



MFL Mini Policy

Purpose of study

Learning a foreign language provides an opening to other cultures. A high-quality languages education should foster pupils' curiosity and deepen their understanding of the world. The teaching should enable pupils to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing. It should also provide opportunities for them to communicate for practical purposes, learn new ways of thinking and read great literature in the original language. Language teaching should provide the foundation for learning further languages, equipping pupils to study and work in other countries.

Aims

Our Curriculum for MLF will aim to ensure that all pupils:

- **explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words**
- **speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation.**
- **read carefully and show understanding of words, phrases and simple writing appreciate stories, songs, poems and rhymes in the language broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary write phrases from memory, and adapt these to create new sentences,**
- **to express ideas clearly describe people, places, things and actions orally* and in writing understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language how to apply these, for instance, to build sentences; and how these differ from or are similar to English.**
- **can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt**

MFL In Action

Key Stage 2

Year 3 children having conversations in French using salutations such a 'Hi, How are you?'



Here are some examples of work in year 4 and 5. The children have labelled parts of the body, discussed opinions and hobbies - speaking or writing in French.

