

Wk	Progression Focus	Weekly Summary	Strands	Objectives
6	<p>Place value; ordinal numbers</p> <p>Weeks 5 and 6 focus on developing a good understanding of place value, comparing and ordering numbers to 100, including ordinal numbers.</p>	<p>Know and use ordinal numbers; understand that 2-digit numbers are made from some 10s and some 1s; Understand place value using 10p and 1p coins; find and record all possible amounts using 10p and 1p coins; find 10p more and 10p less; Find 10 more and 10 less</p>	<p>NPV Number and place value; PRA Problem solving, reasoning and algebra; MAS Mental addition and subtraction</p>	<ul style="list-style-type: none"> • NPV.09 Say ordinal numbers (≤ 20) • NPV.19 Understand place value in 2-digit numbers by creating 2-digit numbers, placing them on a number line and solving place value additions and subtractions • PRA.31 Find possible amounts using a given number of coins (1p to £2) • MAS.20 Add or subtract 10 from 2-digit numbers
7	<p>Addition and subtraction</p> <p>Week 7 focuses on adding and subtracting smaller 2-digit numbers to and from larger ones.</p>	<p>Add and subtract 10, 20 and 30 to any 2-digit number; Add and subtract 11, 21, 12 and 22 to any 2-digit number; Solve addition and subtractions by counting on and back in 10s then in 1s; solve addition and subtraction problems using concrete and pictorial representations</p>	<p>MAS Mental addition and subtraction; PRA Problem solving, reasoning and algebra</p>	<ul style="list-style-type: none"> • MAS.25 Add and subtract multiples of 10 to and from a 2-digit number • MAS.26 Add and subtract 9 and 11 to and from 2-digit numbers • MAS.28 Add/subtract 2-digit numbers to/from 2-digit numbers by counting on/back • MAS.17 Subtract 1-digit from 2-digit numbers including 2-digit multiples of 10 by counting back • MAS.29 Add 1-digit to 2-digit numbers to reach the next multiple of 10 • PRA.30 Solve addition and subtraction problems using concrete objects and pictorial representations
8	<p>Position and direction; length</p> <p>Week 8 focuses on understanding the vocabulary associated with position and movement and then comparing and measuring lengths using cm and m.</p>	<p>Understand and use terms and vocabulary associated with position, direction and movement; Measure lengths using uniform units; Begin to measure in centimetres and metres</p>	<p>GPD Geometry: position and direction; MEA Measurement</p>	<ul style="list-style-type: none"> • GPD.09 Describe position, direction and movements including half turns, using common words • GPD.19 Describe position, directions and movements



9 **Addition and subtraction**
 Week 9 focuses on adding, subtracting, doubling and halving 2-digit numbers, using an understanding of place value.

Add and subtract 2-digit numbers; Solve addition and subtraction problems using concrete and pictorial representations; Add near doubles to double 15; Add several small numbers spotting near doubles or pairs to 10, etc.

MAS Mental addition and subtraction; **PRA** Problem solving, reasoning and algebra; **MMD** Mental multiplication and division

10 **Using money in calculations**
 Week 10 focuses on counting in uniform steps, using coins to help us

Count in 2s, 5s and 10s from zero; Count in multiples of 2p, 5p and 10p; Number sequences of 2s, 5s and 10s; Find the totals of coins and ways to make an amount;

MMD Mental multiplication and division; **MEA** Measurement; **PRA** Problem solving,

including half, quarter and three-quarter turns

- **GPD.20** Use mathematical vocabulary to describe movement in a straight line
- **GPD.21** Understand and use vocabulary associated with position, direction and movement
- **GPD.26** Describe rotation in terms of quarter, half and three-quarter turns, clockwise and anti-clockwise
- **MEA.09** Compare and measure lengths or heights using non-standard uniform units
- **MEA.29** Choose and use appropriate standard units to measure lengths and heights in any direction
- **MEA.32** Solve simple problems by comparing and ordering lengths, weights (masses), capacities and record the results using $<$, $>$, and $=$
- **MAS.28** Add/subtract 2-digit numbers to/from 2-digit numbers by counting on/back
- **MAS.18** Add several 1-digit numbers
- **MAS.19** Recall number facts to 20; number pairs (4 to 20) and bonds to 10 and 20
- **PRA.30** Solve addition and subtraction problems using concrete objects and pictorial representations
- **MMD.21** Double numbers to 20, including partitioning teen numbers, and find related halves
- **MMD.14** Count in 2s to 20
- **MMD.17** Count in 10s to 100

create sequences and find totals.

Use coins to make given amounts of money

reasoning and algebra

- **MMD.18** Count in 5s to 50
- **MEA.33** Combine amounts to make particular values; match different combinations of coins to make equal amounts of money
- **PRA.31** Find possible amounts using a given number of coins (1p to £2)



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