

Welcome to Year 4 - Sept 2023



In Year 4, we aim to promote a love of learning, curiosity and a continuous desire to succeed.

Key staff in phase and school



- Class teachers – Mrs Geoghegan and Miss Saich
- Phase Leader – Miss Hume
- ELSA - Mrs Stokes
- Assistant Head Teacher- Miss Northwood
- Lead Practitioner- Mrs Bourne
- Deputy Head Teacher -Mrs Wagstaff
- Head Teacher - Mrs Durrant

Vision and values of the school●

The school is led and run around our children – their needs are paramount and take the centre stage. It is our responsibility to strive towards giving our children a world class education which they so rightly deserve. We believe that by developing their **aspiration, integrity** and sense of **identity** will set them up for their life beyond.

Values



Aspiration Identity Integrity

What do the 3 values mean to you?

Our 3 values



#aspirationinaction

- High expectations of ourselves and each other
- We believe in lifelong learning for all of us
- We don't believe you can ever reach your full potential as we should always be striving to get that little bit better at whatever we do every day
- Determination and resilience are crucial as we learn from our mistakes
- Growth mindset - I can't do it... yet!

#integrityinaction

- High moral purpose is important to instill at a young age for our children – for them to know right from wrong
- Honesty and fairness have to be encouraged and modelled to them
- We want our children to make good decisions in life because it's the right thing to do - we all like to get rewards but actually let's strive to do the right thing as that's the right thing to do as a good citizen.
- Take responsibility for your actions - we all make mistakes but it's important to hold our hands up and take consequences and learn from these mistakes so that we do things differently next time.

Our 3 values



#identityinaction

- Who are you? What is special about you?
- Happy and confident with a high self esteem
- Strong sense of community with 400 children and 65 staff
- We are a huge group so to respect each others differences is important
- Working together towards a common goal

This is our school and we wear the badge with pride!

Attendance and punctuality



- Mrs McCann – Attendance officer and we have an Education Welfare Officer (EWO) who works with families when attendance falls below 90%
- National expectations = 96%
- To report an absence then email attendance@jamesoglethorpe.havering.sch.uk or leave a message on the school phone 01708 225202.
- We do not authorise holidays in term time - we pass any unauthorised leave of absences to Havering and a fine maybe issued. FYI The school does not receive the money.
- Earlier start times - need to change morning routines

NHS Guidance



- <https://www.gov.uk/government/publications/health-protection-in-schools-and-other-childcare-facilities/exclusion-table>

<https://www.gov.uk/government/publications/health-protection-in-schools-and-other-childcare-facilities/chapter-3-public-health-management-of-specific-infectious-diseases>

- Medication – please bring to school office to sign a disclaimer – only administer antibiotics if it's 4 times a day.
- Any creams/ lip salves should come to the office and not given to your child.
- If your child has any fractures then please contact the school in advance of them returning as there will need to be a Health Care Plan drawn up before they return to school.

Safeguarding - Emergency Contacts



New for 2023

It is advised that we have 4 contact numbers to use in emergencies.

However we are setting a minimum of 2 so the office will be contacting you about this if you currently only have one.

Curriculum Overviews



You can find a wealth of information on our website about what your child will be learning this year.

<https://jamesoglethorpe.haverling.sch.uk/parents/curriculum/>

End of Year Expectations



- At the end of each term we assess children using the National Curriculum objectives and NFER assessment tests.
- In order for the children to achieve the expected standard they need to meet the majority of the objectives.
- In the summer term Y4 have statutory assessments in the form of a multiplication check. There will be further information to come out later in the year about these.

Behaviour and Rewards



The whole school has a set of rules to follow:

1. We listen to and follow instructions.
2. We keep our hands, feet and objects to ourselves.
3. We speak politely and with respect.
4. We take care of our own, the school's and other people's property.
5. We always try our best at everything we do.

Please see out behaviour policy which can be found on our website

<https://jamesoglethorpe.haverling.sch.uk/about-us/key-information/>

Consequences and Rewards



- Consequences for inappropriate behaviour means time reflecting in the Responsibility Room, parents are informed and behaviour is logged.
- Gold and silver awards are awarded for positive behaviour (more than just being 'good' e.g. determination, resilience, act of kindness)
- Golden awards are put into a lottery every Friday.
- Headteacher's Awards linked to 3 values - Awarded weekly by the class teacher.
- Golden Reading Wheel - anyone who has read 5+ times a week are put into a lottery and winners receive tea with the SLT. Parents asked to sign the reading record as evidence they have read at home.
- House points can be given out daily and house cup awarded every term.

