

# Welcome to Year 2 - Sept 2022



In Year 2, we aim to build resilience,  
embrace challenge and create a culture  
of curiosity.

# Key staff in phase and school



- Class teachers – Miss Kelner, Mrs Wilkins and Mrs Grant
- Support staff - Mrs Bradley (was Stanton) Mrs Trew and Mrs McBride
- Phase Leader – Mrs Moon
- Learning Mentor - Mrs Dyson (long term sick currently)  
Mrs Stokes
- Assistant Head Teacher- Miss Northwood
- Lead Practitioner- Mrs Bourne
- Deputy Head Teacher -Mrs Wagstaff
- Head Teacher - Mrs Durrant

# TTYP



What is the main vision for the school and the 3 values which underpin all that we do?

# Vision and values of the school●

The school is led and run around our children – their needs are paramount and take the centre stage. It is our responsibility to strive towards giving our children a world class education which they so rightly deserve. We believe that by developing their **aspiration, integrity** and sense of **identity** will set them up for their life beyond.

# Our 3 values



## #aspirationinaction

- High expectations of ourselves and each other
- We believe in lifelong learning for all of us
- We don't believe you can ever reach your full potential as we should always be striving to get that little bit better at whatever we do every day
- Determination and resilience are crucial as we learn from our mistakes
- Growth mindset - I can't do it... yet!

## #integrityinaction

- High moral purpose is important to instill at a young age for our children – for them to know right from wrong
- Honesty and fairness have to be encouraged and modelled to them
- We want our children to make good decisions in life because it's the right thing to do - we all like to get rewards but actually let's strive to do the right thing as that's the right thing to do as a good citizen.
- Take responsibility for your actions - we all make mistakes but it's important to hold our hands up and take consequences and learn from these mistakes so that we do things differently next time.

# Our 3 values



## **#identityinaction**

- Who are you? What is special about you?
- Happy and confident with a high self esteem
- Strong sense of community with 400 children and 65 staff
- We are a huge group so to respect each others differences is important
- Working together towards a common goal

**This is our school and we wear the badge with pride!**

# Attendance and punctuality



- Mrs McCann – Attendance officer
- School has an Education Welfare Officer (EWO) who works with families below 90%
- Whole school aim is to raise attendance to meet National expectations = 96%
- To report an absence then email [attendance@jamesoglethorpe.havering.sch.uk](mailto:attendance@jamesoglethorpe.havering.sch.uk) or leave a message on the school phone 01708 225202.

## **School incentives as attendance is on our school improvement plan this year:**

- Weekly statistics for each class in the newsletters
- Attendance Non Uniform Day for pupils with 96%+ every half term
- Working with the school council to look at new incentives

# NHS Guidance



- <https://www.gov.uk/government/publications/health-protection-in-schools-and-other-childcare-facilities/exclusion-table>

<https://www.gov.uk/government/publications/health-protection-in-schools-and-other-childcare-facilities/chapter-3-public-health-management-of-specific-infectious-diseases>

- Medication – please bring to school office to sign a disclaimer – only administer antibiotics if it's 4 times a day



# Covid guidelines



<https://www.gov.uk/government/publications/health-protection-in-schools-and-other-childcare-facilities/chapter-3-public-health-management-of-specific-infectious-diseases>

- Children with mild symptoms such as a runny nose, sore throat, or mild cough, who are otherwise well, can continue to attend their education or childcare setting.
- Children and young people who are unwell and have a **high temperature** should stay at home and where possible avoid contact with other people. They can go back to education or childcare setting when they no longer have a high temperature and they are well enough.
- If a child or young person has a positive COVID-19 test result they should try to stay at home and where possible avoid contact with other people **for 3 days after the day, they took the test.** The risk of passing the infection on to others is much lower after 3 days, if they feel well and do not have a high temperature.
- Children and young people who usually attend an education or childcare setting and who live with someone who has a positive COVID-19 test result **should continue to attend as normal.**

# End of Year Expectations



- We assess our children throughout the year using FFT aspire, the objectives are based upon The National Curriculum.
- In order for the children to achieve the expected standard they need to meet the majority of the objectives.
- We also use previous SATs tests each term in Year 2 to track progress and identify gaps.
- At the end of Year 2 there are statutory assessments for Year 2 in May (SATS). There will be more information about this during a KS1 SATS meeting.
- At the end of Year 1 the children had The Phonics Screening Check, children in Year 2 who did not meet the expected phonics standard at the end of Year 1 will resit The Phonics Screening Check this year (additional information to follow).

