



		Autumn Term		Spring Term		Summer Term	
Core Subjects	English - writing outcomes	Lost Poster Character description Rhyming words and events sequencing	A shopping list Weather description Retell a religious story Describe how festivals are celebrated	Speech bubbles Letter writing Diary entry	Wanted poster Story recount Character description Rhyming poem Recount of local area trip	First person narrative Alternative story ending Factfile	Informative poster Postcard Retelling a narrative Composing own narrative Recount (trip to Marsh Farm)
	Core text / Writing Stimulus	<u>Fiction:</u> Teddy Bear's picnic Dogger This is the Bear The Old Toy Room (Twinkl) Toy Story (video clip) <u>Non-fiction:</u> Toys in the past	<u>Fiction:</u> The Shopping Basket/Don't Forget the Bacon <u>Non-Fiction:</u> Christmas, Diwali and Hanukkah stories	<u>Fiction:</u> Beegu A day in the life of Bob <u>Non Fiction:</u> <u>Moon landing</u>	<u>Fiction:</u> The 3 little pigs. The Gingerbread Man Each Peach Pear Plum <u>Non-fiction:</u> Look where we live	<u>Fiction:</u> The Queen's hat The Queen's handbag The Queen's present If I were king or Queen <u>Non - Fiction:</u> Queen Victoria and Queen Elizabeth King Charles	<u>Fiction:</u> Katie in London Isle of Struay Story from Ireland <u>Story from Wales</u> <u>Non-Fiction:</u> We live in the UK
	Maths	View week by week overviews here: http://jamesoglethorpe.havering.sch.uk/parents/curriculum/maths/					
	Science <i>*Seasonal changes looked at each</i>	Everyday Materials	Seasonal change	Super Scientists-senses- Linda Brown-Buck	My Body	Living things & habitats Identifying plants	Identifying animals

Foundation Subjects	History	Change over time in the UK - Toys		Significant historical place in local history - Upminster windmill		Changes within living memory- Travel & Transport	
	Geography		Weather & Climate		Local Area		United Kingdom
	Art	Observational Drawings / paintings of toys <i>Look at Joe Simpsons Figure painting - design their own lego characters.</i>		Land art - Andy Goldsworthy.		Landmarks - look at the architecture of a famous London landmark and recreate.	
	DT	Design, Make and Evaluate a toy puppet Food technology: prepare festival food- fruits and vegetables.		Design Make and Evaluate a scarecrow		Design, make and Evaluate a handbag for the Queen.	
	PE teacher	Gymnastics 1	Games 2	Gymnastics 3	Games 4	Athletics	Cricket
	PE Specialist Teacher	Games 1	Gymnastics 2	Games 3	Tennis	Games 5	Tag Rugby
	Music	Ourselves (Exploring Sounds CC - English) Number (Beat CC - Maths) Animals (Pitch CC PE) Weather (Exploring Sounds CC - Geography)		Machines (Beat CC - PSHE) Seasons (Pitch CC - Science) Our School (Exploring Sounds CC - Geography) Pattern (Beat CC - Maths)		Storytime (Exploring sounds CC - English) Our Bodies (Exploring Sounds CC - English) Travel (Performance CC - PE) Water (Pitch CC - Art)	
	Computing	We are treasure hunters	We are TV chefs	We are digital artists	We are publishers	We are rhythmic	We are detectives
	PSHE	Puzzle 1 Being Me in My World	Puzzle 2 Celebrating Difference	Puzzle 3 Dreams and Goals	Puzzle 4 Healthy Me	Puzzle 5 Relationships	Puzzle 6 Changing Me
	RE	What can we learn from creation stories?	What festivals do different religions celebrate?	Who is Christian and what do they believe? (1st half)	- What do Christians do at Easter and why is	Who influences our lives?	Who is Christian and what do they

		How do we believe the world was created?	Which festivals do we enjoy celebrating?		it important to them?		believe? (2nd half)
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