

Welcome to Year 5 - Sept 2026



In Year 5, we aim to encourage, excite and engage our pupils in all areas of the curriculum and help them to be the best that they can be

**Vision - For every Pupil to leave Year 5
confident, courageous compassionate and
ready to embrace their future.**

Core Purpose



*Helping Everyone Grow
and Flourish*

Our 3 Values



1

Identity

Who we are

2

Integrity

What we do

3

Aspiration

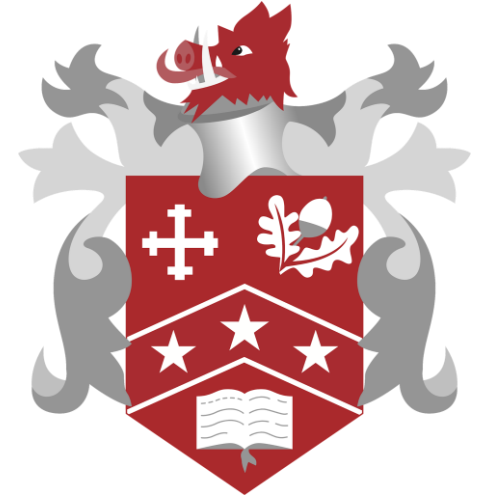
*What we want to
achieve*

At JOPS we are...

Kind

Safe

Respectful



Attendance and punctuality ●

- Ms Northwood (pastoral lead) and Mrs McCann – Attendance officer and we have an Education Welfare Officer (EWO) who works with families when attendance falls below 90%
- To report an absence then email attendance@jamesoglethorpe.havering.sch.uk or leave a message on the school phone 01708 225202.
- We do not authorise holidays in term time - we pass any unauthorised leave of absences to Havering and a fine maybe issued. FYI The school does not receive the money.
- Earlier start times - need to change morning routines

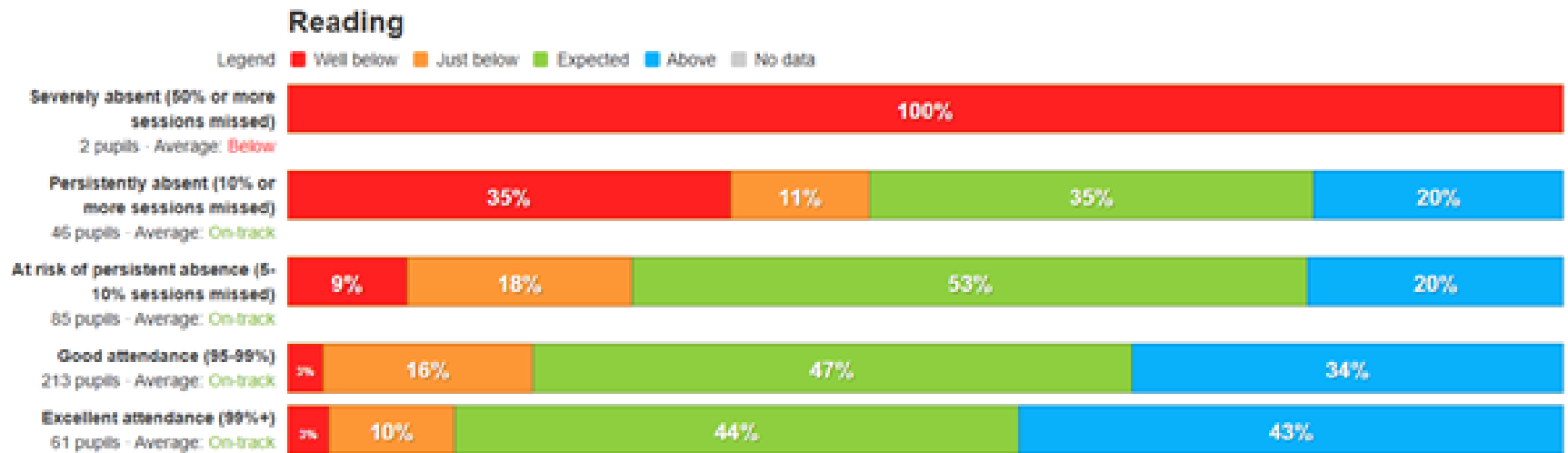
EVERY SCHOOL DAY COUNTS

Don't miss out on the education you deserve.



