

Introduction

Aspiration, Integrity, Identity

At James Oglethorpe we endeavour to develop a lifelong thirst for learning through a Curriculum that both inspires and excites all of our children.

Our aim is to achieve this through:

- *Collaborative learning*
- *Enquiry based learning*
- *Problem Solving*
- *Progressive skill based activities*
- *Purposeful learning experiences*
- *Providing opportunities that stretch and challenge*
- *Linking events to the world in which we live*

Specialist teaching staff in PE, and Music and ensure our children are given the best possible starting points in core subjects , whilst maintaining a high profile for healthy lifestyles and the arts.

This booklet has been made as an overview for parents and as a planning tool for teachers. It should be referenced throughout the year to ensure connections are made across subjects and themes are truly brought to life in the classroom. This will also be a working document that will be added to each year with new innovative links and ideas from the class teachers.

Planning and Teaching Expectations

Teacher powerpoints/visuals serve as the short term lesson planning and must include:

- *Learning Objectives and Success Criteria*
- *Key vocabulary*
- *Key questions*
- *A WAGOLL to show children a potential end product (will help SEND/LA with what their skills aim to produce)*
- *Differentiation to support and challenge all pupils; including the higher attaining pupils*
- *Plenary/ reflection*

Lessons should limit teacher talk/ long periods of teachers reading from slides, delivering information- 'active' rather than 'passive' learning (see ideas from the attached

slides) https://docs.google.com/presentation/d/1oP4_m9zC2khvM7nz1rUDPceYvxggkoD2sZNH6xdsjYc/edit#slide=id.g724a39926c_0_0

Teachers model tasks to pupils through exemplar work, demonstrations or deconstructions to show parts of the whole and how something works.

AFL strategies are embedded in all teaching and are used to move on students' learning, and to assess understanding

Opportunities for practical activities are used to allow the children to embed / apply a skill/skills to be met and to ensure engagement and enjoyment in learning.

Cross curricular links are made where possible, especially with reading and writing across the curriculum.

Year 5 Topic Map

I have started to fill in what I can for year 5, but is subject to change after subject leaders have tweaked units on original map.

Term Theme	Autumn 1: Victorian Children							Spring 1: Children during World War Two							Summer 1: From Destruction to jubilation																							
	Autumn 2: Marvellous Mountains							Spring 2: Magma-nificent Volcanoes							Summer 2: Moving On																							
Weeks	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38
English unit	David Copperfield The Midnight Hour by Benjamin Read							When all the mountains roared by Jess Butterworth Tenzing Norgay (Lit & Lang)-Bling							'Friend or Foe' by Michael Morpurgo (Lit & Lang)'Last Night I Saw the City Breathing' (Blitz Poetry to link with History & Art)							(Lit & Lang) This is not a Fairy Tale (Lit Shed) The Eye of the Storm' David Guetta Titanium Video																
Big Write/s and SC	Narrative Setting description Instructional texts Persuasive letter writing							Write a description of India through Ruby's eyes NF: Diary in the style of a daily log - The day Tenzing Norgay reached the summit of Mount Everest Narrative - Write their ending of Bling							Letter Writing - Evacuee Narrative - Retell of when the boys see the farm Newspaper Report - plane crashes in the moors							Poem - Free verse NF: Explanation Text about the Blitz Narrative - retell the story with different characters and different solutions to the problems Setting description/pathetic fallacy - describe the storm and the emotion																
Grammar/SS pag	Relative clauses - commas to separate Expanded noun phrases Fronted Adverbials with comma Synonyms pronouns/nouns balanced in a paragraph to add cohesion							Relative clauses Adverbs and adverbial phrases Emotive language Formal/informal tone Similes and metaphors							Commas to separate clauses Inverted commas Parenthesis Relative clauses							Semi-colons Embedded relative clauses Figurative language-personification Colons and semi-colons Modal verbs Fronted adverbial phrases																
Class Reader	David Copperfield by Charles Dickens The Midnight Hour by Benjamin Read							'Carrie's War' by Nina Bawden 'Letters from the Lighthouse' by Emma Carroll (evacuation) (Book Needed)							Watch video of 'Goodnight Mister Tom' by Michelle Magoriam end of day																							
Reciprocal reading text	'David Copperfield' by Charles Dickens x 2 weeks Child's version of Oliver Twist x 1week							King of the Cloud Forest by Michael Murpogo							'Friend or Foe' By Michael Morpurgo Book Review							'Goodnight Mister Tom' by Michelle Magoriam Journey to the Centre of the Earth '-child's version 'Theres a boy in the Girls Bathroom' by Louis Sachar (Celebrating differences-PSHE-Good to be																

