

Introduction

Aspiration, Integrity, Identity

At James Oglethorpe we endeavour to develop a lifelong thirst for learning through a Curriculum that both inspires and excites all of our children.

Our aim is to achieve this through:

- ***Collaborative learning***
- ***Enquiry based learning***
- ***Problem Solving***
- ***Progressive skill based activities***
- ***Purposeful learning experiences***
- ***Providing opportunities that stretch and challenge***
- ***Linking events to the world in which we live***

Specialist teaching staff in PE, and Music and ensure our children are given the best possible starting points in core subjects , whilst maintaining a high profile for healthy lifestyles and the arts.

This booklet has been made as an overview for parents and as a planning tool for teachers. It should be referenced throughout the year to ensure connections are made across subjects and themes are truly brought to life in the classroom. This will also be a working document that will be added to each year with new innovative links and ideas from the class teachers.

Planning and Teaching Expectations

Teacher powerpoints/visuals serve as the short term lesson planning and must include:

- ***Learning Objectives and Success Criteria***
- ***Key vocabulary***
- ***Key questions***
- ***A WAGOLL to show children a potential end product (will help SEND/LA with what their skills aim to produce)***
- ***Differentiation to support and challenge all pupils; including the higher attaining pupils***
- ***Plenary/ reflection***

Lessons should limit teacher talk/ long periods of teachers reading from slides, delivering information- 'active' rather than 'passive' learning (see ideas from the attached slides)
https://docs.google.com/presentation/d/1oP4_m9zC2khvM7nz1rUDPceYvxggkoD2sZNH6xdsjYc/edit#slide=id.g724a39926c_0_0

Teachers model tasks to pupils through exemplar work, demonstrations or deconstructions to show parts of the whole and how something works.

AFL strategies are embedded in all teaching and are used to move on students' learning, and to assess understanding

Opportunities for practical activities are used to allow the children to embed / apply a skill/skills to be met and to ensure engagement and enjoyment in learning.

Cross curricular links are made where possible, especially with reading and writing across the curriculum.

Year 1 Topic Map

Term Theme	Autumn 1: Time for Toys		Spring 1: Brilliant Buildings		Summer 1: Queen and Country	
	Autumn 2: Remember Remember		Spring 2 : Once upon a time...		Summer 2: Space and Colour	
English Text	<p>Fiction: Dogger Toy Story (video clip) This is the Bear Where's my Teddy?</p> <p>Non-fiction: Toys in the past</p>	<p>Fiction: The Shopping Basket/Don't Forget the Bacon Non-Fiction: The Gunpowder Plot story Christmas and Diwali stories</p>	<p>Fiction: The 3 little pigs. The 3 little wolves and the big bad pig. stick man</p> <p>Non-fiction: Houses and Homes</p>	<p>Fiction: Jack and the Beanstalk The Gingerbread Man Each Peach Pear Plum The Jolly Postman</p>	<p>Fiction: The Queen's knickers The Queen's hat The Queen's handbag The Queen's present If I were king or Queen</p> <p>Non - Fiction: Queen Victoria and Queen Elizabeth</p>	<p>Fiction: Beegu A day in the life of Bob</p> <p>Non Fiction: Neil Armstrong (ppt and video clips)</p>
Independent Writing Task	<p>Dogger - Make a lost toy poster</p> <p>Toy Story- Write a character description</p> <p>This is the Bear- Sequencing events/ rhyming words.</p> <p>Where's my Teddy?- Write speech bubbles.</p> <p>Geography - weather and climate - draw a picture of weather type, write about this weather type and what season you would typically find this weather in, include writing about items you would wear.</p>	<p>The Shopping Basket - Write a list of things to buy - join pairs of items using 'and'.</p> <p>Don't Forget the Bacon - Write a rhyming list of things to buy.</p> <p>History - The Gunpowder Plot - sequence events and retell main events.</p> <p>The Christmas Story - Sequence and retell the main events in The Nativity Story</p>	<p>To write a wanted poster of The Big Bad Wolf</p> <p>Rewrite the story of The Three Little Pigs</p> <p>The Big Bad Pig - Write a list of ways to scare away a wolf</p> <p>Stick Man - Write a list of all the things you can use a stick for</p> <p>Houses and Homes - Research and write about one type of home (homework linked)</p> <p>Geography - information poster about a UK country Design and write a post card from a UK capital city.</p>	<p>Rewrite story of Jack and the Beanstalk</p> <p>Jack and the Beanstalk diary entry</p> <p>Gingerbread Man - character description</p> <p>Each Peach Pear Plum - class rhyming poem using names of children in class.</p> <p>The Jolly Postman - write a letter</p>	<p>If I were King or Queen... children write about what they would do if they were King or Queen</p> <p>The Queens Knickers - D&T link - write a letter to the queen, design and create a pair of knickers for the Queen - using adjectives to describe</p> <p>History - fact file and comparative sentences describing similarities and differences between Queen Elizabeth and Queen Victoria II.</p>	<p>Beegu - Hook - stage a crash landing Beegu - story map , speech bubbles and letter to/from Beegu</p> <p>A day in the life of Bob - diary entry (time link to maths)</p> <p>History Neil Armstrong - sequencing events and fact file.</p> <p>Geography - recount of local area walk</p>

