

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised October 2020



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2021** at the latest.

**\*\* In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>Specialist sports coach delivers 1 hour of PE            Increase to 2hrs PE (1hr with teacher and 1hr with sports coach)            Progressive skills throughout the school            Wide experience of dance, gymnastics and games            Progression of skills evident in new scheme school is adapting            Havering Cricket Champions 2018 and 2019            Primary Team of the Year 2018            Taking part in more Havering Competitions            New sports equipment in the playground selected by the children funded by JOPSPA and Sports Premium</p>	<p>All weather provision 3G pitch on back field            Inter house competitions half termly            Daily exercise 30 mins daily            Children continue to be prepared for sporting competitions offered to a wide range of children and sports</p>

Meeting national curriculum requirements for swimming and water safety.  N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes By the time pupils get into Y5/6 they would have had 2 sets of swimming lessons. Therefore, we are putting in place additional provision to ensure that these NC expectations are met.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2020/21		<b>Total fund allocated:</b> £ 21,998 (inc. £2987 carry forward)		<b>Date Updated:</b> Sept 2021	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To encourage less reluctant pupils to be active at lunchtime.		Total Sportz – 2 lunchtime clubs a week for pupils selected by CT who are less reluctant to take part in sport		Included in PPA cost which is not funded by sports funding	
		MDA x 2 focus on developing sport at lunchtime		£6806	
		Sports collective – Trained up MDAs and pupils for playground leaders		£3500 sports collective fee per year	
To purchase new equipment for use at break and lunchtime.		Equipment to accompany the Playground leaders scheme		£500	
				Pupil voice questionnaire	
				Observations from the climate walk at lunchtime of who is involved in exercise	
				MDA voice questionnaire	
				Sustainability and suggested next steps:	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £1500	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To develop House Captains role to include more inter-house sporting events.	HT to meet with House captains and organise 6 half-termly competitions. Create identity of the house, e.g. shield, song, mascot, slogan. To arrange sports day in houses.	0	Pupil voice questionnaire Minutes of meeting and Feedback from school council and house captains	
To create an all-weather 3G pitch on the back field.	Further survey asked for planning department in preparation for 3G pitch.	£1500	Survey with local community on need for such provision within the community.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated: £2512</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>To train all CT on gymnastic skills, e.g. forward rolls, backwards rolls.</p> <p>To develop the skill progression by embedding a scheme of work, which will support teachers and PE coach in delivering 2 hours of PE a week.</p> <p>To deliver high quality sport lessons in a variety of sports.</p>	<p>Sports collective – Quality 2 hours of PE a week</p> <p>Embed the ‘Striver’ scheme of work and continue with 2 hours of PE a week so that teachers are teaching PE once more.</p> <p>Each teacher will receive 6 sessions with the sports coach across the year £130 per day for sports coach</p>	<p>Already budgeted</p> <p>Already budgeted</p> <p>£2512</p>	<p>Observations and quality of teaching and learning from PE leader and HD.</p> <p>Observations and quality of teaching and learning from PE leader and HD.</p> <p>Assessment outcomes at the end of the year based on skills covered.</p>	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £6100	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: To ensure that the area of swimming is given a high priority in the PE curriculum.	Swimming if offered and is free to parents in 2 year groups (Y3/4). (Y3 swimming is funded by Sports premium at Hornchurch Swimming Pool)	Y3 swimming £3250 instructors HX pool	Over 90% of pupils leaving Y6 can swim minimum requirements of 25m.	
To target PP children to ensure they are taking part in extra-curricular clubs.	Y5/6 non-swimmers to go for additional swimming, with the view that all pupils will leave primary being able to swim 25m.  PP children have first pick of after school clubs. £150 PP money is allocated for families to engage their child in extra-curricular clubs.	£2850 Coach hire  PP funding	PP pupil voice and use of PP funding for attending clubs	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £1080	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To participate in a range of competitive sporting events and ensure that we have prepared the children for such competitions.  Membership of school cluster (Sports collective)	Extra coaching is purchased through Total Sportz in preparation for school competitions across the school in a variety of sports 6 sets of 6 sessions (£30 per hour coaching)  School to take part in school competitions across the school.	£1080  Already budgeted	Pupil and staff voice about quality of Sport they are receiving and teaching  Observations of staff	

Completed Sept 2020