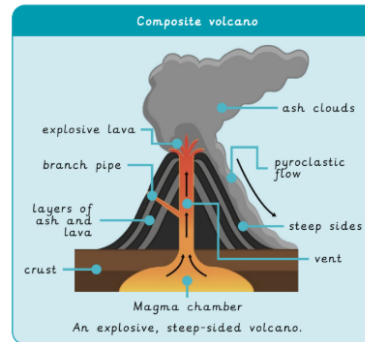
Short quizzes completed **after learning a topic** in class to check understanding.

How Parents Can Help

Use the knowledge organiser to **ask your child questions and revisit key vocabulary** at home.

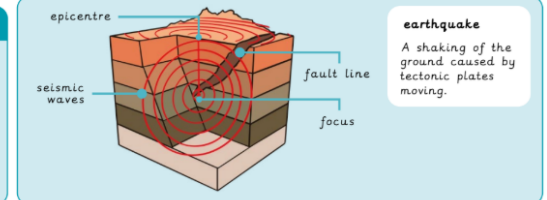
These are posted on Google Classroom at the start of each half-term for all foundation subjects

Geography - Why do people live near volcanoes?



Negative and positive effects of living near a volcano	
Negative	Positive
• People may be injured or killed. • Forests and farmland may be destroyed. • Homes may be destroyed. • Carbon dioxide emissions contribute to climate change. • Ash clouds can pollute rivers, killing fish. • Tsunamis and earthquakes may happen.	• Rich, fertile soil is created. • New land is created over time from hardened lava. • Volcanoes can be beautiful landscapes. • Hot springs and skin-brightening mud attract tourists. • Tourism to volcanoes creates jobs. • Geothermal energy from the steam is environmentally friendly. • Mining for precious stones and minerals around a volcano creates jobs and provides materials for making jewellery, electronics and other valuable products.

Volcano classification		
active	extinct	dormant
A volcano currently erupting or is likely to erupt soon.	A volcano that has not erupted in 10,000 years and is not expected to erupt again.	A volcano that may erupt again but has not erupted for a while.



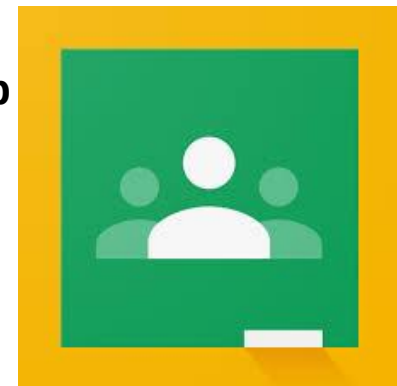
Google Classroom

Teachers use Google Classroom to share key information and resources with parents and pupils, including:

- 📖 **Knowledge organisers** – key knowledge, vocabulary and information to support learning.
- 📄 **Key documents** – important information and resources linked to learning.
- 🔊 **Updates** – important announcements and class news.
- 🔔 **Reminders** – key dates, events, trips and deadlines.
- 🌐 **Useful websites** – links to educational websites and resources to support learning at home.
- 🏠 **Home learning** – activities and tasks that children can complete at home.

Parents are encouraged to check Google Classroom regularly to keep support their child's learning.

- Download the 'Google Classroom App'
- Login with your child's school email address and password



Health and Safety - Uniform

- All hair shoulder length or longer should be tied back/up.
- Parents called if children come to school wearing earrings on PE days and cannot remove them

Family Involvement



We desperately need volunteers to hear readers/
prepare resources for the children.

If you can spare anytime then please attend the
Volunteer meeting on 21st September at 2.30pm to find
out more.

JOPSPA

The funds raised by JOPSPA are vital for us to be able to
provide our children with effective resourcing and key
opportunities.

If you can help out at all - no matter how small - then they
would love to hear from you.



Parking

- Please be considerate when parking in the nearby streets.
- Try not to block drives/ fire exits or other cars as any altercation unfortunately comes back on our school.
- Some nearby parking is for residents only so please be vigilant.
- Street Safe scheme in place. If you require a permit then please contact Havering direct.
- **Highest number of school complaints last year were linked to parking and driving on Ashvale Gardens.**

Nut Aware School



**Please do not send
any food items
into school which
contain nuts.**

**If in doubt, don't
send it in.**

Social Media

- Currently weekly photographs from each year will be put onto website and social media
- Base on new AI guidance this will be reviewed this half-term. .



Clubs and Sport at JOPS

Staff Member	Club	Year Group	Number of Places	Day	Time	Location
Gervaise	Rock Steady	R-6	10	Monday	12:45-14.45pm	Junior Hall
Karen Stokes	Cookery Club	1-2	12	Monday	3.15 - 4.15pm	Cookery room
Show Stars	Musical Theatre Group	1-6	20	Monday	3:15-4:15pm	Infant Hall - could they go in 1C if it rains?
Suzanne Cross	Netball Invite Only	5/6	18	Monday	3:15-4:15 Rocksteady is there until 3:45 so we do not have a hall?	(Playground, junior hall if raining)
Super Star Sports	Boys Football	3-4	20	Monday	3:15-4:15pm	Field (what hall when wet?)
Evie Page	Tennis	3-6	18	Tuesday AM	7:45-8:30am	Infant playground/ infant hall
Michael Gutteridge	Tag Rugby	4-6	20	Tuesday	3.15-4.15pm Field (Football Boots needed always)	Field (Junior hall if wet)
Super Star Sports	Girls and Boys Football	1-2	20	Tuesday	3:15-4:15pm	Field (infant hall if wet)
CHKA	Karate	1-6	40	Wednesday AM	7:45-8:30am	Infant Hall
Evie Page	Y5/6 Boys Cricket	5-6	20	Wednesday AM	7:45-8:30am	Junior Hall/ Playground

Clubs and Sport at JOPS



Mrs Moreno	Spanish Club	R-2	20	Wednesday	3:15-4:15pm	5N
Lisa Moon	Ink drawing / sketching	3-6	20	Wednesday	3.15-4.15pm	4M
Evie Page	Y3-6 Girls Football	3-6	20	Wednesday	3:15-4:15pm	Field/playground and Junior hall if wet
Super Star Sports	Axe Throwing/Archery	3-6	20	Wednesday	3:15-4:15pm	Infant playground/ infant hall if wet
Evie Page	Parkour	1-6	24	Thursday AM	7:45-8:30am	Junior hall
Karen Stokes	Cookery Club	3-4	12	Thursday	3.15 - 4.15pm	Cookery room
Kelly Noble	Choir	3-6	16	Thursday	3.15-4.15pm	classroom?
Evie Page	Y5/6 Girls Cricket	5-6	24 (6 pp)	Thursday	3:15-4:15pm (Football boots and Shin pads needed always)	field/ junior hall if wet

Clubs and Sport at JOPS



Super Stars Sports	Dance	1-6	20	Thursday	3.15 - 4.15pm	Infant hall - 1C if wet
Super Star Sports	Boys Football	5-6	20	Thursday	3:15-4:15pm	field / infant hall if wet
Evie Page	Table Tennis	3-6	12	Friday AM	7:45am-8:30am	Junior hall
Clare Northwood	Mindfulness Activities	3-6	20	Friday	3:15-4:15	5N
Salome Gabichvadze	Cookery Club	5-6	12	Wednesday	3.15 -4.15pm	Cookery room

Safeguarding



Pick-Up Information

- Please email the office with any updates to contacts who can pick up your children

Permissions

- Please email the office with any updates to permissions for your child (Facebook, Website etc.)



Thank you for your continuing support and we look forward to the year ahead.

Questions?