

# Welcome to Year 1 - Sept 2022



In Year 1 we aim to develop friendships, independence, confidence and a love for learning.

# Key staff in phase and school

- Class teachers – Mrs Elsom, Mrs Ciobanu and Mrs Smith
- Support staff – Miss Nicholls, Mrs Gotobe, Mrs Spring and Miss Brunning
- Phase Leader – Mrs Smith (Year R/Y1)
- Learning Mentor/ ELSA - Mrs Dyson (long term sick currently) Mrs Stokes
- Assistant Head Teacher- Miss Northwood
- Lead Practitioner- Mrs Bourne
- Deputy Head Teacher -Mrs Wagstaff
- Head Teacher - Mrs Durrant

# TTYP



Can you recall the main message in our vision for the school and the 3 values which underpin all that we do.

# Vision and values of the school●

The school is led and run around our children – their needs are paramount and take the centre stage. It is our responsibility to strive towards giving our children a world class education which they so rightly deserve. We believe that by developing their **aspiration, integrity** and sense of **identity** will set them up for their life beyond.

# Our 3 values



## #aspirationinaction

- High expectations of ourselves and each other
- We believe in lifelong learning for all of us
- We don't believe you can ever reach your full potential as we should always be striving to get that little bit better at whatever we do every day
- Determination and resilience are crucial as we learn from our mistakes
- Growth mindset - I can't do it... yet!

## #integrityinaction

- High moral purpose is important to instill at a young age for our children – for them to know right from wrong
- Honesty and fairness have to be encouraged and modelled to them
- We want our children to make good decisions in life because it's the right thing to do - we all like to get rewards but actually let's strive to do the right thing as that's the right thing to do as a good citizen.
- Take responsibility for your actions - we all make mistakes but it's important to hold our hands up and take consequences and learn from these mistakes so that we do things differently next time.

# Our 3 values



## **#identityinaction**

- Who are you? What is special about you?
- Happy and confident with a high self esteem
- Strong sense of community with 400 children and 65 staff
- We are a huge group so to respect each others differences is important
- Working together towards a common goal

**This is our school and we wear the badge with pride!**

# Attendance and punctuality



- Mrs McCann – Attendance officer
- School has an Education Welfare Officer (EWO) who works with families below 90%
- Whole school aim is to raise attendance to meet National expectations = 96%
- To report an absence then email [attendance@jamesoglethorpe.havering.sch.uk](mailto:attendance@jamesoglethorpe.havering.sch.uk) or leave a message on the school phone 01708 225202.

## **School incentives as attendance is on our school improvement plan this year:**

- Weekly statistics for each class in the newsletters
- Attendance Non Uniform Day for pupils with 96%+ every half term
- Working with the school council to look at new incentives

# NHS Guidance



- <https://www.gov.uk/government/publications/health-protection-in-schools-and-other-childcare-facilities/exclusion-table>

<https://www.gov.uk/government/publications/health-protection-in-schools-and-other-childcare-facilities/chapter-3-public-health-management-of-specific-infectious-diseases>

- Medication – please bring to school office to sign a disclaimer – only administer antibiotics if it's 4 times a day



# Covid guidelines



<https://www.gov.uk/government/publications/health-protection-in-schools-and-other-childcare-facilities/chapter-3-public-health-management-of-specific-infectious-diseases>

- Children with mild symptoms such as a runny nose, sore throat, or mild cough, who are otherwise well, can continue to attend their education or childcare setting.
- Children and young people who are unwell and have a high temperature should stay at home and where possible avoid contact with other people. They can go back to education or childcare setting when they no longer have a high temperature and they are well enough.
- If a child or young person has a positive COVID-19 test result they should try to stay at home and where possible avoid contact with other people for 3 days after the day, they took the test. The risk of passing the infection on to others is much lower after 3 days, if they feel well and do not have a high temperature.
- Children and young people who usually attend an education or childcare setting and who live with someone who has a positive COVID-19 test result should continue to attend as normal.

# Reception to Year 1 Transition

It is not unusual that some children find the move to Reception to Year 1 difficult and the first half of the autumn term can be a bit rocky at times and there may be a few tears.

There are still times in the day where they have Explore and Learn time where they direct their learning, however it is in a more structured way than in Reception. There are also more times where they have lessons as a whole class or complete group work with the adults.

