

Wk	Progression Focus	Weekly Summary	Strands	Objectives
26	<p><b>Place value</b></p> <p>Week 26 focuses on rehearsing place value in 2-digit numbers.</p>	<p>Locate 2-digit numbers on a beaded line and 100-square; compare and order 2-digit numbers up to 100 and say a number between two numbers; identify 10s and 1s in 2-digit numbers and solve place-value additions</p>	<p><b>NPV</b> Number and place value</p>	<ul style="list-style-type: none"> <li>• <b>NPV.19</b> Understand place value in 2-digit numbers by creating 2-digit numbers, placing them on a number line and solving place value additions and subtractions</li> <li>• <b>NPV.20</b> Order and compare 2-digit numbers and say a number between. Use language: equal to, more than, less/fewer than, most, least</li> </ul>
27	<p><b>Multiplication and division</b></p> <p>Week 27 focuses on identifying patterns in multiples of 2, 5 and 10, and relating counting in 2s to doubling and halving.</p>	<p>Recognise odd and even numbers; count in 2s, 5s and 10s, look for patterns; multiply by 2, 5, 10 by counting in groups/sets; find doubles to double 10 and related halves; halve odd numbers up to 10</p>	<p><b>NPV</b> Number and place value; <b>MMD</b> Mental multiplication and division; <b>PRA</b> Problem solving, reasoning and algebra; <b>FRP</b> Fractions, ratio and proportion</p>	<ul style="list-style-type: none"> <li>• <b>NPV.21</b> Know number properties, including odd and even</li> <li>• <b>MMD.14</b> Count in 2s to 20</li> <li>• <b>MMD.17</b> Count in 10s to 100</li> <li>• <b>MMD.18</b> Count in 5s to 50</li> <li>• <b>MMD.24</b> Understand the link between multiplication and grouping</li> <li>• <b>MMD.15</b> Double numbers to 10 and find related halves</li> <li>• <b>PRA.24</b> Identify patterns in numbers on a 100 square</li> <li>• <b>PRA.25</b> Solve one-step problems involving multiplication and division using concrete objects, pictures and arrays with support</li> <li>• <b>FRP.20</b> Find 1/2 of odd numbers</li> </ul>
28	<p><b>Time; measures; 2D shapes</b></p> <p>Week 28 focuses on telling the time to</p>	<p>Tell the time to the half hour and quarter hour on analogue clocks and begin to read these times on digital clocks; revise months of the year; read, interpret and</p>	<p><b>MEA</b> Measurement; <b>STA</b> Statistics; <b>GPS</b> Geometry; properties of shapes; <b>GPD</b></p>	<ul style="list-style-type: none"> <li>• <b>MEA.14</b> Tell the time to the nearest hour using analogue</li> </ul>



the quarter hour; on measuring lengths, recording information in pictograms and block graphs; and on repeating patterns using 2D shapes.

create a pictogram; begin to recognise and read block graphs; measure lengths using non-standard, uniform units; recognise and name simple 2D shapes and continue repeating patterns

Geometry: position and direction

and digital clocks

- **MEA.20** Tell the time to the nearest half hour using analogue and digital clocks
- **MEA.28** Tell the time to the nearest quarter of an hour using digital and analogue clocks
- **MEA.23** Recognise and use language relating to date, including days, weeks, months and years
- **MEA.09** Compare and measure lengths or heights using non-standard uniform units
- **STA.15** Read, interpret and begin to create a simple pictogram
- **STA.28** Interpret and complete pictograms where 1 symbol represents 1 item
- **STA.35** Interpret and complete block graphs where 1 block represents 2 items
- **GPS.05** Recognise, name and describe squares, rectangles, circles and triangles
- **GPD.06** Use 2D shapes to create patterns
- **GPD.11** Create patterns using 3D shapes to print 2D shapes
- **MAS.23** Add 1-digit to 2-digit numbers, bridging 10 and using known facts
- **MAS.24** Subtract 1-digit from 2-digit numbers, bridging 10 and using known facts
- **MAS.21** Find change from 10p and 20p by counting up

29 **Addition and subtraction**

Week 29 focuses on using number facts to solve additions and subtractions involving 1- and 2-digit numbers and finding change.

Use number facts to add and subtract 1-digit numbers to and from 2-digit numbers; find change from 10p and from 20p

**MAS** Mental addition and subtraction

30 **Place value; multiplication**

Week 30 focuses on consolidating understanding of 2-digit numbers; and on exploring patterns in multiples of 2, 5 and 10.

Locate 2-digit numbers on a bead string and a 1-100 square; order numbers to 100; identify 10s and 1s in 2-digit numbers; say or write 1 more and 1 less and 10 more and 10 less than any number to 100; explore patterns in 10s, 5s and 2s on a 9x9 grid; count in tens from any given number

**NPV** Number and place value;  
**MAS** Mental addition and subtraction; **MMD** Mental multiplication and division

- **NPV.20** Order and compare 2-digit numbers and say a number between. Use language: equal to, more than, less/fewer than, most, least
- **NPV.19** Understand place value in 2-digit numbers by creating 2-digit numbers, placing them on a number line and solving place value additions and subtractions
- **NPV.14** Count on and back in ones to 100
- **NPV.17** Count on and back in 10s from any number up to 100
- **MAS.20** Add or subtract 10 from 2-digit numbers
- **MMD.14** Count in 2s to 20
- **MMD.17** Count in 10s to 100
- **MMD.18** Count in 5s to 50

