

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



YOUTH
SPORT
TRUST



Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Specialist sports coach delivers 1 hour of PE Havering Cricket Champions 2018 and 2019 Primary Team of the Year 2018 Taking part in more Havering Competitions New sports equipment in the playground selected by the children funded by JOPSPA and Sports Premium	Increase to 2hrs PE (1hr with teacher and 1hr with sports coach) Progressive skills throughout the school Wide experience of dance, gymnastics and games Progression of skills evident in new scheme school is adapting All weather provision 3G pitch on back field Inter house competitions half termly Daily exercise 30 mins daily

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	75% 42/56 Cohort 2019-20
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	75%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	75%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes from Sept 2019 By the time pupils get into Y5/6 they would have had 2 sets of swimming lessons. Therefore we are putting in place additional provision to ensure that these NC expectations are met.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20 financial year	Total fund allocated: £21,975	Date Updated: Sept 2019		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Total allocation: £9808
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To encourage less reluctant pupils to be active at lunchtime.	Total Sportz – 2 lunchtime clubs a week for pupils selected by CT who are less reluctant to take part in sport	Included in PPA cost which is not funded by sports funding	Pupil voice questionnaire	
	MDA x 2 focus on developing sport at lunchtime	£6558	Observations from the climate walk at lunchtime of who is involved in exercise	
	Sports collective – Trained up MDAs and pupils for playground leaders	£3000 sports collective fee per year	MDA voice questionnaire	
To purchase new equipment for use at break and lunchtime.	Equipment to accompany the Playground leaders scheme	£250		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Total allocation:
				£1500
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To develop House Captains role to include more inter-house sporting events.	HT to meet with House captains and organise 6 half-termly competitions. Create identity of the house, e.g. shield, song, mascot, slogan. To arrange sports day in houses.	0	Pupil voice questionnaire Minutes of meeting and Feedback from school council and house captains	
To create an all-weather 3G pitch on the back field.	Grounds survey in preparation for this.	£1500	Survey with local community on need for such provision within the community.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Total allocation:
				£400
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To train up MDAs at lunchtime working with children.</p> <p>To develop the skill progression by introducing a scheme of work, which will support teachers and PE coach in delivering 2 hours of PE a week.</p>	<p>Sports collective – Trained up MDAs and pupils for playground leaders.</p> <p>Equipment to accompany the Playground Leaders scheme.</p> <p>Introduce the ‘Striver’ scheme of work and increased to 2 hours of PE a week so that teachers are teaching PE once more.</p>	<p>Already budgeted</p> <p>Already budgeted</p> <p>Free resource Release for PE leader x 2 days £400</p>	<p>Pupil voice and MDA voice via questionnaires</p> <p>Observations during Climate walks at lunchtime</p> <p>Observations and quality of teaching and learning from PE leader and HD.</p> <p>Assessment outcomes at the end of the year based on skills covered.</p>	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Total allocation:
				£7965
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To ensure that the area of swimming is given a high priority in the PE curriculum.</p> <p>To target PP children to ensure they are taking part in extra-curricular clubs.</p>	<p>Swimming if offered and is free to parents in 2 year groups (Y3/4). (Y3 swimming is funded by Sports premium)</p> <p>Y5/6 non-swimmers to go for additional swimming, with the view that all pupils will leave primary being able to swim 25m.</p> <p>PP children have first pick of after school clubs. £150 PP money is allocated for families to engage their child in extra-curricular clubs.</p>	<p>Y3 swimming Unbilled from Spring 2018 £1140 (carry forward)</p> <p>Coach hire £3500</p> <p>Swimming instructors £3325</p> <p>PP funding</p>	<p>Over 90% of pupils leaving Y6 can swim minimum requirements of 25m.</p> <p>PP pupil voice and use of PP funding for attending clubs</p>	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£2302
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To participate in a range of competitive sporting events and ensure that we have prepared the children for such competitions.	Employ sports coaches to run extra- curricular sporting clubs in preparation for Sports Collective Competitions (see PE overview of the year)	£2302		
Membership of school cluster (Sports collective)		Already budgeted		