

Welcome to Year 2 - Sept 2024



In Year 2, we aim to promote a love of learning, independence and develop a 'can do' attitude to their learning.

Values



Aspiration

We believe that having high expectations helps our pupils develop the determination and resilience they need to thrive in the modern world.

[Learn more](#)



Integrity

We believe that a strong sense of moral purpose, honesty and fairness are essential qualities to build a successful school community.

[Learn more](#)



Identity

We believe that our pupils should be happy, confident and have high self-esteem; proud to be part of James Oglethorpe Primary School.

[Learn more](#)

Our values underpin everything we do at James Oglethorpe.

Attendance and punctuality



- Mrs McCann – Attendance officer and we have an Education Welfare Officer (EWO) who works with families when attendance falls below 90%

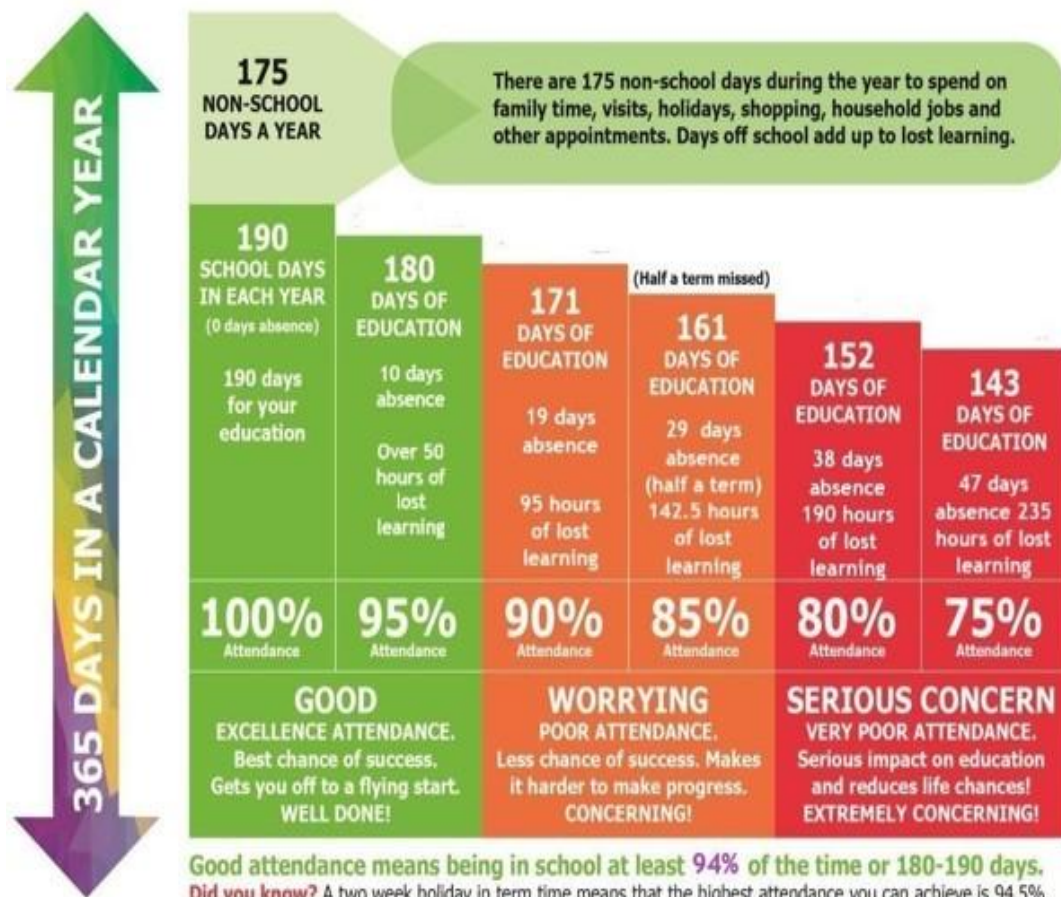
- To report an absence then email attendance@jamesoglethorpe.havering.sch.uk or leave a message on the school phone 01708 225202.

- We do not authorise holidays in term time - we pass any unauthorised leave of absences to Havering and a fine maybe issued. FYI The school does not receive the money.

- Earlier start times (8:40-8:45) - need to change morning routines

EVERY SCHOOL DAY COUNTS

Don't miss out on the education you deserve.



