

Welcome to Year 4 - Sept 2026



In Year 4 we aim to encourage, excite and engage our pupils in all areas of the curriculum and help them to be the best that they can be.

Vision - Core Purpose



*Helping Everyone Grow
and Flourish*

Our 3 Values



1

Identity

Who we are

2

Integrity

What we do

3

Aspiration

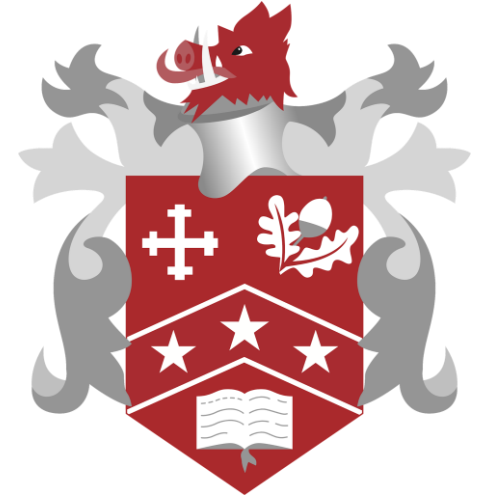
*What we want to
achieve*

At JOPS we are...

Kind

Safe

Respectful



Attendance and punctuality ●

- Ms Northwood (pastoral lead) and Mrs McCann – Attendance officer and we have an Education Welfare Officer (EWO) who works with families when attendance falls below 90%
- To report an absence then email attendance@jamesoglethorpe.havering.sch.uk or leave a message on the school phone 01708 225202.
- We do not authorise holidays in term time - we pass any unauthorised leave of absences to Havering and a fine maybe issued. FYI The school does not receive the money.
- Earlier start times - need to change morning routines

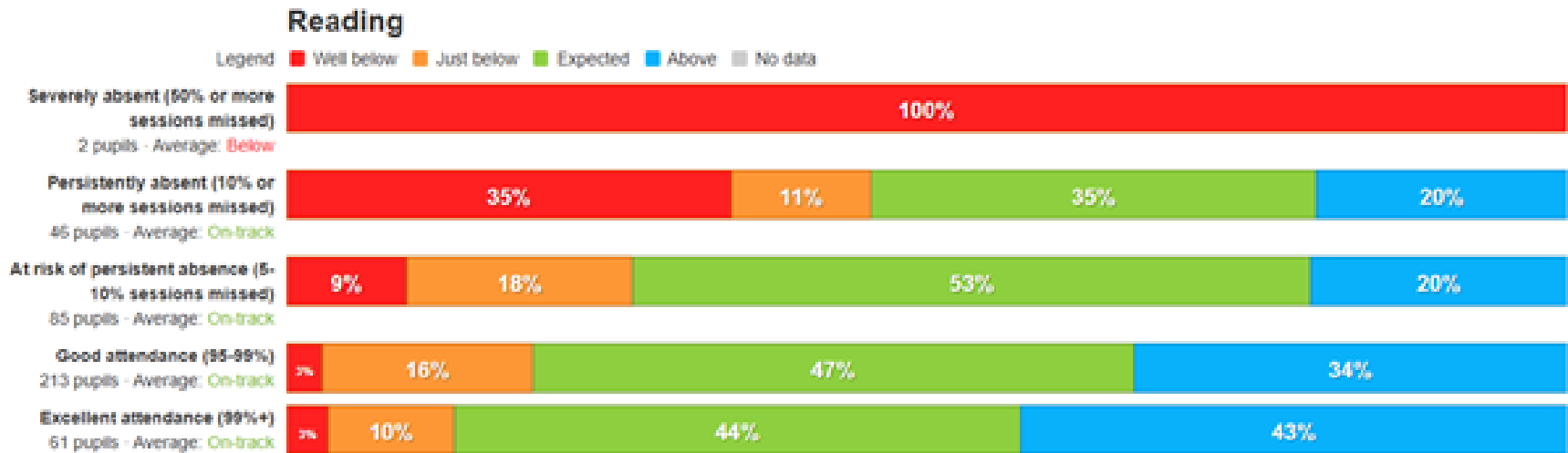
EVERY SCHOOL DAY COUNTS

Don't miss out on the education you deserve.



