

Welcome to Year 5 - Sept 2022



In Year 5, we aim to broaden our pupils horizons by building resilience, independence and ambition through an engaging and inspiring curriculum.

Key staff in phase and school



- Class teachers – Miss Hume and Mrs Geoghegan
- Phase Leader – Miss Hume
- Learning Mentor - Mrs Dyson (long term sick currently) Mrs Stokes
- Assistant Head Teacher- Miss Northwood
- Lead Practitioner- Mrs Bourne
- Deputy Head Teacher -Mrs Wagstaff
- Head Teacher - Mrs Durrant

TTYP



Can you recall is the main message in our vision for the school and the 3 values which underpin all that we do.

Vision and values of the school●

The school is led and run around our children – their needs are paramount and take the centre stage. It is our responsibility to strive towards giving our children a world class education which they so rightly deserve. We believe that by developing their **aspiration, integrity** and sense of **identity** will set them up for their life beyond.

Our 3 values



#aspirationinaction

- High expectations of ourselves and each other
- We believe in lifelong learning for all of us
- We don't believe you can ever reach your full potential as we should always be striving to get that little bit better at whatever we do every day
- Determination and resilience are crucial as it learning from our mistakes
- Growth mindset - I can't do it... yet!

#integrityinaction

- High moral purpose is important to instill at a young age for our children – for them to know right from wrong
- Honesty and fairness have to be instilled and modelled to them
- We want our children to make good decisions in life because it's the right thing to do - we all like to get rewards but actually let's strive to do the right thing as that's the right thing to do a good citizen.
- Take responsibility for your actions - we all make mistakes but it's important to hold our hands up and take consequences and learn from these mistakes so that we do things differently next time.

Our 3 values



#identityinaction

- Who are you? What is special about you?
- Happy and confident with a high self esteem
- Strong sense of community with 400 children and 65 staff
- We are a huge group so to respect each others differences is important
- Working together towards a common goal

This is our school and we wear the badge with pride!

Attendance and punctuality



- Mrs McCann – Attendance officer
- School has an Education Welfare Officer (EWO) who works with families below 90%
- Whole school aim is to raise attendance to meet National expectations = 96%
- To report an absence then email attendance@jamesoglethorpe.havering.sch.uk or leave a message on the school phone 01708 225202.

School incentives as attendance is on our school improvement plan this year:

- Weekly statistics for each class in the newsletters
- Attendance Non Uniform Day for pupils with 96%+ every half term
- 100% attendance reward by end of the year.

NHS Guidance



- <https://www.gov.uk/government/publications/health-protection-in-schools-and-other-childcare-facilities/exclusion-table>
- Medication – please bring to school office to sign a disclaimer – only administer antibiotics if it's 4 times a day

Covid guidelines

End of Year Expectations



- At the end of each term we assess children using the Symphony and Abacus assessments, which are based on the National Curriculum.
- In order for the children to achieve the expected standard they need to meet the majority of the objectives.
- We also use NFER tests with Y5 every term.
- There are no statutory assessments in the summer term for Year 5.

Behaviour and Rewards



The whole school has a set of rules to follow:

1. We listen to and follow instructions.
 2. We keep our hands, feet and objects to ourselves.
 3. We speak politely and with respect.
 4. We take care of our own, the school's and other people's property.
 5. We always try our best at everything we do.
- Consequences for inappropriate behaviour means time reflecting in the Responsibility Room, parents are informed and behaviour is logged.
 - Gold and silver awards are awarded for positive behaviour (more than just being 'good' e.g. determination, resilience, act of kindness)
 - Golden awards are put into our lottery wheel every Friday and winners receive a prize.
 - Headteacher's Awards - Awarded weekly by the class teacher and linked to the 3 values
 - Golden Reading Wheel - anyone who has read 5+ times a week
 - House points can be given out daily and house cup awarded every term