# Behaviour and Rewards



The whole school has a set of rules to follow:

1. We listen to and follow instructions.
  2. We keep our hands, feet and objects to ourselves.
  3. We speak politely and with respect.
  4. We take care of our own, the school's and other people's property.
  5. We always try our best at everything we do.
- Consequences for inappropriate behaviour means time reflecting in the Responsibility Room, parents are informed and behaviour is logged.
  - Gold and silver awards are awarded for positive behaviour (more than just being 'good' e.g. determination, resilience, act of kindness)
  - Golden awards are put into our lottery wheel every Friday and winners receive a prize.
  - Headteacher's Awards - Awarded weekly by the class teacher and linked to the 3 values
  - Golden Reading Wheel - anyone who has read 5+ times a week
  - House points can be given out daily and house cup awarded every term

# Homework - starting wk beginning 12.9.22

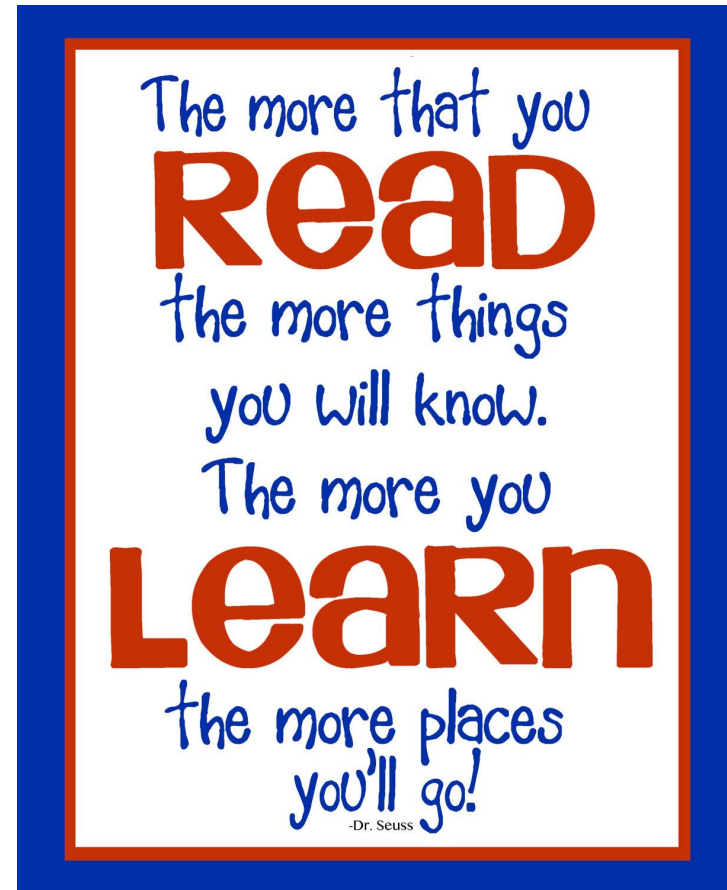
- A 2 week set of homework will be posted on the Google Classroom. Children may complete this on line or just view the homework online but record their answers in their homework book.
- No printing out will be necessary.
- There will be no homework set in Week 3 which will give the teacher time to mark.



# Reading at home



- It is the school expectation that children read at home at least 3 times a week (ideally 5 to get onto the golden wheel).
- Parents should record and sign that their child has read in their reading records.
- Records will be checked daily.
- Children are responsible for changing their reading books and remembering them.



# E-learning



**Your child will have logins for:**

- TTRockstars
- Google Classroom

All log ins will be stuck in the front cover of their reading record.