Attendance and punctuality ●

The impact of attendance on attainment 2025-26



The more school children miss, the bigger the impact on attainment and progress.

EVERY LESSON COUNTS!

Attendance and punctuality

46% of persistently absent children did not reach age related expectations in **Reading** last year.

46% of persistently absent children did not reach age related expectations in **Maths** last year.

If your child was a persistent absentee last year (less than 90%) then Mr Fielder or Miss Northwood will be contacting you to discuss possible support for this year.

EVERY LESSON COUNTS!

School Development Priorities

Be *INSTRUMENTAL*

In Helping Everyone Grow and Flourish

2026-27



Inclusion

Standards

TPP

Reading

Universal Oracy

Mental Health



Key staff in phase and school



- Class teachers: Mrs Moon & Miss Kerr
- Support staff: Mrs Camfield, Mrs Minton, Mrs Spring, Mrs Morphew
- Phase Leader: Mrs Moon
- ELSA - Mrs Stokes & Miss Noble
- Assistant Headteachers: Miss Northwood and Ms Hebron
- Deputy Head Teacher -Mrs Chapman
- Head Teacher - Mr Fielder

Communication



As class teachers we want to have positive relationships with all parents as we know this leads to the best outcomes for our children.

If you are worried about something then please raise with us in the first instance.

If we haven't been able to resolve the issue then contact Mrs Moon next as the phase leader.

Curriculum



		Autumn Term		Spring Term		Summer Term	
Core Subjects	Core text / Writing Stimulus	<u>Taking courage</u> Newspaper report Shackleton's Journey by <i>William Grill</i> Own Version Historical Narrative The Lion and the Unicorn by <i>Shirley Hughes</i>	<u>Darkness and Light</u> Narrative sequel Frindleswylde By <i>Natalia O'Hara and Lauren O'Hara</i> Information text for a 'Book of Wonders' The Crown by <i>Emily Kapff</i>	<u>Window to the world</u> Factual report on the Windrush Generation Granny Came Here on the Empire Windrush By <i>Patrice Lawrence</i> Nonsense Poem Jabberwocky by <i>Lewis Carroll</i> <u>Freedom and Flight</u> Narrative Sequel Kites and Lemonade by <i>Yasmeen bint Ahmad</i>		<u>Unearthing Civilisations</u> Non Chronological report Weslandia By <i>Paul Fleischman</i>	<u>Progress & Innovation</u> Explanation of a life cycle Varmints By <i>Helen War</i> Mystery Narrative The Iron Man by <i>Ted Hughes</i>
	Reading Vipers units	The Human Body Civil Rights	The Anglo-Saxons Christmas	States of Matter	Stories With a Past	Rivers	Ancient Civilisations The Maya
	Class Reader Themes	Voices from Around the World & Black History		Understanding Difference: SEND, Disability & Neurodiversity		Gender Equality, Identity & Aspirations	
	Maths	Place Value Addition & Subtraction	Addition & Subtraction Area Multiplication & Division A	Multiplication & Division B Length & Perimeter	Fractions Decimals A	Decimals B Money Time	Shape Statistics Position and Direction Consolidation

	Science <i>*Seasonal changes looked at each</i>	Animals including Humans Digestion & Food	Energy Electricity & circuits	Materials States of Matter	Energy Sound & vibrations	Living Things Classification & changing habitats	Making connections How does the flow of liquids compare?
Foundation Subjects	History		How have children's lives changed?		British history 3: What changed in Britain after the Anglo-Saxon invasion?		How did the achievements of the ancient Maya impact their society and beyond?
	Geography	Why are rainforests important to us?		Where does our food come from?		What are rivers and how are they used?	
	Art	Drawing: Exploring tone, texture and proportion		Painting & mixed media: Light and dark		Craft and design: Fabric of nature	
	DT		Structures: Helmets		Mechanical Systems: Mechanical Cars		Electrical systems: Torches
	PE Topic 1	Basketball	Tennis	Gymnastics - partner work, pushing & pulling	Hockey	Athletics 4	Rounders
	PE Topic 2'	Tag Rugby	Health related fitness	Tri golf	Swimming	Handball	Personal challenges