Homework - starting wk beginning 12.9.22

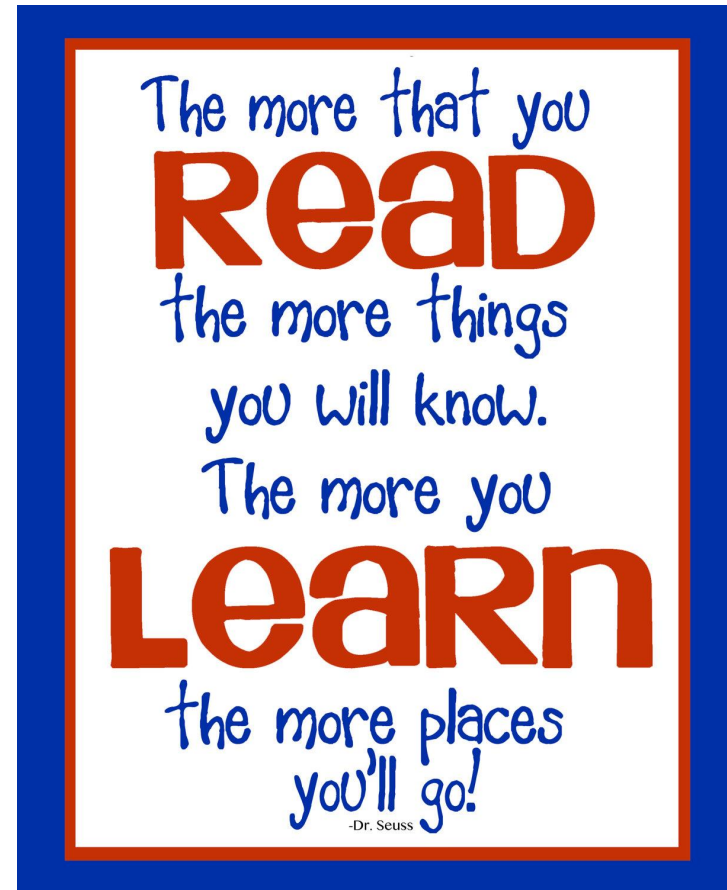
- A 2 week set of homework will be posted on the Google Classroom. Children may complete this online or just view the homework online but record their answers in their homework book.
- No printing out will be necessary.
- There will be no homework set in Week 3 which will give the teacher time to mark.



Reading at home



- It is the school expectation that children read at home at least 3 times a week (ideally 5 to get onto the golden wheel).
- Parents should record and sign that their child has read in their reading records.
- Records will be checked daily.
- Children are responsible for changing their reading books and remembering them.



E-learning



Your child will have logins for:

- TTRockstars
- Spelling Shed
- Google Classroom

All logins will be stuck in the front cover of their reading record.



Parent Engagement

- Parent evenings in November will be virtual however in February will be face to face as books will be shared with you at this time.
- SEND children will not need to attend evening parent evenings as they meet termly for IEP reviews. These can either be face to face or virtually via Zoom.
- Please let staff see their children out before you approach them on the gate.
- Alternatively send an email to the office and they will call you as soon as they can.
- If there is an issue regarding your child then please speak to the class teacher about initial concerns, if you are not happy with the response then it will move to class teacher and phase leader and then the senior leadership team.

Y1 – 6 Unisex Uniform



Winter Uniform Year 1-6

- Red V-neck sweatshirt or cardigan with school logo
- White shirt with a school tie
- Grey skirt, culottes, tailored trousers or pinafore dress (Skirts should be of a reasonable length with no side splits)
- Plain socks or tights (**white or grey** no trainer socks)
- Black shoes (Non-slip and flat. No trainers or boots which are higher than the ankle)

Summer Uniform Year 1-6

- Red checked gingham dress
- Red sweatshirt or cardigan with school logo
- Same as the winter uniform (shirt and tie) with short length grey trousers
- Plain socks (white no trainer socks)
- Black shoes (As specified in the winter uniform list and no strappy sandals, ankle straps or open toes in the summer)

Other items of uniform



PE kit

- White plain T-shirt
- Red shorts
- Trainers or black plimsolls (outdoor P.E. – pupils will be barefoot for indoor P.E.)
- Plain black or grey tracksuit (can be worn for outdoor P.E. in the winter months)

PE Kit will need to be worn to school on the days that your child has PE which will be twice a week for Y1-6.

Hair

- Functional and simple hair clips or bands are acceptable. They should be plain in design and either red, white or black.