NEW for Sept 2023

Tea with SLT for winners in celebration assembly.

If children are consistently getting awarded golds or for reading 5 times a week then there are other special rewards term on term.

Pupils who are consistently getting their homework completed each term will also be rewarded.

Home-learning in Year 4



Completing home-learning is especially important in Year 4 as pupils become more responsible, independent learners.

We believe that the importance of homework stretches beyond practising skills taught in school. As well as consolidating their newly learnt skills, children who complete homework on a regular basis develop lifelong study habits, resilience and independent learning skills. Research shows time and time again that homework hugely benefits factual knowledge, self-discipline, attitudes to learning and problem-solving skills and that children who complete homework are far more likely to gain academic success as well as feel more confident in school.

With this in mind, children in Year 4 will be expected and encouraged to complete the following homework...

Home-learning in Year 4



- **Reading for 15 minutes, 5 times a week.** On average, reading 15 minutes a night equates to roughly 1.5 million more words a year! Just think of the advantage a child who reads has over one who doesn't. To further encourage reading, each child, whose reading diary shows five reads, enters the famous 'Reading Wheel' for that week with a chance to win a special 'tea' celebration in school.
- **Weekly spellings** given out on Tuesday to be practised on Spelling Shed; test in school the following Tuesday.
- **TT Rockstars** for at least 20 minutes a week (can be broken into smaller sessions). This year, learning times table is a particular focus.
- **One literacy task** (grammar or reading comprehension) set on Google Classroom - alternating every other week with Maths. **Or**
- **One Maths task** set on Google Classroom - alternating every other week with literacy.

To promote reading and to develop good habits of completing home-learning tasks, we will be holding termly and yearly reward events for those children who complete their home-learning most of the time.

We hope that you will do your utmost to support your child in their home-learning.

E-learning



Your child will have logins for:

- TTRockstars
- Spelling Shed
- Google Classroom

All log ins will be stuck in the front cover of their reading record.

Parent Engagement and Communication



- Weekly newsletter - we try to keep letters to a minimum and add to the newsletter so you are not burdened with excessive emails.
- Please let staff see ALL children go with their parents before you approach them on the gate at the end of the day.
- Alternatively send an email to the office and they will call you as soon as they can but be aware they are teaching all day.
- If there is an issue regarding your child then please speak to the class teacher about initial concerns, if you are not happy with the response then it will move to the phase leader and then the senior leadership team.
- Parent evenings will be in November and February. November will be a light touch to see how they have settled in and in February books will be shared with you and progress spoken about in detail.
- NEW for 2023 - SEND support children will have a separate parent evening in the autumn term where the child's progress against their IEP targets will be discussed. At this meeting the class teacher and parent will make appointments for the following term so please bring your diaries to this meeting. EHCP children will have separate meetings with SENDCo CT and 1:1 as last year.

Y1 – 6 Unisex Uniform



Uniform Year 1-6

- Red V-neck sweatshirt or cardigan with school logo
- White shirt with a school tie
- Red checked gingham dress
- Grey skirt, culottes, tailored trousers/ shorts or pinafore dress (skirts should be of a reasonable length with no side splits)
- Plain socks or tights (**white or grey** no trainer socks)
- Black shoes (Non-slip and flat. No trainers or boots which are higher than the ankle or open toes)

Children will be changed into spare uniform if they do not come into school with the correct uniform.

If you need any support with uniform then please be aware that JOPSPA have a preloved uniform sale so contact the office for more information.

Other items of uniform



PE kit

- White plain T-shirt
- Red shorts
- Trainers or black plimsolls (outdoor P.E. – pupils will be barefoot for indoor P.E.)
- Plain black or grey tracksuit (can be worn for outdoor P.E. in the winter months)

PE Kit will need to be worn to school on the days that your child has PE which will be twice a week for Y1-6.

Hair

- Functional and simple hair clips or bands are acceptable. They should be plain in design and either red, white or black.