	The Midnight Hour by Benjamin Read x 3 weeks					Me'
Abacus Maths	View week by week overviews here: http://jamesoglethorpe.havering.sch.uk/parents/curriculum/maths/					
Science	Forces in action	Super Scientists	Earth and Space	Changes & reproduction	Properties and change in materials (Link with volcanoes)	Life Cycles
	Seasonal changes to be taught within the first or last part of half of each term so pupils are able to see the changes in the seasons. This will then be visited in full at the end of the academic year.					
History	Victorians		WW2	WW2 local study		
Geography		Mountains (fieldwork opportunity) taught already in Y4 swap for year 4 unit on rainforests for 2020			Volcanoes and Earthquakes (longer scheme of work)	European Region-France Link with French culture / cooking / Art
Computing	We are game developers Developing an interactive game	We are web developers Creating a web page about cyber safety	We are bloggers Sharing experiences and opinions	We are artists Fusing geometry and art (link with Sikh Art/Maths)	We are cryptographers Cracking codes War codes?	We are architects Creating a virtual space
French	Classroom instructions. Sports Learn how to describe the weather - give a simple weather forecast. Hobbies. Animals Christmas - the Snowman		parts of the verb 'être' including in the negative form. Numbers 1-31, sums in French. Months and dates revision. Schools subjects Learn how to pronounce words starting with 'h'. erb 'aller'- make sentences using single word cards. Transport in French. Classroom items Easter: learn about the Mardi Gras carnival in France.		Possessive adjectives and prepositions -pronounce the phoneme 'ai' accurately. Pronunciation -Know which letters are silent at the end of words. Understand the liaison rule where letters which are usually silent are pronounced before a vowel. Revision of 'aller' . Simple future tense and speaking practise. West African project -Learn about where French is spoken in Africa. Learn about countries in west Africa	
RE	2.18 What does it mean to be a Christian?	2.15 Why do people make vows and commitments to one another? weddings	2.16 What will make our city/town a more respectful place?(link with computing)	2.20 What does it mean to be a Sikh? (Link with computing)	2.12 Why are sources of wisdom important to religious people?	2.11 What do different people believe about God?

Art	Arabic Art - Macrame.		L.S. Lowry - use Lowry's style to create an image about WW2.		Myrioramas Artists: John Heaviside Clark, Jean-Pierre Brès	
DT Design, Make & Evaluate = DM&E)	Design, make and evaluate a Victorian toy- a Thaumatrope https://downloads.bbc.co.uk/history/handsonhistory/victorians_games.pdf		With a selection of limited produce, design and make a meal and menu (after looking at war rations).	Make your own volcano scene, design a safety device to protect people from volcanic eruptions – use wire or moulds to provide stability. Mix textures to create realistic scene.	Design, make and evaluate a papier mache plate for a VE day party with your own made up slogan that you think might sell in the shops.	French Food? (See Geog above)
Music						
SEAL/ PSHE	New Beginnings	Getting On and Falling Out	Changes	Relationships	SRE (See Scheme)	Good to be Me
PE Striver Teacher	Tag Rugby Mindfulness	Wellbeing Nutrition Personal Care Sleep Teamwork and leadership Yoga	Dance 2	Gym 2	Free Choice*	Athletics
Sports Coach	Gym 1	Dance 1	Netball	Hockey	Football	Cricket

**Teachers can either revisit a previous topic or try something new. A list of suggestions will be given to pick from to avoid repetition in other year groups.*