

## Wk Progression Focus

## Weekly Summary

## Strands

## Objectives

<p>21 <b>Place value</b> Week 21 focuses on consolidating understanding of 2-digit numbers, representing these in different ways, and partitioning into 10s and 1s.</p>	<p>Find 1 more, 1 less, 10 more, 10 less than any 2-digit number; explore patterns on the 100-square; understand place value in 2-digit numbers and identify 10s and 1s</p>	<p><b>NPV</b> Number and place value; <b>MAS</b> Mental addition and subtraction; <b>PRA</b> Problem solving, reasoning and algebra</p>	<ul style="list-style-type: none"> <li>• <b>NPV.14</b> Count on and back in ones to 100</li> <li>• <b>NPV.19</b> Understand place value in 2-digit numbers by creating 2-digit numbers, placing them on a number line and solving place value additions and subtractions</li> <li>• <b>MAS.20</b> Add or subtract 10 from 2-digit numbers</li> <li>• <b>PRA.24</b> Identify patterns in numbers on a 100 square</li> </ul>
<p>22 <b>Addition and subtraction</b> Weeks 22 and 23 focus on revision of number facts and using these to solve additions and subtractions involving 1- and 2-digit numbers.</p>	<p>Use number facts to add and subtract 1-digit numbers to/from 2-digit numbers; add pairs of 1-digit numbers with totals above 10; sort out additions into those you 'just know' and those you need to work out</p>	<p><b>MAS</b> Mental addition and subtraction</p>	<ul style="list-style-type: none"> <li>• <b>MAS.16</b> Add 1-digit to 2-digit numbers and add to next multiple of 10, by counting on</li> <li>• <b>MAS.17</b> Subtract 1-digit from 2-digit numbers including 2-digit multiples of 10 by counting back</li> <li>• <b>MAS.22</b> Add any pair of 1-digit numbers using learned number facts</li> </ul>
<p>23 <b>Addition and subtraction</b> Weeks 22 and 23 focus on revision of number facts and using these to solve additions and subtractions involving 1- and 2-digit numbers.</p>	<p>Add three small numbers, spotting pairs to 10 and doubles; add and subtract 10 to and from 2-digit numbers</p>	<p><b>MAS</b> Mental addition and subtraction</p>	<ul style="list-style-type: none"> <li>• <b>MAS.18</b> Add several 1-digit numbers</li> <li>• <b>MAS.20</b> Add or subtract 10 from 2-digit numbers</li> </ul>
<p>24 <b>Measures</b> Week 24 focuses on weight and capacity, comparing and using uniform non-standard units to measure both; information is recorded in block graphs for ease and clarity.</p>	<p>Compare weights and capacities using direct comparison; measure weight and capacity using uniform non-standard units; complete tables and block graphs, recording results and information; make and use a measuring vessel for capacity</p>	<p><b>MEA</b> Measurement; <b>STA</b> Statistics</p>	<ul style="list-style-type: none"> <li>• <b>MEA.10</b> Compare weights using direct comparison</li> <li>• <b>MEA.11</b> Compare and measure weights using non-standard uniform units</li> <li>• <b>MEA.05</b> Compare, describe and solve practical problems involving capacities</li> </ul>



25 **Fractions; money**  
Week 25 focuses on doubling and halving numbers, and recognising halves and quarters of shapes; and on recognising coins and solving money problems.

Find half of all numbers to 10 and then to 20; identify even numbers and begin to learn halves; recognise halves and quarters of shapes and begin to know  $2/2=1$ ,  $4/4=1$  and  $2/4=1/2$ ; recognise, name and know value of coins 1p–£2 and £5 and £10 notes; solve repeated addition problems using coins; make equivalent amounts using coins

**NPV** Number and place value; **MMD** Mental multiplication and division; **FRP** Fractions, ratio and proportion; **MEA** Measurement

- **MEA.17** Directly compare the capacities of two containers by pouring one into the other
- **MEA.18** Compare and measure the capacities of containers using uniform non-standard units
- **STA.16** Read, interpret and begin to create a simple block graph
- **STA.23** Read and enter data in tables
- **STA.29** Interpret and complete block graphs where 1 block represents 1 item
- **NPV.21** Know number properties, including odd and even
- **MMD.15** Double numbers to 10 and find related halves
- **MMD.19** Double numbers to 12 and find related halves
- **MMD.14** Count in 2s to 20
- **MMD.17** Count in 10s to 100
- **MMD.18** Count in 5s to 50
- **FRP.12** Understand that a fraction is an equal part of a whole;  $1/2$ s and  $1/4$ s of shapes
- **FRP.17** Understand that four  $1/4$ s = one whole and two  $1/4$ s =  $1/2$
- **MEA.22** Recognise and know the value of 1p, 2p, 5p, 10p, 20p, 50p and £1 coins
- **MEA.24** Recognise and know the value of £2 coins and £5, £10, £20, £50 notes
- **MEA.33** Combine amounts to make particular values; match different combinations of coins

to make equal amounts of  
money