

Pupil Premium Strategy 2020-2021

The Pupil Premium (PP) is designed to ensure that funding to tackle disadvantage reaches the pupils who need it most. The funding is allocated to Local Authorities and schools with pupils from Reception to Y11 who are eligible for free school meals (FSM) at any point in the last six years, are looked after or adopted.

| The Pupil Premium Grant Allocation Amount for 2020-21 | |
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| Total number of pupils eligible for PPG (£1320 each) | 48 |
| Pupil premium Plus - Post LAC (£2345 each) | 3 |
| Service child (£310 each) | 3 |
| Total amount of PPG received | £64,455 |

Objectives:

- To raise attainment and progress rates in core subjects, narrowing the gap in all year groups between Pupil Premium children and non-Pupil Premium children.
- To provide all pupil premium children with a free breakfast every morning.
- To develop children's confidence in themselves as learners and access school educational visits. To provide social and emotional support to children and families in need
- To improve the attendance for pupils premium pupils.
- To provide opportunities for vulnerable children to pursue their interests and attend extra-curricular clubs.
- For staff to gain a greater understanding of Attachment Disorder in order to work with children who suffer from this more effectively.

| Item/ Project | Cost | Objective | How we will measure the impact? | Impact |
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| PP Teacher (9 hours a week) providing Interventions | £14,250 | To raise attainment and progress rates in the core subjects, narrowing the gap in all year groups between Pupil Premium children and non-Pupil Premium children. To develop children's confidence in themselves as learners. | Progress of Pupil Premium pupils is in line with non-pupil across the school or the gap will have closed. | The progress gap has widened on the whole in 3 year groups out of the 7. However, gaps have widened in the majority of year groups in the area of writing. PP teacher was used for key worker and vulnerable children during the lockdown. |
| Pastoral Attendance Officer Learning Mentors | £8,000 £17,015 | To improve the attendance for pupils premium pupils. | Attendance of pupil premium pupils will improve from 93.3% (Using 2018-2019 figures due to | Attendance for PP children for the year 2020-21 was 91.4% which is a decrease from 93.3% from the year 2018-19. |

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| | | <p>To provide social and emotional support to children and families in need.</p> <p>To develop children's confidence in themselves as learners.</p> | <p>schools COVID closure)</p> | <p>Obviously the attendance was effected through covid throughout this year and when national figures are released we will be able to compare against them.</p> |
| <p>Curriculum Resources OOSH or 1:1 tutoringL Totalling £120 per pupil</p> | <p>£5,760</p> | <p>To develop children's confidence in themselves as learners.</p> <p>To provide opportunities for vulnerable children to pursue their interests.</p> | <p>Progress and impact of short spell of 1:1 tutoring.</p> <p>Children to approach and overcome challenges in a positive way. They choose and attempt challenging activities</p> <p>Children respond positively to support , have a positive attitude towards and a 'can do' attitude</p> | <p>9 out of the 14 pupils who undertook NTP tutoring for 15 weeks made at least expected to progress, with 5 of them making accelerated progress. Two of the children who made expected progress this year, had not made expected progress the previous year. There is a breakdown of the pupils who did not make progress available.</p> <p>Unfortunately, some children were not applying the knowledge and skills that they had demonstrated from their tutorials. In most cases, their understanding of what they were learning was evident in their feedback, but they were not transferring these skills to their work in class. In a couple of cases, it was noticed that some children's gaps, which had been given to the tutoring company at the start of their tutorials, had not been covered during their sessions.</p> <p>In light of this, suggestions are:</p> <ul style="list-style-type: none"> ● To monitor more closely the subjects being covered for each child to ensure that specific gaps and focus areas are being addressed. ● To give each child a specific target to try to use in their writing, based on what they have learnt during their tutorial session. This would ensure that skills are being applied to their writing in class. ● To remind children of their successes (as well as informing their teachers). For example, if they have demonstrated a good score in proof reading during their online session, KH (pupil premium teacher) would check that they are doing the same |

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| | | | | <p>thing with their own writing and remind them of their scores and offer encouragement.</p> <p>Some of this allocation was not spent and carried forward to next year.</p> |
| <p>Educational Visits (£35 each)</p> <p>Y6 Residential subsidy</p> | <p>£1,680</p> <p>£750</p> | <p>To develop children's confidence in themselves as learners.</p> <p>To provide opportunities for vulnerable children to pursue their interests.</p> | <p>Pupils voice reports on the impact that such visits and opportunities had on them and their learning.</p> | <p>PP pupil voice shows that workshops into school were most memorable. They said that it helped them to understand particular topics more. The opportunity for external trips was quite limited this year due to COVID restrictions placed on the schools.</p> |
| <p>1:1 tutoring PP+ students</p> | <p>£625</p> | <p>To develop children's confidence in themselves as learners.</p> <p>To raise attainment and progress, narrowing the gap in all year groups between Pupil Premium children and non-Pupil Premium children.</p> | <p>Progress of Pupil Premium pupils is in line with non-pupil across the school or the gap will have closed.</p> | <p>See comment on PP tutoring above</p> |
| <p>Staff training on Attachment disorder</p> | <p>£250</p> | <p>For staff to gain a greater understanding of Attachment Disorder in order to work with children who suffer from this more effectively.</p> | <p>Staff voice shows what they have learnt and applied in their interactions with children who suffer from Attachment Disorder.</p> | <p>Trauma training has been rearranged for the Jan 2022 INSET due to outside visitors being allowed into schools.</p> |
| <p>Breakfast Club Free for all PP pupils</p> | <p>£1,600</p> | <p>To provide all PP pupils with a free breakfast each morning.</p> <p>To develop children's confidence in themselves as learners.</p> | <p>Attendance of pupil premium pupils will improve (93.3% - 2018-19).</p> | <p>See attendance figures</p> |
| <p>Teaching Assistants to carry out PP</p> | <p>£14,000</p> | <p>To raise attainment and progress rates in all core subjects,</p> | <p>Progress of Pupil Premium pupils is in line with non-pupil</p> | <p>See progress figures</p> |

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| interventions | | narrowing the gap in all year groups between Pupil Premium children and non-Pupil Premium children. To develop children's confidence in themselves as learners. | across the school or the gap will have closed. | |
| Y6 Boosters | £525 | To raise attainment and progress rates in all core subjects, narrowing the gap in all year groups between Pupil Premium children and non-Pupil Premium children. To develop children's confidence in themselves as learners. | Progress of Pupil Premium pupils is in line with non-pupil across the school or the gap will have closed | No KS2 statutory assessments were carried out and school was closed during the spring term when boosters were planned. This funding was carried forward to next year. |
| Updated Total Spend | £64,455 | | | |