



		Autumn Term		Spring Term		Summer Term	
Core Subjects	English - writing outcomes	3rd person Narrative 1st person recount	Diary entry Persuasive argument Free verse poem	Write own version of Cinderella Setting description Persuasive travel brochure	Letter 3rd person narrative Narrative - alternative ending	Character description Narrative Instructions	Alternative ending -narrative Persuasive Letter
	Core text / Writing Stimulus	Stone age Boy Satoshi Kitamura Non fiction: Stone age Fact file	The Ice Palace by Robert Swindells Winter poems : Snow Leopard - Cold climate animal fact files	The Egyptian Cinderella by Shirley Climo  Ancient Egypt non-chronological reports	The Miraculous Journey of Edward Tulane	Greek Myths: Theseus and the Minotaur and Persephone and Demeter	Mulan
	Reading Vipers units	Stone Age Rocks and Fossils	Countries / Christmas	Ancient Egypt	Angry Earth	Mythical Beasts	Light
	Maths	View week by week overviews here: <a href="http://jamesoglethorpe.havering.sch.uk/parents/curriculum/maths/">http://jamesoglethorpe.havering.sch.uk/parents/curriculum/maths/</a>					
	Science <i>*Seasonal changes looked at each</i>	Rocks / Fossils/soils	Health & movement	Living things and their habitats How plants grow	Light and Shadows	Forces and Magnets	Super Scientists Concave and convex - Arthur James Wilson
History	Stone Age		Ancient Egypt		Ancient Greece		

Foundation Subjects	Geography		Climate Zones		Natural disasters- Extreme Earth		Europe: Greece and Athens.
	Art		Where we live - Topographical maps/Sculpture Artist: Jenny Stark		Flora and Fauna - sculpture. Artist: Azuma Makota		Asian art - Japanese Wagara patterns
	DT	Levers & linkages		Design, make and evaluate a pyramid that can be used as a gift box for small gift.		Cookery: Q: It possible to make a Greek Salad using only food produce grown in the UK	
	PE teacher	Hockey	Gymnastics 1	Nutrition	Netball	Swimming	Swimming
	PE Specialist Teacher	Basketball	Football	Gymnastics 2	Tag Rugby	Athletics	Cricket
	Music	Environment (Composition CC - Geography) Building (Beat CC - DT) Sounds ( Exploring Sounds CC - Geography)		China (Pitch CC - English) Time (Beat CC - Maths) In The Past (Pitch CC - PE)		Human Body (Structure CC Science) French (Pitch CC Languages) Ancient Worlds (Structure CC - History)	
	French	Greetings , French culture and classroom instructions. Animals -at the pet shop. Numbers and plurals		Colours -simple opinion <i>j'adore</i> or <i>je déteste</i> about a colour. Word order of adjectives and opinions		Je voudrais -Understand the phrase <i>Qu'est-ce que tu voudrais?</i> The connective 'mais'- practise opinion phrases <i>j'adore/ je déteste ...</i> Practise extending sentences with <i>mais</i> . Aussi -extend sentences	
	Computing	We are programmers	We are bug fixers	We are presenters	We are who we are	We are co-authors	We are opinion pollsters

	PSHE	Puzzle 1 Being Me in My World	Puzzle 2 Celebrating Difference	Puzzle 3 Dreams and Goals	Puzzle 4 Healthy Me	Puzzle 5 Relationships	Puzzle 6 Changing Me
	RE	What does it mean to be Hindu?	Why do religious people celebrate?	How and why do believers show commitments during the journey of life?	Why is Jesus important to Christians?	What do religions teach about the natural world and why should we care about it?	What does it mean to be Hindu?