Attendance and punctuality ●

The impact of attendance on attainment 2025-26



The more school children miss, the bigger the impact on attainment and progress.

EVERY LESSON COUNTS!

Attendance and punctuality

46% of persistently absent children did not reach age related expectations in **Reading** last year.

46% of persistently absent children did not reach age related expectations in **Maths** last year.

If your child was a persistent absentee last year (less than 90%) then Mr Fielder or Miss Northwood will be contacting you to discuss possible support for this year.

EVERY LESSON COUNTS!

School Development Priorities

Be *INSTRUMENTAL*

In Helping Everyone Grow and Flourish

2026-27



Inclusion

Standards

TPP

Reading

Universal Oracy

Mental Health



Key staff in phase and school



- Class teachers: Mrs Cross and Miss Northwood
- Support staff: Mrs Osbourne Mrs Gage, Mrs Piper and Miss Gates.
- Phase Leader: Mr Bennett
- ELSA - Mrs Stokes and Miss Noble
- Assistant Headteachers: Miss Northwood and Ms Hebron
- Deputy Head Teacher -Mrs Chapman
- Head Teacher - Mr Fielder

Communication



As class teachers we want to have positive relationships with all parents as we know this leads to the best outcomes for our children.

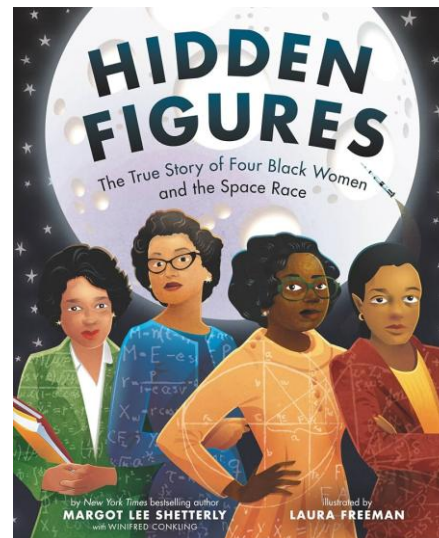
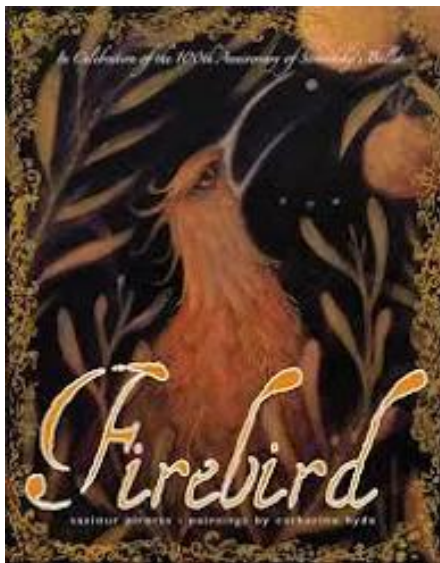
If you are worried about something then please raise with us in the first instance.

If we haven't been able to resolve the issue then contact Mr Bennett next as the phase leader.

Curriculum

Curriculum Map

Autumn 1 core texts:



Typical Day Class 5N



5N Timetable - Autumn

	8.35-9	9-10	10-10.30	10.30-10.45	10.45-11.45	11.45-12.15	12.15-1.15	1.15-1.30	1.30-2.30	2.30-3.00	3-3.10	
M	E M W Reading	Assembly (9:00-9.15) Maths		B R E A K	Writing	Assembly Practice	L U N C H	Retrieval Quadrant	Computing/ Music	5N Class PE Hockey	Class reader "Voices from Around the World"	
T		Maths	Reading		Writing	Singing Assembly		PPA RE What does it mean to be a Sikh?		PPA PE Tag Rugby		
W AHT DP		Maths	Reading		Writing	Class Assembly/reading 4 P		Handwriting Practice	Science Mixtures & Separation			
Th		Maths	Reading		Writing	Sp. Test		Handwriting Model /practice	DT Electrical systems	PSHE		
F		Maths	Lexia 30 mins		Writing	Teach new Sp. Send home		Library (:30-2:00)	History Vikings (Complete after assembly)			Assembly (2:30 - 2:45)