Key staff in phase and school



- Class teachers – Mrs Moon, Mrs Maker and Mrs Elsom
- Support staff - Mrs Bradley, Mrs Thomas, Mrs Cage, Mrs Davis
- Phase Leader – Mrs Moon

- ELSA - Mrs Stokes
- Assistant Head Teacher- Miss Northwood
- Lead Practitioner- Mrs Bourne
- Deputy Head Teacher -Mrs Chapman
- Head Teacher - Mr Fielder

Curriculum



English Unit	RWI Phonics NF: A Cloudy lesson - Lit Shed Whatever Next Georges Marvellous Medicine	The Storm Whale by Benji Davis NF: All about whales Dougal's deep-sea diary by Simon Bartran	The Paperbag Princess by Robert Musch NF: Castles and Fortresses	Meerkat Mail by Emily Gravett How to Ride a Polar Bear	'Toby and the Great Fire of London' by Margaret Nash and Jane Cope NF: The Great Fire of London by Liz Gogerly	The Hunter (story book) The Hunter NF: Letters to Africa
Big Write/s and SC	Diary entry using time sentence starters NF: Write instructions on how to make a spinner (Science related). Write a third person retell	Write a short narrative about Dad and Noi's journey to take the whale back. NF: collect information on different whale species and produce a report. Write a setting description using prepositional phrases	Write a retell with an alternative ending. NF: Write a report about the key features of castles and fortresses.	Write a setting description. NF: Write a non chronological report on deserts. Recount an adventure story	Write a recount as a child in London during the Great Fire. Write a news report about the Great Fire of London.	Recount of Jemima's adventure NF: Letter to Mugumareno village in Zambia
Grammar/S Spag Objectives	Capital letters and full stops Simple/compound sentences joined by 'and' 'but' 'because' 'so' Past/present tense Expanded noun phrases	Commas in lists Question marks and exclamation marks Subordination (when/because) Words ending with -ly adverbs	Inverted commas Apostrophes Conjunctions (or/and/but) (when/because) Pronouns to avoid repetition	Adjectives Different types of sentences:(question/command/statement/exclamation)	Apostrophes Punctuation - question marks, exclamation marks, inverted commas Commas Subordinate clauses (when/if/that/because)	Time and prepositional sentence starters Subordination Coordination Inverted commas Punctuation recap
Class Reader	George's Marvellous Medicine. Roald Dahl		Charlie and the Chocolate Factory. Roald Dahl		The Enchanted Wood Enid Blyton	
VIPERS	Weather patterns Traditional tales	Armistice Oceans The boastful Turtle	Castles Traditional tales continued	Arctic, Australia, Antarctica	The gunpowder plot Fairy tales	Habitats

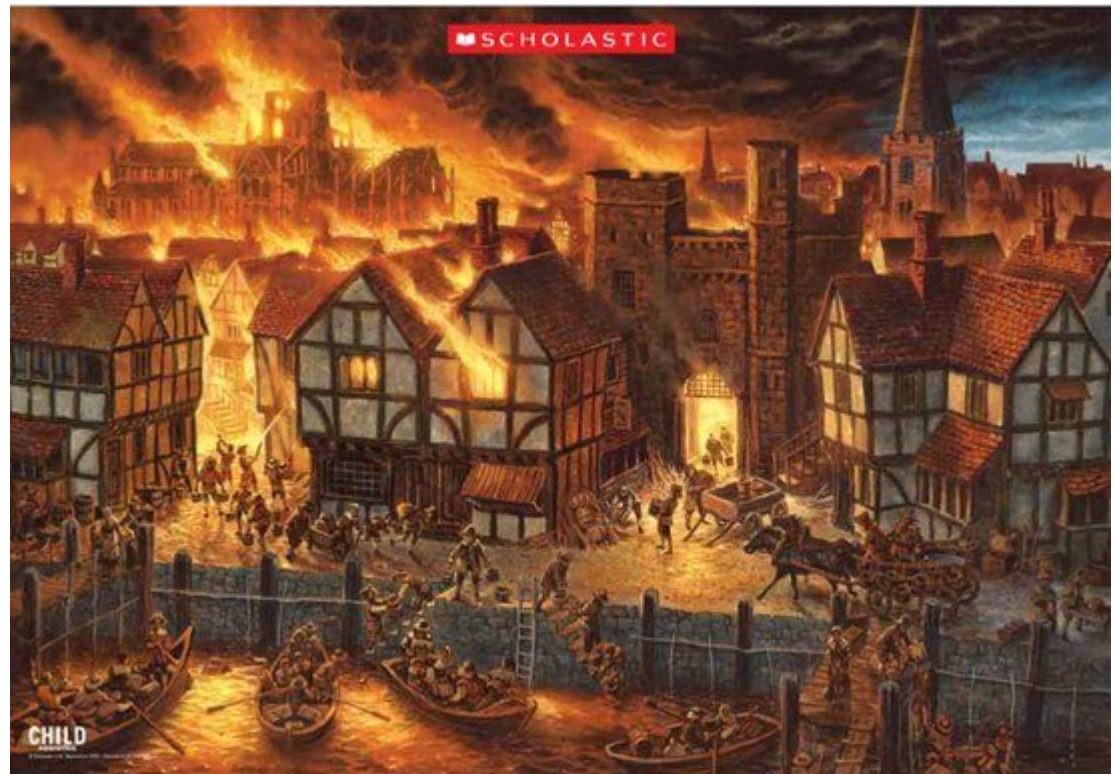
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		Christmas				Traditional tales from around the world
Abacus Maths	View week by week overviews here: http://jamesoglethorpe.havering.sch.uk/parents/curriculum/maths/					
Science	Exploring everyday materials	Super scientist (inventions) Charles Macintosh	Growing Plants	Super Scientist Greenhouse growing Eden Project	Animals, including humans	Living things and their habitats
	Seasonal changes to be taught within the first or last part of half of each term so pupils are able to see the changes in the seasons. This will then be visited in full at the end of the academic year.					
History	Lives of significant individuals & comparison- Nurturing Nurses Mary Seccole & Florence Nightingale	N/A	Lives of significant individuals & comparison- Rosa Parks & Emily Davison OR Christopher Columbus & Neil Armstrong Castles	N/A	Event beyond living memory London's Burning Significant event: The Great Fire of London. Significant Person: Samuel Pepys. <u>Trip Link</u>	N/A
Geography	N/A	Continents and Oceans	N/A	Hot and Cold Places	N/A	Amazing Africa Mugumareno Village Zambia (contrasting locality)
Computing	2.1 We are Astronauts	2.2 We are <u>games</u> testers.	2.3 We are photographers	2.4 We are researchers	2.5 We are animators	We are zoologists
RE	1:8 Who is a Muslim and what do they believe? (1st half)	1.9 - How do religions celebrate the birth of a baby?	1.3 - How do the stories of Jesus inspire Christians today? (1st half)	1.3 - How do the stories of Jesus inspire Christians today? (2nd half)	1.5 - In what ways are a church and mosque important to believers?	1:8 Who is a Muslim and what do they believe? (2nd half)
Art	Structures - Viruses.		Portraits - Matt Small.		Look at Sir Christopher Wren - designed the monument to the Great fire of London: research facts, design own monument, create using clay.	African art - Kente Fabric prints and weavings.

