

Wk	Progression Focus	Weekly Summary	Strands	Objectives
6	<p><b>Place value and representing numbers</b></p> <p>Weeks 5 and 6 focus on reading, writing, comparing, ordering numbers to 20 and beyond; adding / subtracting 1 or 10.</p>	<p>Understand and then make teen numbers (10 and some 1s); compare and order numbers to 20, then 30; find the number between two numbers with a difference of 2; understand and use ordinal numbers</p>	<p><b>NPV</b> Number and place value</p>	<ul style="list-style-type: none"> <li>• <b>NPV.13</b> Understand place value in teen numbers</li> <li>• <b>NPV.11</b> Order and compare numbers to 20, using &lt; and &gt;</li> <li>• <b>NPV.20</b> Order and compare 2-digit numbers and say a number between. Use language: equal to, more than, less/fewer than, most, least</li> <li>• <b>NPV.09</b> Say ordinal numbers (<math>\leq 20</math>)</li> </ul>
7	<p><b>Addition and subtraction</b></p> <p>Week 7 focuses on using number facts; representing addition and subtraction with concrete objects.</p>	<p>Revise bonds to 5, 6 and 10; find pairs which make 7; use addition facts for 5, 6 and 10 to solve subtractions; use number facts for 5, 6 and 10 to solve word problems</p>	<p><b>MAS</b> Mental addition and subtraction; <b>PRA</b> Problem solving, reasoning and algebra</p>	<ul style="list-style-type: none"> <li>• <b>MAS.01</b> Find addition pairs to 5 and subitise to 5</li> <li>• <b>MAS.02</b> Find addition pairs to 6 and subitise to 6</li> <li>• <b>MAS.12</b> Find number bonds to 10 and subitise to 10</li> <li>• <b>MAS.03</b> Find addition pairs to 7 and subitise to 7</li> <li>• <b>MAS.15</b> Use number facts to 10 to solve problems including word problems</li> <li>• <b>PRA.15</b> Solve missing number problems involving addition and subtraction (<math>\leq 10</math>)</li> </ul>
8	<p><b>Position and direction; length</b></p> <p>Week 8 focuses on establishing position and direction, then comparing and measuring lengths with uniform units.</p>	<p>Describe position and direction using common words (including half turns); compare lengths and heights; estimate, compare and measure lengths using uniform non-standard and standard units</p>	<p><b>GPD</b> Geometry: position and direction; <b>MEA</b> Measurement</p>	<ul style="list-style-type: none"> <li>• <b>GPD.09</b> Describe position, direction and movements including half turns, using common words</li> <li>• <b>MEA.08</b> Compare lengths or heights using direct comparison</li> <li>• <b>MEA.09</b> Compare and measure lengths or heights using non-standard uniform units</li> <li>• <b>MEA.29</b> Choose and use appropriate standard units to measure lengths and heights in any</li> </ul>

9	<b>Addition and subtraction; money</b>	Add 1, 2 and 3 by counting on; subtract 1, 2, 3 or more by counting back; begin to add three small numbers by spotting bonds to 10 or doubles (1-6)	<b>MAS</b> Mental addition and subtraction; <b>MMD</b> Mental multiplication and division	direction	<ul style="list-style-type: none"> <li>• <b>MAS.13</b> Count on 1, 2, 3 more than numbers up to and just beyond 20</li> <li>• <b>MAS.14</b> Count back 1, 2, 3 from numbers up to and just beyond 20</li> <li>• <b>MAS.12</b> Find number bonds to 10 and subitise to 10</li> <li>• <b>MAS.18</b> Add several 1-digit numbers</li> <li>• <b>MMD.12</b> Double numbers to 5 and find related halves</li> </ul>
10	<b>Addition and subtraction; money</b>	Compare and order numbers to 20; recognise coins and know values (up to £2); begin to make amounts in pence; understand teen numbers are 10 and some 1s	<b>NPV</b> Number and place value; <b>MEA</b> Measurement	<ul style="list-style-type: none"> <li>• <b>NPV.11</b> Order and compare numbers to 20, using &lt; and &gt;</li> <li>• <b>NPV.13</b> Understand place value in teen numbers</li> <li>• <b>MEA.22</b> Recognise and know the value of 1p, 2p, 5p, 10p, 20p, 50p and £1 coins</li> <li>• <b>MEA.33</b> Combine amounts to make particular values; match different combinations of coins to make equal amounts of money</li> </ul>	