Typical Day Class 5C



5C Autumn Timetable

	8.35-9	9-10	10-10.30	10.30-10.45	10.45-11.45	11.45-12.15	12.15-1.15	1.15-1.30	1.30-2.30	2.30-3.00	3-3.10
M	E M W	Assembly (9:00-9.15) Maths		B R E A K	Writing	Assembly rehearsal	L U N C H	Retrieval Quadrant	PE 1:45-2:30	Handwriting Book Club	Class reader
T		Maths	Reading		Writing	Singing Assembly PPA		PPA RE		PPA PE	
W		Maths	Reading		Writing	Class Assembly/ reading for pleasure		Handwriting	History/ Geography	PSHE	
Th		Maths	Reading		Writing	Sp. Test		Library	Art/DT	Music/ Computing	
F		Maths	Teach new Sp. Send home.		Writing	Lexia 30 minutes 1:1 reading		Science Mixtures and Separation		Assembly (2:30 - 2:45)	

Trips/Enrichment



Year 5	History: 20 or 23/10/26 TBC Viking Workshop - Trade route	Maths : Multiplication and Division - Code cracking	History: Tudor life at Hampton Court Palace.	PE: Netball Coach to deliver session for the children	DT: Ready Steady Make Design and make a spaghetti bolognese	Science: IMAX cinema and Science Museum
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Key= **School Trip** **Visitor/Workshop** **Parent**
Experience

Home-learning in Year 5



Reading

Reading regularly at home is an important part of your child's learning. We want all children at JOPS to develop a lifelong love of reading. This year, we have invested in two exciting reading projects:

Lexia - an online reading programme to support and develop children's reading skills

All Year Groups

- In addition to their reading scheme book, all children will bring home a **Reading for Pleasure book**.
- This book will be chosen by the children in their library session and should be shared and enjoyed together, helping children to develop a love of reading.

We ask that you:

- Read with your child **every day**.
- Record **each** reading session in your child's reading record (recommended 5 x a week)
- **Adults in school** will also read alongside the children and record these reading opportunities in their reading records.

Maths

Regular practice **Key Stage 2 - Times Table Rock Stars**-We recommend **10 minutes** 3-5 times a week

- Children can use Times Tables Rock Stars to practise their multiplication and division facts.
- Regular practice helps children recall their times tables quickly and confidently, supporting their wider maths learning.

at home helps children build confidence and fluency in key maths skills.

Spellings

Regular spelling practice helps children remember spelling patterns, build vocabulary and develop confidence in their writing.

Year 2 onwards

- On Spelling Shed, children can practise their weekly spelling words through interactive games and activities.
- The words are based on the spellings they are learning in school, helping them to practise, remember and apply the correct spelling.

Home-learning in Year 5



Homework Choice Grid

Home Learning Grids

All Year groups (inc. Reception)	• Home Learning Grids are sent home at the start of each half-term. • These offer a range of engaging and practical activities linked to the topics children are learning in school. • The grid offers flexibility, allowing children and families to choose which tasks and how many they would like to complete. • Children can share their learning on Google Classroom by uploading photos or videos, or bring their creations into school during the final week of each half-term to share with their class.
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Thank you for your continued support and partnership.

Working together, we can help every child to make the best possible progress

Lexia



What is Lexia?

A **personalised online reading programme** that adapts to your child's skills, helping them work at the right level and pace.

How Does It Work?

- Identifies your child's reading skills
- Provides activities at the right level
- Offers extra support and practice
- Increases challenge as skills develop



Lexia helps teachers **track progress** and identify areas where children may need additional support.

Lexia at Home

40 minutes per week - please encourage your child to work **independently**.