Jewellery

- Small stud earrings
- Watch

WELLINGTON BOOTS

All children need a pair of boots. They will need to be kept in school so that when we are on the field in the winter then the child's school shoes will not get dirty. In order to spread out at break and lunch we will be using the field all year round.



PE lessons

- All jewellery has to be taken off for P.E.
- If you have recently had your ears pierced then we will allow 3 weeks of no PE before we will expect you to be able to take them out and take part. Please teach your children how to take them out themselves as staff are not allowed to help them with this or alternatively leave them out on PE days.
- Tape on ears is not allowed.
- If child is a little off colour they will still take part in PE lessons but we appreciate they won't be full fitness.

Typical Day 5H



Day	Register closes by 9:00	9:00 - 10:00	10:00 - 10:30	10:30 - 10:45	10:45 - 11:00	11:00 - 12:00	12:00 - 12:15	12:15 - 1:15	1:15- 2:05	2:05- 3:00
Mon	Round Robin Morning Activities	Writing	VIPERS	A s s e m b l y	P l a y t i m e	Maths	Spelling Practise	L u n c h	Science	RE
Tues	Round Robin Morning Activities	Maths	spelling Test			Writing	Handwriting		Computing	New spellings
Wed	Round Robin Morning Activities	Writing	VIPERS			Swimming Leaving 10.45am			Maths	Creative Geography/History
Thurs	Round Robin Morning Activities	Music/ PE				Maths	Reading		Writing	VIPERS
Fri	Round Robin Morning Activities	Writing	Celebration Assembly			Maths	Mental Maths		PSHE	Art/DT

Typical Day 5G



Day	Register closes by 9:00	9:00 to 10:00	10:00 -10:30	10:30 -10:45	10:45 - 11:00	11:00 - 12:00	12:00 – 12:15	12:15 – 1:15	1:15- 2:05	2:05- 3:00
Mon	round robin morning activities	Maths	VIPERS	Ass	P L A Y T I M E	Writing	Handwriting	L U N C H B R E A K	RE	Science
Tues	round robin morning activities	Writing	Swimming			Swimming	reading		spelling test/New spellings	Maths
Wed	round robin morning activities	Maths	VIPERS	singing Ass		Writing	Handwriting dictation		Computers	Creative
Thurs	round robin morning activities	PE/Music		votes for sch Ass		Writing	reading		1:15/2:15 Maths	2:15/3:00 VIPERS
Fri	round robin morning activities	Maths	10:15/10:45 celebration Ass			Writing	Handwriting		PSHE	Art/DT



Trips/ WOW moments

We are in the process of planning our trips and workshops for the year ahead.

This term we will be going swimming:

5G Tuesday and 5H Wednesday

Monday 10th October: We have already booked for the children to visit the Victorian college in Braintree.

We are looking at taking the children to Duxford WW2 museum and an booking outdoor experience with animals to support the Yr 5 curriculum.

Social Media



- There has been an increase in the use of parents Whatsapp groups.
- Very useful tool to relay information and put reminders for each other.
- If your child comes home and is unhappy or reports something has happened throughout the day then please go and speak to the class teacher straight away to get the full story rather than head straight to the Whatsapp group.
- There have been occasions where false information has been put onto such groups which can cause various issues and misunderstandings.
- Get all information before forming your opinion please and please be respectful and polite when voicing these opinions either in person or via email.



Parking

Please be considerate when parking in the nearby streets.

Try not to block drives/ fire exits or other cars as any altercation unfortunately comes back on our school.

Some nearby parking is for residents only so please be vigilant.

Street Safe scheme in place now. If you require a permit then please contact haverling direct.

Breakfast Club and After School Club

Breakfast Club 7:30 am onwards

£4 MUST pre-book

DEADLINE FOR BOOKING ON SQUID EACH WEEK

IS WED @ 12pm of the week before

After School Club is run by Abacus so please contact them direct.



Important dates

All dates for the year will be put onto the calendar on website in the next few days.

Website and Social Media



- Newsletter
- Photographs will be put onto website and social media
- We will respect your wishes if you have signed against this on your GDPR form
- Please share our Facebook posts to get more people to see what we do here
- Reviews and positive comments on social media help to spread the work that we do

Any Questions?



Thank you for your continuing
support and we look forward
to the year ahead