# Parent Engagement

- Parent evenings in November will be virtual however in February will be face to face as books will be shared with you at this time.
- SEND children will not need to attend evening parent evenings as they meet termly for IEP reviews. These can either be face to face or virtually via Zoom.
- Please let staff see their children out before you approach them on the gate.
- Alternatively send an email to the office and they will call you as soon as they can.
- If there is an issue regarding your child then please speak to the class teacher about initial concerns, if you are not happy with the response then it will move to class teacher and phase leader and then the senior leadership team.

# Y1 – 6 Unisex Uniform



## Winter Uniform Year 1-6

- Red V-neck sweatshirt or cardigan with school logo
- White shirt with a school tie
- Grey skirt, culottes, tailored trousers or pinafore dress (Skirts should be of a reasonable length with no side splits)
- Plain socks or tights (**white or grey** no trainer socks)
- Black shoes (Non-slip and flat. No trainers or boots which are higher than the ankle)

## Summer Uniform Year 1-6

- Red checked gingham dress
- Red sweatshirt or cardigan with school logo
- Same as the winter uniform (shirt and tie) with short length grey trousers
- Plain socks (white no trainer socks)
- Black shoes (As specified in the winter uniform list and no strappy sandals, ankle straps or open toes in the summer)



# Other items of uniform



## PE kit

- White plain T-shirt
- Red shorts
- Trainers or black plimsolls (outdoor P.E. – pupils will be barefoot for indoor P.E.)
- Plain black or grey tracksuit (can be worn for outdoor P.E. in the winter months)

**PE Kit will need to be worn to school on the days that your child has PE which will be twice a week for Y1-6.**

## Hair

- Functional and simple hair clips or bands are acceptable. They should be plain in design and either red, white or black.

## Jewellery

- Small stud earrings
- Watch

## WELLINGTON BOOTS

**All children need a pair of boots. They will need to be kept in school so that when we are on the field in the winter then the child's school shoes will not get dirty. In order to spread out at break and lunch we will be using the field all year round.**



## PE lessons

- All jewellery has to be taken off for P.E.
- If you have recently had your ears pierced then we will allow 3 weeks of no PE before we will expect you to be able to take them out and take part. Please teach your children how to take them out themselves as staff are not allowed to help them with this or alternatively leave them out on PE days.
- Tape on ears is not allowed.
- If child is a little off colour they will still take part in PE lessons but we appreciate they won't be full fitness.

# Typical Day 2K



2K Autumn 1 Timetable

Day	Register & CNW	9.00 - 9.35	9.40-9.55	9.55-10.45	10:45 - 11:00	11:00 - 12:00	12.00 - 1.00	1.00 - 1.20	1.20 -2.00	2.00 - 2.40	2.40 - 3.00	3.00 - 3.10
Mon	Spelling /CNW	Phonics	Spelling test	English	B R E A K	Maths	L U N C H	Quiet Reading  (Teacher and TA listening to 1:1 reading)	Creative	PE	Assembly	Pack up, awards and home
Tues	Maths	Phonics	Story time & snack	English		Maths			Creative 1.20-2.20	Handwriting 2.20-2.40	Assembly	Pack up, awards and home
Wed	Handwriting	Phonics	Story time & snack	English		Maths			PE/Music		Assembly	Pack up, awards and home
Thurs	Maths	Phonics	Story time & snack	English		Maths			Handwriting	Computing	Assembly	Pack up, awards and home
Fri	Spelling &/ CNW	Phonics	Story time & snack	English		Maths			Jigsaw	Science	Assembly	Pack up, awards and home