<p>DT Design, Make & Evaluate = DM&E)</p>	<p>Design your own invention (prototype), make and evaluate it using one of 3 mechanisms (slider, pop up, wheels). Projects on a page, sliders & leavers: https://drive.google.com/drive/u/0/folders/1K5zHri3gErng_wXpxbHwW1AqoTudQKTa</p>	<p>DM&E fruit smoothies . See Projects on a page: - Preparing fruit and vegetables. https://drive.google.com/drive/u/0/folders/1K5zHri3gErng_wXpxbHwW1AqoTudQKTa</p>		<p><i>Textiles:</i> <i>DM&E a prototype outfit for a hot or cold place. Winning ones can go on display. Use Projects on a page:</i> <i>Templates & joining techniques:</i> https://drive.google.com/drive/u/0/folders/1K5zHri3gErng_wXpxbHwW1AqoTudQKTa</p>	<p>Make models of houses to burn to recreate the fire of London. Projects on a page - Freestanding structures: https://drive.google.com/drive/u/0/folders/1K5zHri3gErng_wXpxbHwW1AqoTudQKTa The bakery has burnt down so how can we make bread? Make no bake bread recipe http://www.recipe4living.com/recipes/no_bake_flat_bread.htm</p>	<p>Bake Mbatata (Malawian sweet potato cookies) https://www.curiouscuisine.com/mbatata-malawian-sweet-potato-cookies/</p>
<p>Music</p>	<p>Taught by music teacher (Mrs Lord)</p>					
<p>PSHE</p>	<p>Jigsaw Puzzle 1 Being Me in My World</p>	<p>Jigsaw Puzzle 2 Celebrating Difference</p>	<p>Jigsaw Puzzle 3 Dreams and Goals</p>	<p>Jigsaw Puzzle 4 Healthy Me</p>	<p>Jigsaw Puzzle 5 Relationships</p>	<p>Jigsaw Puzzle 6 Changing Me</p>
<p>PE Striver Teacher</p>	<p>Gymnastics 1</p>	<p>Games 2</p>	<p>Gymnastics 3</p>	<p>Games 4</p>	<p>Athletics/Sports Day Prep</p>	<p>Cricket</p>
<p>Sports Coach</p>	<p>Games 1</p>	<p>Gymnastics 2</p>	<p>Games 3</p>	<p>Tennis</p>	<p>Games 5</p>	<p>Handball</p>

Trips/ WOW moments


- The Great Fire of London Workshop
- Year 2 music festival
- More to be confirmed



Home-learning in Year 2



Here are a variety of activities which your child can **choose from** to complete over the course of the half-term, linked to their topic. They may wish to post a picture/video of their outcome on **Google Classroom**, to share with their class/teacher.

