

Welcome to Year 3 - Sept 2024



Year 3 is the beginning of your child's learning in Key Stage 2 and as your child begins their journey in the juniors, we would like to promote pupil independence, a love of learning and kindness.

Values



Aspiration

We believe that having high expectations helps our pupils develop the determination and resilience they need to thrive in the modern world.



Integrity

We believe that a strong sense of moral purpose, honesty and fairness are essential qualities to build a successful school community.



Identity

We believe that our pupils should be happy, confident and have high self-esteem; proud to be part of James Oglethorpe Primary School.

Our values underpin everything we do at James Oglethorpe.

Attendance and punctuality



- Mrs McCann – Attendance officer and we have an Education Welfare Officer (EWO) who works with families when attendance falls below 90%

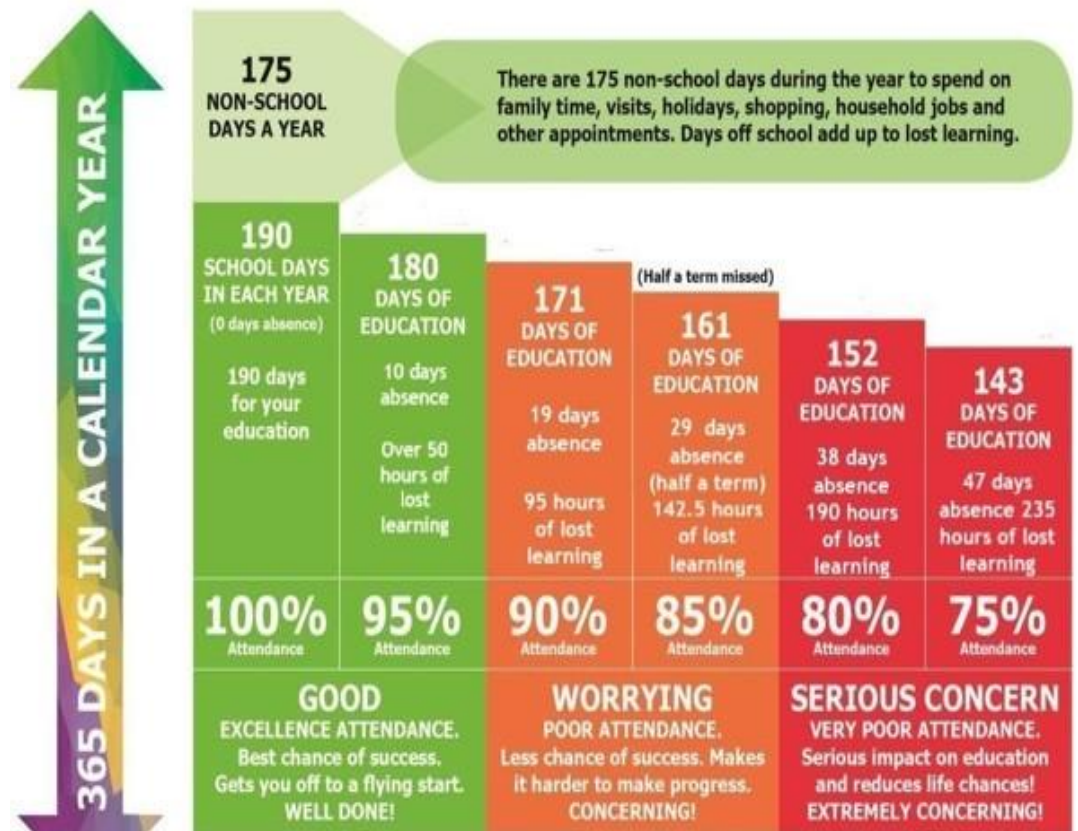
- To report an absence then email attendance@jamesoglethorpe.havering.sch.uk or leave a message on the school phone 01708 225202.

- We do not authorise holidays in term time - we pass any unauthorised leave of absences to Havering and a fine maybe issued. FYI The school does not receive the money.

- Earlier start times - need to change morning routines

EVERY SCHOOL DAY COUNTS

Don't miss out on the education you deserve.



Good attendance means being in school at least 94% of the time or 180-190 days. Did you know? A two week holiday in term time means that the highest attendance you can achieve is 94.5%.