	Music	Singing in parts: Loops and layers		Musical motifs: Reading the stave		Music technology: Loops	
	French	Presenting Myself (Intermediate Teaching)	My Family (Intermediate Teaching)		At the tea room (Intermediate Teaching)	In the classroom (Intermediate Teaching)	What is the weather? (Intermediate Teaching)
	Computing	Online safety: Year 4 Lesson 1 Google Computing systems and networks: Collaborative learning	Online safety: Year 4 Lesson 2 Programming 1 Further coding with Scratch			Online safety: Year 4 Lesson 3 Data handling: Investigating weather	Online safety: Year 4 Lesson 4 & 5
	PSHE	My healthy self: How can I make healthy choices?	Connecting with others: How can we respect each other?	The online world: How can we decide what to trust online?	Citizenship: How can I spend money responsibly?	Growing up: How will my body and emotions change as I grow up?	Staying safe: What signs help me recognise what is safe or unsafe?
	RE	2.9 - What does it mean to be Jewish? (1st Half)	2.4 - Where, how and why do people worship?	2.2 - Who should inspire us?	2.7 - What matters most to Humanists and Christians?	2.3 - How do people express faith through art?	2.9 - What does it mean to be Jewish? (2nd Half)

Typical Day Class 4M



4M Timetable - Autumn

	8.35 -9	9-10	10-10.30	10.30-10 .45	10.45 - 11.45	11.45-12.15	12. 15 -1. 15	1.15-1.30	1.30-2.30	2.30-3:00	3-3.1 0
M	E M W	Assembly (9:00-9.15)		B R E A K	Writing	French	L U N C H	Science 1.15-2.15	Handwriting 2.15-2.45	4 quadrants 2.45-3	Class reader
		Maths									
T		Maths	Reading		Writing	Singing Assembly		Art 1.15-2.30		Class assembly	
W		Maths	Reading		Writing	PPA Handwriting		PPA Geography 1.15-2.15	PPA PE 2.15-3pm		
Th		Maths	Reading		Writing	RE 11.45-12.15		Finish RE 1.15-1.30	PHSE 1.30- 2.30	PE 2.30-3.10pm	
F		Maths	Lexia/ 1:1 reading catch up		Writing	Spell test Teach new Sp. Send home		Library/ Book club 1.15-1.45	Computing/ Music 1.45-2.30	Assembly (2:30 - 2:45)	

Typical Day Class 4K



	8.35-9	9-10	10-10.30	10.30-10.45	10.45 - 11.45	11.45-12.15	12.15-1.15	1.15-1.30	1.30-2.30	2.30-3:00	3-3.10
M	E M W	Assembly (9:00-9.15)		B R E A K Friday: Break duty on the field.	Writing	RE	L U N C H	Finish RE	Library class 1:30-2:00	Science 2:00-3:00	Class reader
		Maths							Book Club		
T		Maths	Reading		Writing	Singing Assembly		Handwriting	History/Geog	French	
W		Maths	Reading		Writing	PPA Retrieval Quadrant/ reading for pleasure		PPA Art/DT		PPA PE	
Th		ECT Time Maths	ECT Time Reading		ECT Time Writing	Lexia/1:1 reading catch up		Handwriting	Computing/ Music	Class Assembly/ reading for pleasure	
F		Maths	Spelling Test		Writing	Teach new Sp. Send home		PSHE 1:15-1:45	PE 1:45-2:30	Assembly (2:30 - 2:45)	

Trips/Enrichment



Yr 4	Geography: field trip: Visit to Cranham nature reserve	Maths: Multiplication workshop	Writing: Windrush workshop
	History: Anglo-Saxon trip to St Osyth Priory	Maths Money Rich workshop	History: Week 5 Mayan workshop

Home-learning in Year 4

Reading

- Levelled Collins Big Cat reading book (At least 5 times a week)
- Lexia (40 minutes over a week)

Maths

- TTRS (10mins 3-5 times a week)

Spellings

- Spell shed (10mins 3-5 times a week)

Homework Choice Grid

- Range of activities to support learning in the foundation subjects.

Lexia



What is Lexia?

A **personalised online reading programme** that adapts to your child's skills, helping them work at the right level and pace.

How Does It Work?

- Identifies your child's reading skills
- Provides activities at the right level
- Offers extra support and practice
- Increases challenge as skills develop



Lexia helps teachers **track progress** and identify areas where children may need additional support.