# Year 1 Rainbow Challenges

This year we have started a Rainbow Challenge focus in Year 1. These challenges are for the children to try to complete during their 'Explore and Learn' time. They are a mixture of activities in the environment which we are encouraging them to complete to support their learning. As the year progresses there will be more challenges expected with us starting with 4/5 at this time of year and leading to 8/9 by the Summer term.

If your child completes all of the set challenges for the week they will be rewarded a rainbow certificate on a Friday and their name added to a class wheel to try to win a small prize (2 children will win a prize each week).

# End of Year Expectations



- At the end of each term we assess children using something called FFT aspire and Abacus maths assessments, which are based on the National Curriculum.
- In order for the children to achieve the expected standard they need to meet the majority of the objectives by the end of year 1.
- We also use NFER tests with Y1 later in the year.

# Phonics Screening



- Y1 have statutory assessments in the summer term in the form of a phonic screening assessment.
- Wb 12th and 19th June 2023.
- 40 words made up of nonsense and real words which can be phonetically read.
- Children will complete their assessment with their class teacher.
- Children will take part in mock screenings to get used to the format of the test.
- We are never told the pass mark, however the last few years it has been 32/40 and if they do not reach this standard in Y1 they are re assessed a year later when they are in Year 2.

## Screening check: Answer sheet

First name	
Last name	

Screening check responses: Please tick the appropriate box for each word. The use of the comment box is optional.

Section 1				Section 2			
Word	Correct	Incorrect	Comment	Word	Correct	Incorrect	Comment
fot				quigh			
kets				herks			
gan				jorb			
ulp				zale			
poth				bluns			
shan				skarld			
veen				splot			
quorg				strabe			
drap				toy			
flarm				spike			
lect				fuel			
voisk				name			
thin				props			
peck				spoilt			
tom				scram			
cheek				strike			
trap				panic			
snarl				second			
milk				tantrum			
moist				reaching			

Total correct

--

brend



throstr



stret



spraw



label

vanish

blossom

thankful



We follow the Read Write Inc scheme for teaching phonics and early reading.

The children receive a RWI book/ colour banded as their home reading book which reflects their phonics ability.

You will receive resources and guidance about RWI phonics and how to prepare your child at home for the phonics screening check soon from Mrs Wagstaff.



# Behaviour and Rewards



The whole school has a set of rules to follow:

1. We listen to and follow instructions.
  2. We keep our hands, feet and objects to ourselves.
  3. We speak politely and with respect.
  4. We take care of our own, the school's and other people's property.
  5. We always try our best at everything we do.
- Consequences for inappropriate behaviour means time reflecting in the Responsibility Room, parents are informed and behaviour is logged.
  - Gold and silver awards are awarded for positive behaviour (more than just being 'good' e.g. determination, resilience, act of kindness)
  - Golden awards are put into our lottery wheel every Friday and winners receive a prize.
  - Headteacher's Awards - Awarded weekly by the class teacher and linked to the 3 values
  - Golden Reading Wheel - anyone who has read 5+ times a week
  - House points can be given out daily and house cup awarded every term

