Wk	Progression Focus	Weekly Summary	Strands	Objectives
1	**Counting and representing numbers** Week 1 focuses on counting, ordering, comparing numbers to 20 and beyond.	Count up to 20 objects (match number to object); estimate and count up to 30 objects; count on and back and order numbers to 10; recognise domino/dice arrays without counting; identify a number 1 more (next number in count)	**NPV** Number and place value; **MAS** Mental addition and subtraction	• **NPV.03** Count using one-to-one correspondence (≤ 12) • **NPV.06** Count on and back to 20 • **NPV.02** Count on and back to 12 • **NPV.04** Order and compare numbers to 12 • **NPV.10** Count using one-to-one correspondence (≤ 20) • **NPV.12** Estimate a set of objects (≤ 20) • **MAS.04** Say the number 1 more, i.e. the next number (numbers ≤ 10)
2	**Addition and subtraction** Weeks 2 and 3 focus on number stories, for addition / subtraction facts, doubles and counting on / back 1.	Find pairs that make 5; subitise to 5; find pairs that make 6; subitise to 6; find pairs that make 10; subitise fingers to 10; match pairs to 5, 6 and 10 to number sentences; find missing numbers in number sentences	**MAS** Mental addition and subtraction; **PRA** Problem solving, reasoning and algebra	• **MAS.01** Find addition pairs to 5 and subitise to 5 • **MAS.02** Find addition pairs to 6 and subitise to 6 • **MAS.12** Find number bonds to 10 and subitise to 10 • **PRA.13** Find the missing number in number sentences
3	**Addition and subtraction** Weeks 2 and 3 focus on number stories, for addition / subtraction facts, doubles and counting on / back 1.	Double numbers 1 to 5; find 1 and 2 more; count back 1 and begin to find 1 less	**MMD** Mental multiplication and division; **MAS** Mental addition and subtraction	• **MMD.12** Double numbers to 5 and find related halves • **MAS.09** Say the number 1 more (≤ 20) • **MAS.13** Count on 1, 2, 3 more than numbers up to and just beyond 20 • **MAS.05** Say the number 1 less, i.e. the number before (numbers ≤ 10)

				• **MAS.10** Say the number 1 less (≤ 20)
4	**2D shapes** Week 4 focuses on 2D shapes: identifying, naming and sorting according to different properties.	Recognise, name and describe squares, rectangles, circles and triangles; recognise basic line symmetry; sort 2D shapes according to their properties, using Venn diagrams and Carroll diagrams	**GPS** Geometry: properties of shapes; **STA** Statistics	• **GPS.05** Recognise, name and describe squares, rectangles, circles and triangles • **GPS.11** Begin to recognise basic line symmetry • **GPS.14** Sort 2D shapes into Venn diagrams using properties incl. symmetry • **GPS.17** Sort 2D shapes by number of sides and corners (incl. right angles) using Venn diagrams • **GPS.06** Sort basic 2D shapes according to their properties • **STA.11** Sort objects on to a Venn diagram (two overlapping sets) • **STA.12** Sort objects on to a Carroll diagram (two by two)
5	**Place value and representing numbers** Weeks 5 and 6 focus on reading, writing, comparing, ordering numbers to 20 and beyond; adding / subtracting 1 or 10.	Read and write numbers and number-names to 20; compare and order numbers to 20; identify 1 more and 1 less; estimate sets of objects, count to check and order sets according to size; understand 0 as the empty set	**NPV** Number and place value; **MAS** Mental addition and subtraction	• **NPV.07** Read and write numbers from 1 to 20 in digits and words • **NPV.04** Order and compare numbers to 12 • **NPV.08** Understand 0 as the empty set • **NPV.18** Estimate a set of objects (≤100) and count in 5s or 10s to check • **MAS.09** Say the number 1 more (≤ 20) • **MAS.10** Say the number 1 less (≤ 20)