Lexia at Home

40 minutes per week - please encourage your child to work **independently**.

Voluntary Contribution

£10 per child towards the Lexia licence, payable through **ParentPay**.

MTC - Year 4

Year 4 will be having a really big push on multiplication tables this year as the children will be taking their statutory multiplication check in May.

We encourage you to support your child with this and practice their tables, through chanting, games where and whenever!

Also, encourage them to be using TTRS at home every week. Please take a leaflet about the MTC.

Knowledge Organisers

A short guide showing the **key knowledge and vocabulary** your child is learning in each topic.

- Helps children know **what they need to learn**
- Supports **revision at home**
- Encourages children to **remember key facts**

Post-Learning Quizzes

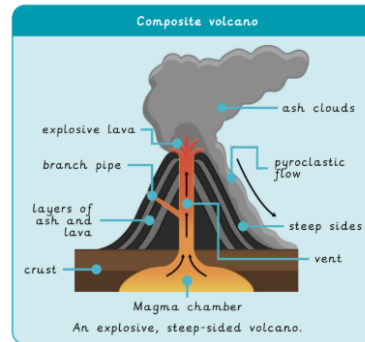
Short quizzes completed **after learning a topic** in class to check understanding.

How Parents Can Help

Use the knowledge organiser to **ask your child questions and revisit key vocabulary** at home.

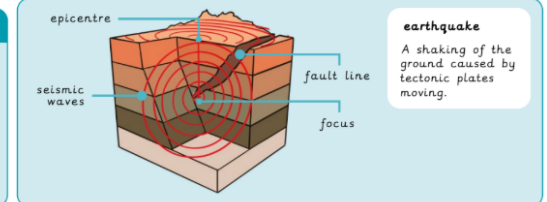
These are posted on Google Classroom at the start of each half-term for all foundation subjects

Geography - Why do people live near volcanoes?



Negative and positive effects of living near a volcano	
Negative	Positive
• People may be injured or killed. • Forests and farmland may be destroyed. • Homes may be destroyed. • Carbon dioxide emissions contribute to climate change. • Ash clouds can pollute rivers, killing fish. • Tsunamis and earthquakes may happen.	• Rich, fertile soil is created. • New land is created over time from hardened lava. • Volcanoes can be beautiful landscapes. • Hot springs and skin-brightening mud attract tourists. • Tourism to volcanoes creates jobs. • Geothermal energy from the steam is environmentally friendly. • Mining for precious stones and minerals around a volcano creates jobs and provides materials for making jewellery, electronics and other valuable products.

Volcano classification		
active	extinct	dormant
A volcano currently erupting or is likely to erupt soon.	A volcano that has not erupted in 10,000 years and is not expected to erupt again.	A volcano that may erupt again, but has not erupted for a while.



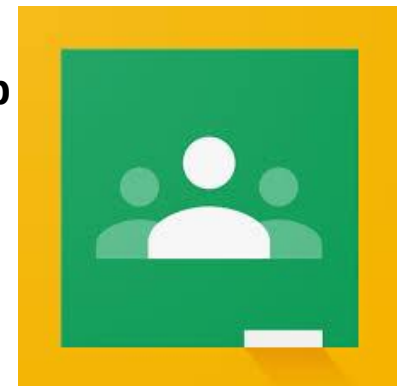
Google Classroom

Teachers use Google Classroom to share key information and resources with parents and pupils, including:

- 📖 **Knowledge organisers** – key knowledge, vocabulary and information to support learning.
- 📄 **Key documents** – important information and resources linked to learning.
- 🔊 **Updates** – important announcements and class news.
- 🔔 **Reminders** – key dates, events, trips and deadlines.
- 🌐 **Useful websites** – links to educational websites and resources to support learning at home.
- 🏠 **Home learning** – activities and tasks that children can complete at home.

Parents are encouraged to check Google Classroom regularly to keep support their child's learning.

- Download the 'Google Classroom App'
- Login with your child's school email address and password



Health and Safety - Uniform

- All hair shoulder length or longer should be tied back/up.
- Parents called if children come to school wearing earrings on PE days and cannot remove them

Family Involvement



We desperately need volunteers to hear readers/
prepare resources for the children.