# Homework - starting wk beginning 12.9.22

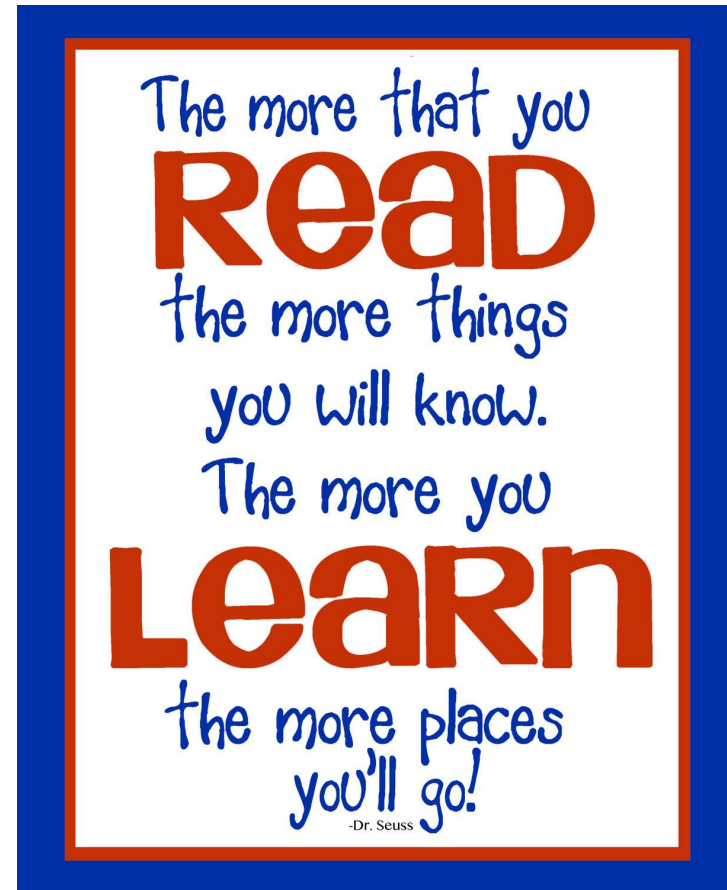
- A 2 week set of homework will be posted on the Google Classroom. Children may complete this on line or just view the homework online but record their answers in their homework book.
- No printing out will be necessary.
- There will be no homework set in Week 3 which will give the teacher time to mark.
- In Year 1 the children will also have a weekly spelling test starting later this term. These will be from the Year 1 common exception word list. Please read these words and practise spelling them with your child.



# Reading at home



- It is the school expectation that children read at home at least 3 times a week (ideally 5 to get onto the golden wheel).
- Parents should record and sign that their child has read in their reading records.
- Records will be checked daily.
- Children are responsible for taking their reading record and books out of their bag each morning and an adult will support them to change their book at least once a week.



# E-learning



**Your child will have a login for:**

- Google Classroom

Logins are stuck in the front cover of their reading record.



# Parent Engagement

- Parent evenings in November will be virtual however in February will be face to face as books will be shared with you at this time.
- SEND children will not need to attend evening parent evenings as they meet termly for IEP reviews. These can either be face to face or virtually via Zoom.
- Please let staff see their children out before you approach them on the gate.
- Alternatively send an email to the office and they will call you as soon as they can.
- If there is an issue regarding your child then please speak to the class teacher about initial concerns, if you are not happy with the response then it will move to class teacher and phase leader and then the senior leadership team.

# Y1 – 6 Unisex Uniform



## Winter Uniform Year 1-6

- Red V-neck sweatshirt or cardigan with school logo
- White shirt with a school tie
- Grey skirt, culottes, tailored trousers or pinafore dress (Skirts should be of a reasonable length with no side splits)
- Plain socks or tights (**white or grey** no trainer socks)
- Black shoes (Non-slip and flat. No trainers or boots which are higher than the ankle)

## Summer Uniform Year 1-6

- Red checked gingham dress
- Red sweatshirt or cardigan with school logo
- Same as the winter uniform (shirt and tie) with short length grey trousers
- Plain socks (white no trainer socks)
- Black shoes (As specified in the winter uniform list and no strappy sandals, ankle straps or open toes in the summer)

# Other items of uniform



## PE kit

- White plain T-shirt
- Red shorts
- Trainers or black plimsolls (outdoor P.E. – pupils will be barefoot for indoor P.E.)
- Plain black or grey tracksuit (can be worn for outdoor P.E. in the winter months)

**PE Kit will need to be worn to school on the days that your child has PE which will be twice a week for Y1-6.**

## Hair

- Functional and simple hair clips or bands are acceptable. They should be plain in design and either red, white or black.

## Jewellery

- Small stud earrings
- Watch

## WELLINGTON BOOTS

**All children need a pair of boots. They will need to be kept in school so that when we are on the field in the winter then the child's school shoes will not get dirty. In order to spread out at break and lunch we will be using the field all year round.**



## PE lessons

- All jewellery has to be taken off for P.E.
- If you have recently had your ears pierced then we will allow 3 weeks of no PE before we will expect you to be able to take them out and take part. Please teach your children how to take them out themselves as staff are not allowed to help them with this or alternatively leave them out on PE days.
- Tape on ears is not allowed.
- If child is a little off colour they will still take part in PE lessons but we appreciate they won't be full fitness.