Maths	English	Computing
<p>Have a go at White Rose 1 minute maths subitising Download the app (it's free!)</p> <p>Play the basketball place value game online https://www.topmarks.co.uk/learning-to-count/place-value-basketball</p>	<p>Write a few sentences about a different country you have visited in Europe or a different continent.</p>	<p>Practice logging on to the computer by yourself and then log on to numbots Play some games on there</p>
Geography	Oceans and Continents	Art & DT
<p>Play this game to check you know the names of the oceans https://world-geography-games.com/en/world_oceans.html</p>	<p>7 continents map with 5 oceans</p>  <p>Homework Choice Grid</p>	<p>Choose a country from Europe and draw a picture of the flag from that country. <input type="text"/></p>
PSHE	Music	Science
<p>Visit a beach and collect some pebbles Make pebble people when you get home https://www.natgeokids.com/uk/primary-resource/make-pebble-people-primary-resource/</p>	<p>Listen to the sounds of the ocean and the piano to help you relax or when you are going to bed to help you sleep. https://www.youtube.com/watch?v=QR3lp0ptpy8</p>	<p>Make an ocean in a bottle https://www.youtube.com/watch?v=xy7bJE9f2ZY</p>

Your child will also have logins which they can access at any time:

- Numbots
- Spelling Shed & TTRockstars later in the year

Home-learning in Year 2



Weekly spellings - given out on Tuesday to be practised at home with an adult; test in school the following Tuesday.

Numbots - we recommend that children practice for at least 20 minutes a week (can be broken into smaller sessions). This will help your child with the basic skills of addition and subtraction.

Reading - We encourage parents to read with their children at home daily. There will be no expectation to record this in reading records however if you would like to use the record to write a comment that would be great. This year we have also decided to remove extrinsic 'rewards' for reading however we will be arranging a number of school events linked to reading for pleasure which we will contact you about in the near future.

Family Involvement



We desperately need volunteers to hear readers/
prepare resources for the children.

If you can spare anytime then please attend the
Volunteer meeting on 20th September at 2pm to find
out more.

JOPSPA: jospa@outlook.com

The funds raised by JOPSPA are vital for us
to be able to provide our children with
effective resourcing and key opportunities.

If you can help out at all - no matter how
small - then they would love to hear from
you.



**All items on our list have been selected by
JOPS teachers and OPAL leads to enrich the
children's learning environment.**

Parking

- Please be considerate when parking in the nearby streets.
- Try not to block drives/ fire exits or other cars as any altercation unfortunately comes back on our school.
- Some nearby parking is for residents only so please be vigilant.
- Street Safe scheme in place. If you require a permit then please contact Havering direct.

Clubs and Sport at JOPS

	Monday	Tuesday	Wednesday	Thursday	Friday
Before school		7:45am Y1-6 Parkour Club 24 spaces (Junior hall)	7:45am Y3-6 Tennis 18 spaces (Inf hall if wet) Karate Y1-6 Junior Hall	7:45am Y1-3 Dodgeball 24 spaces (Jnr hall if wet)	7:45am Y4-6 Dodgeball 24 spaces (Infant hall)
Lunchtime	Cricket (Junior Hall) Team Training	Cricket (Junior Hall)	Cricket (Junior Hall)	Cricket (Junior Hall)	Cricket (Junior Hall) Team Training
After school	Y4-6 Sportshall Athletics 24 spaces INVITE ONLY (Jnr hall if wet) Gemstars Dance Y1-6 (Infant Hall)	Y1/2 Mixed Football 15 boy spaces 15 girl spaces (Inf hall if wet)	Y4/5/6 Musical Theatre (Infant hall)	Y1/2/3 Musical Theatre (Classroom if wet) Y5/6 Mixed Netball 24 spaces (Jr hall if wet) Y5/6 Boys Football 24 spaces (Jnr hall if wet) Y3-4 Boys Football 24 spaces (Infant hall if wet)2	Y3-4 Girls Football 15 spaces Y5-6 Girls Football 15 spaces (Jnr hall if wet)

Mr Lendon

Miss Page

Mr Bennett

Mrs Cross

Mrs Lord

Social Media

- Weekly photographs from each year will be put onto website and social media
- Reviews and positive comments on social media help to spread the work that we do here.



 **The James Oglethorpe Primary School**
1.3K followers • 0 following

Posts About Reels Photos Videos

Intro
We are a welcoming and friendly school in the Cranham area of Upminster.

The James Oglethorpe Primary School
59m · 🌐

Year 1 are settling to their new classes and are enjoying getting to know the routines and adults. #aspirationinaction #identityinaction #integrityinaction



Thank you for your continuing support and we look forward to the year ahead.

Questions?