Voluntary Contribution

£10 per child towards the Lexia licence, payable through **ParentPay**.

Knowledge Organisers



A short guide showing the **key knowledge and vocabulary** your child is learning in each topic.

- Helps children know **what they need to learn**
- Supports **revision at home**
- Encourages children to **remember key facts**

Post-Learning Quizzes

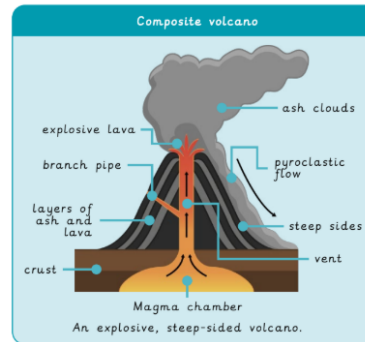
Short quizzes completed **after learning a topic** in class to check understanding.

How Parents Can Help

Use the knowledge organiser to **ask your child questions and revisit key vocabulary** at home.

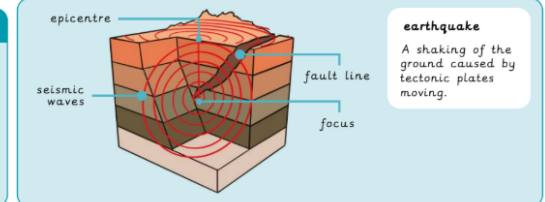
These are posted on Google Classroom at the start of each half-term for all foundation subjects

Geography - Why do people live near volcanoes?



Negative and positive effects of living near a volcano	
Negative	Positive
• People may be injured or killed. • Forests and farmland may be destroyed. • Homes may be destroyed. • Carbon dioxide emissions contribute to climate change. • Ash clouds can pollute rivers, killing fish. • Tsunamis and earthquakes may happen.	• Rich, fertile soil is created. • New land is created over time from hardened lava. • Volcanoes can be beautiful landscapes. • Hot springs and skin-brightening mud attract tourists. • Tourism to volcanoes creates jobs. • Geothermal energy from the steam is environmentally friendly. • Mining for precious stones and minerals around a volcano creates jobs and provides materials for making jewellery, electronics and other valuable products.

Volcano classification		
active	extinct	dormant
A volcano currently erupting or is likely to erupt soon.	A volcano that has not erupted in 10,000 years and is not expected to erupt again.	A volcano that may erupt again but has not erupted for a while.



Google Classroom

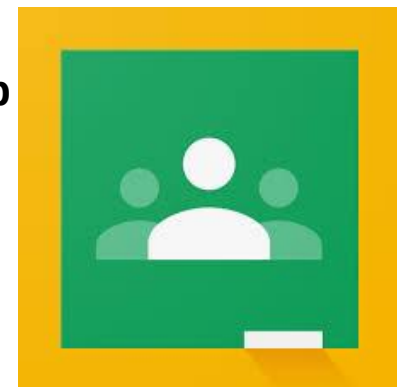


Teachers use Google Classroom to share key information and resources with parents and pupils, including:

- 📖 **Knowledge organisers** – key knowledge, vocabulary and information to support learning.
- 📄 **Key documents** – important information and resources linked to learning.
- 🔊 **Updates** – important announcements and class news.
- 🔔 **Reminders** – key dates, events, trips and deadlines.
- 🌐 **Useful websites** – links to educational websites and resources to support learning at home.
- 🏠 **Home learning** – activities and tasks that children can complete at home.

Parents are encouraged to check Google Classroom regularly to keep support their child's learning.

- Download the 'Google Classroom App'
- Login with your child's school email address and password





Health and Safety - Uniform

- All hair shoulder length or longer should be tied back/up.
- Parents called if children come to school wearing earrings on PE days and cannot remove them

Family Involvement



We desperately need volunteers to hear readers/
prepare resources for the children.

If you can spare anytime then please attend the
Volunteer meeting on 21st September at 2.30pm to find
out more.

JOPSPA

The funds raised by JOPSPA are vital for us to be able to
provide our children with effective resourcing and key
opportunities.