# Typical Day 2GW



2GW Autumn 1 Timetable

Day	Register & CWW	9.00 - 9.35	9.40-9.55	9.55-10.45	10:45 - 11:00	11:00 - 12:00	12.00 - 1.00	1.00 - 1.20	1.20 - 2.00	2.00 - 2.40	2.40 - 3.00	3.00 - 3.10
Mon	Spelling /c/w	Phonics	Story time & snack	English	B R E A K	Maths	L U N C H	Quiet Reading  (Teacher and TA listening to 1:1 reading)	PE	Creative	Assembly	Pack up, awards and home
Tues	Maths	Phonics	Story time & snack	English		Maths			Creative 1.20-2.20	Handwriting 2.20-2.40	Assembly	Pack up, awards and home
Wed	Handwriting	Phonics	Story time & snack	English		Maths			PE/Music		Assembly	Pack up, awards and home
Thurs	Maths	Phonics	Story time & snack	English		Maths			Computing	Handwriting	Assembly	Pack up, awards and home
Fri	Spelling /c/w	Phonics	Story time & snack	English		Maths			Science	Jigsaw	Assembly	Pack up, awards and home



# **Trips/ WOW moments**

We are in the process of planning our trips and workshops for the year ahead.

# Social Media



- There has been an increase in the use of parents Whatsapp groups.
- Very useful tool to relay information and put reminders for each other.
- If your child comes home and is unhappy or reports something has happened throughout the day then please go and speak to the class teacher straight away to get the full story rather than head straight to the Whatsapp group.
- There have been occasions where false information has been put onto such groups which can cause various issues and misunderstandings.
- Get all information and talk to the school before forming your opinion please.
- Be respectful and polite when discussing issues with school staff either in person or via email.



# Parking

Please be considerate when parking in the nearby streets.

Try not to block drives/ fire exits or other cars as any altercation unfortunately comes back on our school.

Some nearby parking is for residents only so please be vigilant.

Street Safe scheme in place now. If you require a permit then please contact haverling direct.

# **Breakfast Club and After School Club**



**Breakfast Club 7:30am onwards**

**£4 MUST pre-book**

**DEADLINE FOR BOOKING ON SQUID EACH WEEK IS WEDNESDAY @ 12pm of the week before**

**After School Club is run by Abacus so please contact them direct.**



# Clubs



All school run clubs start this week. Outside providers will have told you when they were starting.

Still spaces in the following:

- Tuesday - Multi Sports Y1 & 2 and Girls Y5 & 6 Football
- Wednesday - Tennis Y3/4 (going to extend that to Y3-6)
- Thursday - Y3/4 mixed football

Please email the office if you wanted to join.

# Sport Team



- We have employed 2 new members of staff this year to work alongside Mr Bennett to form our sports team which will provide a much higher quality of provision in sport.
- This is the reason why we have had to charge a minimal fee for all school run clubs to cover these costs - £25 for 12 sessions.
- At times in the year certain clubs will be open to all and other times of the year they may be invite only so that the group can be trimmed down and the squad can get ready for a forthcoming competition.
- The decision on the selection of squads and teams is a school decision. It will be based on the child's skill in that sport, attendance to sessions previously, attitude and behaviour in the sessions and in school as they may be representing the school later down the line.

# Sport Team



- We know it will be disappointing for the children if they are not selected, however this is an important lesson in life. One of our values is aspiration and helping the children to be resilient and develop the ability to pick themselves up when things don't go to plan and to try again. It's hard but this is the not the first time they will go through it.
- As parents, we do expect you to support the school's decisions on selection - you may not like the decision but we do need your support.
- Please remember to be polite and respectful and get all information from staff before forming your opinions on matters to do with sport. The Whatsapp chats have a lot to answer for in some situations we have seen recently.
- Be mindful that some of our teachers are volunteering their time to run such clubs with your children and I fear this may stop if certain behaviours continue.



# Important dates

All dates for the year will be put onto the calendar on website in the next few days.

# Website and Social Media



- Newsletter
- Photographs will be put onto website and social media
- We will respect your wishes if you have signed against this on your GDPR form
- Reviews and positive comments on social media help to spread the work that we do
- Projected figures show a fall in birth rate so over the next few years we expect a drop in numbers which is not good news for us financially. So we will have to fight even harder to fill those spaces in Reception so any help you can give would be much appreciated especially sharing posts onto the local Facebook pages.

Any Questions?



Thank you for your continuing  
support and we look forward  
to the year ahead

