

Introduction

Aspiration, Integrity, Identity

At James Oglethorpe we endeavour to develop a lifelong thirst for learning through a Curriculum that both inspires and excites all of our children.

Our aim is to achieve this through:

- ***Collaborative learning***
- ***Enquiry based learning***
- ***Problem Solving***
- ***Progressive skill based activities***
- ***Purposeful learning experiences***
- ***Providing opportunities that stretch and challenge***
- ***Linking events to the world in which we live***

Specialist teaching staff in PE, and Music and ensure our children are given the best possible starting points in core subjects , whilst maintaining a high profile for healthy lifestyles and the arts.

This booklet has been made as an overview for parents and as a planning tool for teachers. It should be referenced throughout the year to ensure connections are made across subjects and themes are truly brought to life in the classroom. This will also be a working document that will be added to each year with new innovative links and ideas from the class teachers.

Planning and Teaching Expectations

Teacher powerpoints/visuals serve as the short term lesson planning and must include:

- *Learning Objectives and Success Criteria*
- *Key vocabulary*
- *Key questions*
- *A WAGOLL to show children a potential end product (will help SEND/LA with what their skills aim to produce)*
- *Differentiation to support and challenge all pupils; including the higher attaining pupils*
- *Plenary/ reflection*

Lessons should limit teacher talk/ long periods of teachers reading from slides, delivering information- 'active' rather than 'passive' learning (see ideas from the attached slides)https://docs.google.com/presentation/d/1oP4_m9zC2khvM7nz1rUDPceYvxggkoD2sZNH6xdsjYc/edit#slide=id.g724a39926c_0_0

Teachers model tasks to pupils through exemplar work, demonstrations or deconstructions to show parts of the whole and how something works.

AFL strategies are embedded in all teaching and are used to move on students' learning, and to assess understanding

Opportunities for practical activities are used to allow the children to embed / apply a skill/skills to be met and to ensure engagement and enjoyment in learning.

Cross curricular links are made where possible, especially with reading and writing across the curriculum.

Year 6 Topic Map

Term Theme	Autumn 1:														Spring 1:										Summer 1:													
	Autumn 2:							Spring 2:							Summer 2:																							
Weeks	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38
English unit	Robin Hood - Lit and Lang Macbeth							'Gone Away' by Lou Kenzler Harris Burdick Martin Luther King The Man in the Moon Video							The Piano' by Aiden Gibb 'Hacker' & 'Thief' by Malorie Blackman					'Wolf Brother' by Michelle Paver Lit & Lang-'Rabbit in the Mixer Survives					'The Jungle Book' by Rudyard Kipling 'The Hobbit' by JRR Tolkein							The Tale of the three brothers (Harry Potter) - literacy shed The Highwayman						
Big Write/s and SC	Newspaper Report - when Robin frees his father and causes a scene in the castle's courtyard (from outlaw) Narrative - Lit and Lang Descriptive setting (1st P) Narrative - When Macbeth & Banquo meet the witches (opening scene)							Narrative - Flashbacks Biography of Martin Luther King Diary Writing - back and forth between The Man and the girl							Recount with flashbacks Poetry Narrative in the style of Malorie Blackman					Narrative - rewrite the opening NF: Survival guide (Information Text) Poetry(Free verse) - lit and lang					Narrative - change the setting/characters and write their own version of the Jungle Book Setting/character description with dialogue							Narrative poetry- tell the tale of the Deathly Hallows from Death's POV NF: Report about the Deathly Hallows Letters of complaint about the Highwayman Short narrative - Bess' monologue						
Grammar/S Spag	Figurative language Direct speech Parentheses							Complex sentences Adverbial phrases Relative clauses Active & Passive Hyphens							Coordinating conjunctions Commas for subordinate clauses Antonyms/Synonyms Modal verbs Expanded noun phrases					Levels of formality Figurative language					To use colons / semi-colons Revise active/passive Apostrophes Dialogue to develop the character or add to the plot							Expanded noun phrases Figurative language Adverbials						
Class Reader	Outlaw by Michael Morpurgo														Hacker/Thief by Malorie Blackman										The Hobbit' by JRR Tolkein													
Reciprocal reading text	'Outlaw'							CPG Comprehension							CPG Comprehension					CPG Comprehension					CPG Comprehension							CPG Comprehension						
Abacus Maths	View week by week overviews here: http://jamesoglethorpe.havering.sch.uk/parents/curriculum/maths/																																					

Science	Evolution & Inheritance	Super Scientists	Seeing light	Changing Circuits	Healthy bodies (Links with SRE)	Classifying Organisms
	Seasonal changes to be taught within the first or last part of half of each term so pupils are able to see the changes in the seasons. This will then be visited in full at the end of the academic year.					
History	Mayan Civilisation		SATS REVISION	SATS REVISION		
Geography		<i>United Kingdom (fieldwork opportunity) (‘Izzigram post’ - including pictures and writing and What if ... ‘Your local town became a big tourist attraction?’)</i>	SATS REVISION	SATS REVISION	<i>Local Area and Region (upper KS2 unit-fieldwork opportunity) (Recording evidence and report writing on how your region is meeting its population's needs).</i>	
Computing	We are adventure gamers	We are travel writers	We are network engineers	We are advertisers	We are computational thinkers	We are publishers
French	Classroom instructions. Sports Learn how to describe the weather - give a simple weather forecast. Hobbies. Animals Christmas - the Snowman		Baby Elephant - follow a simple story and learn more parts of the verb ‘être’ including in the negative form. Numbers 1-31, sums in French. Months and dates revision. Schools subjects Learn how to pronounce words starting with ‘h’. Tortoise birthday story, verb ‘aller’- make sentences using single word cards. Transport in French. Classroom items Easter: learn about the Mardi Gras carnival in France.		Possessive adjectives and prepositions -pronounce the phoneme ‘ai’ accurately. Pronunciation -Know which letters are silent at the end of words. Understand the liaison rule where letters which are usually silent are pronounced before a vowel. Revision of ‘aller’ . Simple future tense and speaking practise. West African project -Learn about where French is spoken in Africa. Learn about countries in west Africa	
RE	2.11 What do different people believe about God?	2.19 What does it mean to be a Muslim?	2.13 Why is prayer important for religious believers?		2.17 Justice and poverty: Can religions help to build a fair world?	2.14 What do religions say to us when life gets hard?
Art	Climate Change – Coral Reefs Artist: Courtney Mattison https://courtneymattison.com/		Messages Artists: Ben Eine, Stephen Powers		End of Year Project	
DT Design, Make &	Create a handling tray of masks of every kind. After looking at Mayan masks, design and make				End of Year Project	

Evaluate = DM&E)	your own (paper mache over balloon or plain masks from art cupboard). Write potential purposes for wearing different masks. ie, disguise, deceive, protect etc.					
Music					Production	
SEAL/ PSHE	New Beginnings	Getting On and Falling Out	Changes	Relationships	SRE (See Scheme)	Good to be Me
PE Striver Teacher	Tennis Mindfulness	<u>Wellbeing</u> Nutrition Personal Care Sleep Teamwork and leadership Yoga	Gym 2	Free choice*	Dance 2	Athletics
PE Coach	Gym 1	Basketball	Handball	Dance 1	Rounders	Outdoor & Adventure

**Teachers can either revisit a previous topic or try something new. A list of suggestions will be given to pick from to avoid repetition in other year groups.*