Jewellery

- Small stud earrings
- Watch

NEW FOR 2023 - WELLINGTON BOOTS and WATERPROOF JACKETS/ PUDDLESUITS

As part of our OPAL provision all children need a pair of wellington boots and a waterproof jacket/ puddlesuit as we will be going outside in all weathers. They will need to be kept in school but can come home in holidays if you prefer.

OPAL



Since we started OPAL in 2022 we have been giving our pupils a rich choice of play experiences. Pupils are now more prepared for post lunch learning and have lots of opportunities to experience social and solo play of their own choosing. In addition to this, we have seen the start of a decrease in some year groups of playtime incidences.



OPAL and Reception/ Year 1



Continuous provision

We are constantly on the lookout for resources which we can use for our school.

One man's trash is another man's treasure.

Please look out for the requests in the newsletter each week and if you are getting rid of something then please drop us a line to see if it would be useful to us .



School Dinners/ Healthy Snacks

The whole school are entitled to free school dinners.

Please book your child's school dinner at home on sQuid.

The dinner menu can be found on our website.

<https://jamesoglethorpe.havering.sch.uk/parents/dinner-menu/>

Packed lunch is still an option but please be aware we are not aware school so be mindful when bringing foods into the school.

Fruit for snacks are provided to the infants from the government and juniors can bring in a healthy snack for break time if they wish, e.g. cereal bar, fruit, yoghurt.



PE lessons

- All jewellery has to be taken off for P.E.
- If you have recently had your ears pierced then we will allow 3 weeks of no PE before we will expect you to be able to take them out and take part. Please teach your children how to take them out themselves as staff are not allowed to help them with this or alternatively leave them out on PE days.
- Tape on ears is not allowed.
- If a child is a little off colour they will still take part in PE lessons but we appreciate they won't be full fitness.

Typical Day 4G



	8:45 - 9am	9am-9:25	9:25 10:20	10:20 10:35	10:35-10:45	10:45-11:45	11:45 - 12:15	12:15 1:15	1:15 1:25	1:25- 2:15	2:15- 3:00	3:00-3:10
Monday	Reg EMW	Ass	Maths	B	Story time	English	VIPERS	L	F I	Science	French	Tidy Home time
Tuesday	Reg EMW	Ass	Maths	R	Story time	English	Spelling test	U	A S	RE	PE	Tidy Home time
Wednesday	Reg EMW	Ass	Maths	E	Story time	English	VIPERS	N	H B	Geography	Computing	Tidy Home time
Thursday	Reg EMW	Ass	Maths	A	Story time	English	VIPERS	C	A C	Music	PE	Tidy Home time
Friday	Reg EMW	Ass PPA	Maths	K	Story time	English	SPAG/ Handwriting	H	K 5	PSHE	ART	Tidy Home time

Typical Day 4S



	8:45 - 9am	9am-9:25	9:25 10:20	10:20 10:35	10:35-10:45	10:45-11:45	11:45 - 12:15	12:15 1:15	1:15 1:25	1:25- 2:15	2:15- 3:00	3:00-3:10
Monday	Reg EMW	A S S E M B L Y	English	B R E A K	Story time	Maths	VIPERS	L U N C H	F L A S H B A C K 5	French	Science	Tidy Home time
Tuesday	Reg EMW		English		Story time	Maths	Spelling test			PE	RE	Tidy Home time
Wednesday	Reg EMW		English		Story time	Maths	VIPERS			Computing	Geography	Tidy Home time
Thursday	Reg EMW		English		Story time	Maths	VIPERS			PPA PE & Music		Tidy Home time
Friday	Reg EMW		English		Story time	Maths	SPAG/ Handwriting			Art	PSHE	Tidy Home time



Trips/ WOW moments

We are in the process of planning our trips and workshops for the year ahead

Social Media



- If your child comes home and is unhappy or reports something has happened throughout the day then please go and speak to the class teacher straight away to get the full story rather than head straight to the Whatsapp group.
- There have been occasions where false information has been put onto such groups which can cause various issues and misunderstandings.
- Get all information and talk to the school before forming your opinion please.
- Be respectful and polite when discussing issues with school staff either in person or via email.

JOPSPA



The school has set a deficit budget of £170k this year due to a number of different reasons we have no control over.

The funds raised by JOPSPA are vital for us to be able to provide our children with effective resourcing and key opportunities.

If you can help out at all - no matter how small - then they would love to hear from you.