If you can help out at all - no matter how small - then they
would love to hear from you.



Parking

- Please be considerate when parking in the nearby streets.
- Try not to block drives/ fire exits or other cars as any altercation unfortunately comes back on our school.
- Some nearby parking is for residents only so please be vigilant.
- Street Safe scheme in place. If you require a permit then please contact Havering direct.
- **Highest number of school complaints last year were linked to parking and driving on Ashvale Gardens.**

Nut Aware School



**Please do not send
any food items
into school which
contain nuts.**

**If in doubt, don't
send it in.**

Clubs and Sport at JOPS

Staff Member	Club	Year Group	Number of Places	Day	Time	Location
Gervaise	Rock Steady	R-6	10	Monday	12:45-14.45pm	Junior Hall
Karen Stokes	Cookery Club	1-2	12	Monday	3.15 - 4.15pm	Cookery room
Show Stars	Musical Theatre Group	1-6	20	Monday	3:15-4:15pm	Infant Hall - could they go in 1C if it rains?
Suzanne Cross	Netball Invite Only	5/6	18	Monday	3:15-4:15 Rocksteady is there until 3:45 so we do not have a hall?	(Playground, junior hall if raining)
Super Star Sports	Boys Football	3-4	20	Monday	3:15-4:15pm	Field (what hall when wet?)
Evie Page	Tennis	3-6	18	Tuesday AM	7:45-8:30am	Infant playground/ infant hall
Michael Gutteridge	Tag Rugby	4-6	20	Tuesday	3.15-4.15pm Field (Football Boots needed always)	Field (Junior hall if wet)
Super Star Sports	Girls and Boys Football	1-2	20	Tuesday	3:15-4:15pm	Field (infant hall if wet)
CHKA	Karate	1-6	40	Wednesday AM	7:45-8:30am	Infant Hall
Evie Page	Y5/6 Boys Cricket	5-6	20	Wednesday AM	7:45-8:30am	Junior Hall/ Playground



Clubs and Sport at JOPS



Mrs Moreno	Spanish Club	R-2	20	Wednesday	3:15-4:15pm	5N
Lisa Moon	Ink drawing / sketching	3-6	20	Wednesday	3.15-4.15pm	4M
Evie Page	Y3-6 Girls Football	3-6	20	Wednesday	3:15-4:15pm	Field/playgro und Junior hall if wet

Super Star Sports	Axe Throwing/Archery	3-6	20	Wednesday	3:15-4:15pm	Infant playground/ infant hall if wet
Evie Page	Parkour	1-6	24	Thursday AM	7:45-8:30am	Junior hall
Karen Stokes	Cookery Club	3-4	12	Thursday	3.15 - 4.15pm	Cookery room
Kelly Noble	Choir	3-6	16	Thursday	3.15-4.15pm	classroom?
Evie Page	Y5/6 Girls Cricket	5-6	24 (6 pp)	Thursday	3:15-4:15pm (Football boots and Shin pads needed always)	field/ junior hall if wet
Super Stars Sports	Dance	1-6	20	Thursday	3.15 - 4.15pm	Infant hall - 1C if wet

Clubs and Sport at JOPS



Super Stars Sports	Dance	1-6	20	Thursday	3.15 - 4.15pm	Infant hall - 1C if wet
Super Star Sports	Boys Football	5-6	20	Thursday	3:15-4:15pm	field / infant hall if wet
Evie Page	Table Tennis	3-6	12	Friday AM	7:45am-8:30am	Junior hall
Clare Northwood	Mindfulness Activities	3-6	20	Friday	3:15-4:15	5N
Salome Gabichvadze	Cookery Club	5-6	12	Wednesday	3.15 -4.15pm	Cookery room

Social Media



- Currently weekly photographs from each year will be put onto website and social media
- Base on new AI guidance this will be reviewed this half-term. .



Safeguarding



Pick-Up Information

- Please email the office with any updates to contacts who can pick up your children

Permissions

- Please email the office with any updates to permissions for your child (Facebook, Website etc.)



Thank you for your continuing support and we look forward to the year ahead.

Questions?