# Typical Day



1s	8:45 – 9:00	9.05-9:45	9.45 – 10:05	10:05 – 11.15	11.15 – 11.45	12:00 – 1:00	1-1:20	1.20-2.30	2.35 – 2:50
Mon	Early Morning Work	RWI	Science	Explore and Learn	Literacy	Lunch	Maths	Explore and Learn	Assembly
Tues	Early Morning Work	RWI	Art/ computing	Explore and Learn	Literacy	Lunch	Maths	1CS - Explore and Learn	Assembly
								1E - PE	
Wed	Early Morning Work	RWI	RE	Explore and Learn	Literacy	Lunch	Maths	Explore and Learn	Assembly
Thurs	Early Morning Work	RWI	Maths	Explore and Learn	Literacy	Lunch	Music and PE		Assembly
Fri	Early Morning Work	RWI	Literacy (9:45 – 10:15)	1E - Explore and Learn	Jigsaw	Lunch	Maths	Explore and Learn	Assembly
				1CS - PE	Jigsaw				



# **Trips/ WOW moments**

We are in the process of planning our trips and workshops for the year ahead.

Toys workshop 4th October.

Marsh Farm Summer Term (18th April?)

# Social Media



- There has been an increase in the use of parents Whatsapp groups.
- Very useful tool to relay information and put reminders for each other.
- If your child comes home and is unhappy or reports something has happened throughout the day then please go and speak to the class teacher straight away to get the full story rather than head straight to the Whatsapp group.
- There have been occasions where false information has been put onto such groups which can cause various issues and misunderstandings.
- Get all information before forming your opinion please and please be respectful and polite when voicing these opinions either in person or via email.



# Parking

Please be considerate when parking in the nearby streets.

Try not to block drives/ fire exits or other cars as any altercation unfortunately comes back on our school.

Some nearby parking is for residents only so please be vigilant.

Street Safe scheme in place now. If you require a permit then please contact Havering direct.

# **Breakfast Club and After School Club**



**Breakfast Club 7:30am onwards**

**£4 MUST pre-book**

**DEADLINE FOR BOOKING ON SQUID EACH  
WEEK**

**IS WEDNESDAY @ 12pm of the week before**

**After School Club is run by Abacus so please  
contact them direct.**



# Clubs

All school run clubs start this week. Outside providers will have told you when they were starting.

Still spaces in the following:

- Tuesday - Multi Sports Y1 & 2 and Girls Y5 & 6 Football
- Wednesday - Tennis Y3/4 (going to extend that to Y3-6)
- Thursday - Y3/4 mixed football

Please email the office if you wanted to join.



# Sport Team

- We have employed 2 new members of staff this year to work alongside Mr Bennett to form our sports team which will provide a much higher quality of provision in sport.
- This is the reason why we have had to charge a minimal fee for all school run clubs to cover these costs - £25 for 12 sessions.
- At times in the year certain clubs will be open to all and other times of the year they may be invite only so that the group can be trimmed down and the squad can get ready for a forthcoming competition.
- The decision on the selection of squads and teams is a school decision. It will be based on the child's skill in that sport, attendance to sessions previously, attitude and behaviour in the sessions and in school as they may be representing the school later down the line.



# Sport Team

- We know it will be disappointing for the children if they are not selected, however this is an important lesson in life. One of our values is aspiration and helping the children to be resilient and develop the ability to pick themselves up when things don't go to plan and to try again. It's hard but this is the not the first time they will go through it.
- As parents, we do expect you to support the school's decisions on selection - you may not like the decision but we do need your support.
- Please remember to be polite and respectful and get all information from staff before forming your opinions on matters to do with sport. The Whatsapp chats have a lot to answer for in some situations we have seen recently.
- Be mindful that some of our teachers are volunteering their time to run such clubs with your children and I fear this may stop if certain behaviours continue.





# Important dates

All dates for the year will be put onto the calendar on website in the next few days.

# Website and Social Media



- Newsletter
- Photographs will be put onto website and social media
- We will respect your wishes if you have signed against this on your GDPR form
- Reviews and positive comments on social media help to spread the work that we do
- Projected figures show a fall in birth rate so over the next few years we expect a drop in numbers which is not good news for us financially. So we will have to fight even harder to fill those spaces in Reception so any help you can give would be much appreciated especially sharing posts onto the local Facebook pages.

Any Questions?



Thank you for your continuing  
support and we look forward  
to the year ahead