Grammar	Capital letters for 'I', names, places, sentence starts Begin to use full stops Joining using 'and' Spaces between words GD- adjectives	Capital letters for 'I', names, places, sentence starts Begin to use full stops Joining using 'and' Spaces between words GD- adjectives/noun phrases	Capital letters for sentence starts (50% accuracy) Capital letters Use full stops in sentences Joining using 'and' Spaces between words Adjectives Begin to use ! and ? GD- ! and ?	Capital letters for sentence starts (50% accuracy) Capital letters Use full stops in sentences Joining using 'and' Spaces between words Adjectives Use ! and ? GD- conjunctions (but, so , because)	Some use of capital letters and full stops to demarcate sentences (50%). Uses capital letters for months of the year. Joins words and simple sentences using 'and' 'but' 'because' 'so'. Some appropriate use of expanded noun phrases. Shows some use of question marks or exclamation marks with increasing confidence.	Some use of capital letters and full stops to demarcate sentences (50%). Uses capital letters for months of the year. Joins words and simple sentences using 'and' 'but' 'because' 'so'. Some appropriate use of expanded noun phrases. Shows some use of question marks or exclamation marks with increasing confidence.
Abacus Maths	View week by week overviews here: http://jamesoglethorpe.havering.sch.uk/parents/curriculum/maths/					
Science	Everyday Materials (1st half) (links with old toys) Seasonal change (2nd half) (links with weather & climate)		Super Scientists (1st half) Identifying plants (2nd half)		My Body (1st half) Identifying animals (2nd half)	
	Seasonal changes					
History	Old Toys		Significant person: Queen Elizabeth 2nd.		Significant person: James Oglethorpe Change over time in the UK eg: homes Significant person and event: Neil Armstrong	
Geography	Weather & Climate		United Kingdom		Local Area	
Computing	We are treasure Hunters	We are celebrating	We are story tellers	We are collectors	We are TV chefs	We are painters
RE	1.6 What festivals do different religions celebrate?		1.1 - What do Christians do at Easter and why is it important to them?		1.2 Who influences our lives? 1.7 - Who is Christian and what do they believe?	
Art	Observational Drawings / paintings of toys <i>Look at Joe Simpsons Figure painting - design their own lego characters.</i>		Landmarks - look at the architecture of a famous london landmark and recreate.		Land art - Andy Goldsworthy.	

<p>DT Design, Make & Evaluate = DM&E)</p>	<p>Textiles: DM&E a puppet <i>Choose suitable textiles</i> Projects on a page-Templates and joining techniques: https://drive.google.com/drive/u/0/folders/1K5zHri3gErng_wXpxbHwW1AgoTudQKTa Festival Food - Projects on a page - Preparing fruits and vegetables (cut, peel & grate): https://drive.google.com/drive/u/0/folders/1K5zHri3gErng_wXpxbHwW1AgoTudQKTa</p>		<p><i>DM&E a scarecrow. Winning ones can be erected outside classrooms to scare off birds from plants.</i> <i>Teacher to add an axel to one product to help scare birds, like a fan/propeller.</i> <i>Children discuss how the axel works.</i> <i>Projects on a page - Mechanisms, wheels and axels:</i> https://drive.google.com/drive/u/0/folders/1K5zHri3gErng_wXpxbHwW1AgoTudQKTa <i>Grow and harvest your own beans: Together research how many things you could make with them (to eat).</i></p>		<p>DM&E a pair of prototype knickers for the queen. Choose suitable textiles and find ways to assemble. using joins other than stitching.Send off to the Queens tailors.</p>	
<p>Music</p>						
<p>SEAL/ PSHE</p>	<p>New Beginnings</p>	<p>Getting On and Falling Out</p>	<p>Going for Goals</p>	<p>Good to be Me</p>	<p>Relationships</p>	<p>Changes</p>
<p>PE Striver Teacher</p>	<p>Games 1 Mindfulness</p>	<p><u>Well being</u> Nutrition Personal Care Sleep Teamwork and leadership Yoga</p>	<p>Gym 2</p>	<p>Free choice*</p>	<p>Dance 2</p>	<p>Athletics</p>
<p>Sports Coach</p>	<p>Gym 1</p>	<p>Games 2</p>	<p>Dance 1</p>	<p>Games 3</p>	<p>Games 4</p>	<p>Games 5</p>

** Some of these topics may not go over a half term but may be revisited on and off throughout the term/ year e.g. materials: there are different aspects to study and some are more suitable later in the year when the children have a better understanding and are more 'mature' Also it is good to revisit and build upon rather than just visit it in Autumn and then not again until Year 2. This will need to be looked at closer throughout the year and amended.

***Teachers can either revisit a previous topic or try something new. A list of suggestions will be given to pick from to avoid repetition in other year groups.**