



**The James Oglethorpe Primary School**

**Year 4 Curriculum Map**

		Autumn Term		Spring Term		Summer Term	
<b>Core Subjects</b>	<b>English - writing outcomes</b>	3rd Person Narrative Non-chronological report. Persuasive letter	Personification of a volcano 1st Person Narrative Instructions	Explanation Fact file Narrative	Newspaper report Diary entry Narrative - saga	Poetry Live news script Non chronological report	Character description Narrative Poem
	<b>Core text / Writing Stimulus</b>	The Great Kapok Tree Lynne cherry  Literacy Shed- there's a Rangtang in my bedroom  Paul Hess Rainforest animals	Escape from Pompeii Christina Balit  Horrible Histories: Rotten Romans	How to train your dragon- cressida Cowell  Dragon slayer: <a href="https://www.literacyshed.com/dragonslayer.html">https://www.literacyshed.com/dragonslayer.html</a>	Beowulf Joe Todd-Stanton  Non Fiction: Vikings non-chronological report	The River Whale	The Iron Man Ted Hughes  Autobiography of the Wright Brothers
	<b>Reading Vipers units</b>	Ocean Depths Science Fiction	Romans Volcanoes Christmas	The Body Anglo Saxons	The Vikings	Rivers India	British inventions
	<b>Maths</b>	View week by week overviews here: <a href="http://jamesoglethorpe.havering.sch.uk/parents/curriculum/maths/">http://jamesoglethorpe.havering.sch.uk/parents/curriculum/maths/</a>					
	<b>Science</b> <i>*Seasonal changes looked at each</i>	Living thing and their habitats	Eating and digestion	Changing sounds	Circuits and Conductors	States of matter/water cycle	Super scientists: Maria Telkes- Solar Energy
<b>History</b>		The Romans	Anglo Saxons & Scots	Vikings & Anglo-Saxons			

Foundation Subjects	Geography	Rainforests- Asia/Bourneo				Rivers	South America: Rio, Brazil,
	Art	Animals and their habitats: designing and creating an animal mask.		Japanese Shibori textiles		Architecture - sculpture. Brutalist Relief	
	DT	Design, make and evaluate (DM&E) a working Catapult		Food Technology: make viking bread.		Design, Make, Evaluate a useful gadget with an electrical circuit.	
	PE teacher	Orienteering	Gymnastics	Swimming	Swimming	Athletics	Football
	PE Specialist Teacher	Tennis	Handball	Nutrition	Athletics	Netball	Rounders
	Music	Poetry (Performance - English) Environment (Composition CC - Science) Sounds (Exploring Sounds CC - Science) Recycling (Structure CC - Art)		Building (Beat CC - PSHE) Around the World (Pitch CC - Geography) Ancient Worlds (Structure CC - History) Singing Spanish (Pitch CC - Languages)		Communication (Composition CC - English) Time (Beat CC - Maths) In the Past (Notation CC - PE) Food and Drink (Performance CC - DT)	
	French	Animals, classroom Instructions, Parts of the body, Colours	Adjective agreements Food Opinions about food Goldilocks Story	Shopping for food and pronunciation Numbers 1-15 revision and months Numbers 1-31 and French maths Dates, birthdays and name days	Personal Descriptions Celebrity descriptions Little red riding hood Family	Possessive adjectives Clothes and colours The hedgehog story	Talk4Writing and revision Assessments Food project
	Computing	We are Software Developers	We are toy designers	We are musicians	We are HTML editors	We are co authors	We are Meteorologists

	PSHE	Puzzle 1 Being Me in My World	Puzzle 2 Celebrating Difference	Puzzle 3 Dreams and Goals	Puzzle 4 Healthy Me	Puzzle 5 Relationships	Puzzle 6 Changing Me
	RE	Where, how and why do people worship?	What does it mean to be Jewish?	What matters most to Humanists and Christians?		Who should inspire us?	How do people express faith through art?