

Wk Progression Focus

Weekly Summary

Strands

Objectives

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| <p>16 Numbers and counting; fractions Weeks 15 and 16 focus on counting, extending this skill to include counting in 2s, 5s, 10s and identifying patterns; counting is related to estimation and then to halves and quarters as equal parts of a whole.</p> | <p>Recognise odd and even numbers; count objects in 5s and 10s and begin to say 5 lots and 10 lots; find half, quarter and three quarters of shapes; begin to know that two halves and four quarters are a whole and that two quarters is a half</p> | <p>NPV Number and place value; MMD Mental multiplication and division; FRP Fractions, ratio and proportion</p> | <ul style="list-style-type: none"> • NPV.21 Know number properties, including odd and even • MMD.14 Count in 2s to 20 • MMD.17 Count in 10s to 100 • MMD.18 Count in 5s to 50 • FRP.12 Understand that a fraction is an equal part of a whole; 1/2s and 1/4s of shapes • FRP.15 Understand that two 1/2s = one whole • FRP.17 Understand that four 1/4s = one whole and two 1/4s = 1/2 |
| <p>17 Number facts Week 17 focuses on number facts, including doubles and halves, and the use of these in additions and subtractions to 20.</p> | <p>Find and begin to know doubles to double 10; revise pairs to 5, 6, 7, 8, 9 and 10 and derive related subtraction facts; use knowledge of pairs of 10 to make pairs to 20; use number facts to solve word problems</p> | <p>MAS Mental addition and subtraction; MMD Mental multiplication and division; PRA Problem solving, reasoning and algebra</p> | <ul style="list-style-type: none"> • MAS.06 Find addition pairs to 8 and subitise to 8 • MAS.11 Find addition pairs to 9 and subitise to 9 • MAS.12 Find number bonds to 10 and subitise to 10 • MAS.19 Recall number facts to 20; number pairs (4 to 20) and bonds to 10 and 20 • MAS.15 Use number facts to 10 to solve problems including word problems • MMD.15 Double numbers to 10 and find related halves • PRA.16 Solve word problems involving addition and subtraction |
| <p>18 Time Week 18 focuses on units of time and telling the time to the nearest half hour, and on</p> | <p>Relate units of time weeks, days, hours; divide the days up into parts; read and write times to the hour; begin to have a notion of how long an hour is and</p> | <p>MEA Measurement</p> | <ul style="list-style-type: none"> • MEA.13 Begin to recognise units of time (minutes, hours, days, weeks, months, years) |

developing understanding of how long a minute, hour, day, week, etc. are.

how long a minute is; tell the time (o'clock and half past) on analogue and digital clocks; measure using uniform units (cubes and rulers)

- **MEA.25** Sequence events in chronological order using appropriate language
- **MEA.14** Tell the time to the nearest hour using analogue and digital clocks
- **MEA.20** Tell the time to the nearest half hour using analogue and digital clocks
- **MEA.26** Identify appropriate units of time to measure a duration (minutes, hours, days, weeks, months, years)
- **MEA.09** Compare and measure lengths or heights using non-standard uniform units

19 Addition and subtraction

Week 19 focuses on addition and subtraction, specifically in relation to counting on and back, sometimes crossing 10.

Add a 1-digit number by counting on from a 2-digit number, not crossing 10s at first, then beginning to cross 10s; subtract a 1-digit number by counting back initially from numbers up to 30 (not crossing 10s) and then generally from a 2-digit number (not crossing 10s) and from multiples of 10

MAS Mental addition and subtraction

- **MAS.16** Add 1-digit to 2-digit numbers and add to next multiple of 10, by counting on
- **MAS.23** Add 1-digit to 2-digit numbers, bridging 10 and using known facts
- **MAS.17** Subtract 1-digit from 2-digit numbers including 2-digit multiples of 10 by counting back

20 Place value and money

Week 20 focuses on place value in 2-digit numbers and then in relation to money: £1s, 10s, 1ps; children find 1 / 10 more / less than any number.

Locate 2-digit numbers on a 100-square; begin to recognise 2-digit numbers as some 10s and 1s; make 2-digit numbers using 10p and smaller coins; find 1 more or 1 less than any number to 100; find 10 more than any number to 90; find 10 less than any number to 100

NPV Number and place value; **MAS** Mental addition and subtraction

- **NPV.19** Understand place value in 2-digit numbers by creating 2-digit numbers, placing them on a number line and solving place value additions and subtractions
- **NPV.17** Count on and back in 10s from any number up to 100
- **MAS.09** Say the number 1 more (≤ 20)
- **MAS.10** Say the number 1 less (≤ 20)
- **MAS.20** Add or subtract 10 from 2-digit numbers