If you can spare anytime then please attend the
Volunteer meeting on 21st September at 2.30pm to find
out more.

JOPSPA

The funds raised by JOPSPA are vital for us to be able to
provide our children with effective resourcing and key
opportunities.

If you can help out at all - no matter how small - then they
would love to hear from you.



Parking

- Please be considerate when parking in the nearby streets.
- Try not to block drives/ fire exits or other cars as any altercation unfortunately comes back on our school.
- Some nearby parking is for residents only so please be vigilant.
- Street Safe scheme in place. If you require a permit then please contact Havering direct.
- **Highest number of school complaints last year were linked to parking and driving on Ashvale Gardens.**

Nut Aware School



**Please do not send
any food items
into school which
contain nuts.**

**If in doubt, don't
send it in.**

Clubs and Sport at JOPS



Staff Member	Club	Year Group	Number of Places	Day	Time	Location
Gervaise	Rock Steady	R-6	10	Monday	12:45-14.45pm	Junior Hall
Karen Stokes	Cookery Club	1-2	12	Monday	3.15 - 4.15pm	Cookery room
Show Stars	Musical Theatre Group	1-6	20	Monday	3:15-4:15pm	Infant Hall - could they go in 1C if it rains?
Suzanne Cross	Netball Invite Only	5/6	18	Monday	3:15-4:15 Rocksteady is there until 3:45 so we do not have a hall?	(Playground, junior hall if raining)
Super Star Sports	Boys Football	3-4	20	Monday	3:15-4:15pm	Field (what hall when wet?)
Evie Page	Tennis	3-6	18	Tuesday AM	7:45-8:30am	Infant playground/ infant hall
Michael Gutteridge	Tag Rugby	4-6	20	Tuesday	3.15-4.15pm Field (Football Boots needed always)	Field (Junior hall if wet)
Super Star Sports	Girls and Boys Football	1-2	20	Tuesday	3:15-4:15pm	Field (infant hall if wet)
CHKA	Karate	1-6	40	Wednesday AM	7:45-8:30am	Infant Hall
Evie Page	Y5/6 Boys Cricket	5-6	20	Wednesday AM	7:45-8:30am	Junior Hall/ Playground

Clubs and Sport at JOPS



Mrs Moreno	Spanish Club	R-2	20	Wednesday	3:15-4:15pm	5N
Lisa Moon	Ink drawing / sketching	3-6	20	Wednesday	3.15-4.15pm	4M
Evie Page	Y3-6 Girls Football	3-6	20	Wednesday	3:15-4:15pm	Field/playground and Junior hall if wet
Super Star Sports	Axe Throwing/Archery	3-6	20	Wednesday	3:15-4:15pm	Infant playground/ infant hall if wet
Evie Page	Parkour	1-6	24	Thursday AM	7:45-8:30am	Junior hall
Karen Stokes	Cookery Club	3-4	12	Thursday	3.15 - 4.15pm	Cookery room
Kelly Noble	Choir	3-6	16	Thursday	3.15-4.15pm	classroom?
Evie Page	Y5/6 Girls Cricket	5-6	24 (6 pp)	Thursday	3:15-4:15pm (Football boots and Shin pads needed always)	field/ junior hall if wet

Clubs and Sport at JOPS



Super Stars Sports	Dance	1-6	20	Thursday	3.15 - 4.15pm	Infant hall - 1C if wet
Super Star Sports	Boys Football	5-6	20	Thursday	3:15-4:15pm	field / infant hall if wet
Evie Page	Table Tennis	3-6	12	Friday AM	7:45am-8:30am	Junior hall
Clare Northwood	Mindfulness Activities	3-6	20	Friday	3:15-4:15	5N
Salome Gabichvadze	Cookery Club	5-6	12	Wednesday	3.15 -4.15pm	Cookery room

Social Media

- Currently weekly photographs from each year will be put onto website and social media
- Base on new AI guidance this will be reviewed this half-term. .



Safeguarding



Pick-Up Information

- Please email the office with any updates to contacts who can pick up your children

Permissions

- Please email the office with any updates to permissions for your child (Facebook, Website etc.)



Thank you for your continuing support and we look forward to the year ahead.

Questions?