Parent Involvement

We desperately need volunteers to hear readers/prepare resources for the children.

If you can spare anytime then please attend the Volunteer meeting on 22nd September at 2pm to find out more.

New for 2023

Also we are looking for parents/relatives or past students to come into the school and talk to the children about their lives, e.g. careers/ hobbies/ experiences. This could be face to face or virtual and the children could interview you. If you are willing to do this then please contact the school office.



Parking

- Please be considerate when parking in the nearby streets.
- Try not to block drives/ fire exits or other cars as any altercation unfortunately comes back on our school.
- Some nearby parking is for residents only so please be vigilant.
- The Jobbers Rest have asked to meet with me this term regarding the parking.
- Street Safe scheme in place. If you require a permit then please contact Havering direct.

Breakfast Club and After School Club

Breakfast Club 7:30am onwards

£4 MUST pre-book

DEADLINE FOR BOOKING ON SQUID EACH WEEK
IS WEDNESDAY @ 12pm of the week before

After School Club is run by Abacus so please
contact them direct.



Clubs and Sport at JOPS

- All school run clubs start week of 18th September with booking opening on 12th September. Some clubs are to prepare for certain events and are invite only and others are open to all.
- There is a charge for £30 for 10 sessions.
- Please email the office if you have been unable to book on and want to be put onto the waiting lists for certain clubs. We will then give you first refusal for this club if it continues the following term.
- Outside providers will have told you when they were starting.
- The decision on the selection of squads and teams is a school decision. It will be based on the child's skill in that sport, attendance to sessions previously, attitude and behaviour in the sessions and in school as they may be representing the school later down the line.
- We know it will be disappointing for the children if they are not selected, however this is an important lesson in life. One of our values is aspiration and helping the children to be resilient and develop the ability to pick themselves up when things don't go to plan and to try again. It's hard but this is not the first time they will go through it.
- As parents, we do expect you to support the school's decisions on selection - you may not like the decision but we do need your support.



Important dates

All dates for the year are already on the calendar on website or will be in the next few days.

Social Media



- Weekly photographs from each year will be put onto website and social media
- Reviews and positive comments on social media help to spread the work that we do here
- Projected figures show a fall in birth rate which we have seen in Reception numbers this year. Financially this has a BIG impact on us. So we will have to fight even harder to fill those spaces in Reception so any help you can give would be much appreciated - especially sharing posts onto the local Facebook pages.

Ofsted - June 2023



Overall effectiveness Good

The quality of education Good

Behaviour and attitudes Outstanding

Personal development Good

Leadership and management Good

Early years provision Good

Comments taken from the report



- This is a welcoming and happy school.
- Staff and pupils treat each other with respect and kindness.
- Pupils value the importance of friendship and work hard to demonstrate the school's values.
- Pupils collaborate incredibly well and enjoy using the range of equipment and playing in the large outdoor space at breaktime.
- Pupils behave extremely well in lessons and when moving around the school. This is because staff have high expectations of them.
- They are motivated and want to do well.
- Pupils know who to talk to if they have a worry or concern. They know they will be listened to, and this means they feel happy and safe.
- Reading is at the heart of the curriculum here. Reading is taught well.
- Pupils read as much as they can at home because they know how important reading is and because they want to become a 'reading wheel winner'.
- In Reception, children are happy and proud of their learning.
- Leaders have established an ambitious and well-structured curriculum.
- Staff have the subject knowledge they need to deliver the curriculum effectively.
- Pupils with special educational needs and/or disabilities (SEND) are identified effectively and accurately.
- Leaders want pupils to become responsible citizens who show integrity. Leaders provide opportunities for pupils to be taught about the importance of democracy.
- Leaders have worked hard to create a happy, caring environment for staff and pupils. Staff are extremely proud of the school.
- Governors are ambitious and committed to the school.
- Safeguarding is everyone's responsibility here. Staff are well trained.


Priorities for the School 2023-24



1. Continue to develop the coaching culture
2. Maths - Introduction of White Rose and mastery approach
3. Foundation subjects - Geography/ DT and French audit and plan for improvement
4. Teaching and Learning Policy - Progression and ability to recall knowledge and key vocabulary in foundation subjects (Ofsted recommendation)

Any Questions?





Thank you for your continuing
support and we look forward
to the year ahead