Key staff in phase and school



- Class teachers – Miss Kelner, Mrs Beerling (Monday - Wednesday) and Miss Hastie (Thursday - Friday)
- Support staff - Mrs Giordmaina, Mrs McBride, Mrs Piper, Mrs Davis and Miss Selma
- Phase Leader – Mrs Moon
- ELSA - Mrs Stokes
- Assistant Head Teacher- Miss Northwood
- Lead Practitioner- Mrs Bourne
- Deputy Head Teacher -Mrs Chapman
- Head Teacher - Mr Fielder

Curriculum



Year 3 Curriculum Map

Term	Autumn		Spring		Summer	
English Unit/ Text	<ul style="list-style-type: none"> Stone age Boy by Satoshi K Non fiction: books on the Stone Age. 	<ul style="list-style-type: none"> The Ice Palace Robert Swindells Non- Fiction: Snow Leopard - Cold climate animal fact files. 	<ul style="list-style-type: none"> The Egyptian Cinderella by Shirley Climo Non Fiction books on Ancient Egypt. 	<ul style="list-style-type: none"> The Miraculous Journey of Edward Tulane 	<ul style="list-style-type: none"> Greek Myths: Theseus and the Minotaur Persephone and Demeter 	<ul style="list-style-type: none"> The boy who biked the world (part 3)
Writing outcomes	<ul style="list-style-type: none"> Setting description Narrative 3rd person - rewrite the opening 1st person diary recount- life of a stone age boy 	<ul style="list-style-type: none"> Setting description Letter to parents Short narrative 	<ul style="list-style-type: none"> Rewrite own version of Cinderella Persuasive writing- travel brochure 	<ul style="list-style-type: none"> Letter writing Narrative 3rd person Narrative alternative ending 	<ul style="list-style-type: none"> Character description Narrative - Greek myth 	<ul style="list-style-type: none"> Setting Description Recipe Haiku Recount
Grammar/S pag	Adverbs and adverbial openers Conjunctions Inverted commas commas in a list noun phrases Determiners Sub-headings Words in contracted forms- informal	Adverbs and adverbials conjunctions-subordinating formal register for argument nouns or pronouns causal conjunctions simple and complex sentences Paragraphing possessive apostrophe expanded noun phrases	Speech punctuation commas in a list simple and compound sentences Verb tenses- present perfect and past tense noun phrases- adjectives/nouns determiners commas for lists question marks exclamation marks		Paragraphs - subheadings Start sentences with conjunctions as, if and when Inverted commas commas for clauses	Conjunctions, adverbs and prepositions to express time and cause Synonyms Inverted commas possessive apostrophe
Class Reader	The Wild Way Home		Phillip Pullman - I was a Rat		Charlotte's Web	
VIPERS	Stone Age https://www.literacyshedplus.com/en-gb/browse/comprehension-plus/stage-3/the-stone-age The Stone Age Stone Houses Krag and the beast Skara Brae Food Rocks and Fossils	Countries https://www.literacyshedplus.com/en-us/browse/comprehension-plus/stage-3/countries Mythical Countries Around the World Country Comparisons The Smallest Country	Ancient Egypt https://www.literacyshedplus.com/en-gb/browse/comprehension-plus/stage-3/ancient-egypt Important Animals How to Mummify a Tomato On a Mission Animal Food Chains	Angry Earth https://www.literacyshedplus.com/en-gb/browse/comprehension-plus/stage-3/angry-earth Floods and Droughts Tremor The Wave Tornadoes Lightning Storms Heroes and Villains	Mythical Beasts https://www.literacyshedplus.com/en-us/browse/comprehension-plus/stage-3/mythical-creatures Fairy Lake Why Do Dragons Make Great Pets? Leprechauns Creation Myths	Light https://www.literacyshedplus.com/en-us/browse/comprehension-plus/stage-3/light What is light? Optical Wonders The History of Shadow Theatre Robots https://www.literacyshedplus.com/en-us/resource/lost-and-alone-stage-3-comp--en-gb



	https://www.literacyshedplus.com/en-gb/browse/comprehension-plus/stage-3/rocks-and-fossils Types of Rock How a fossil is formed	Coasts https://www.literacyshedplus.com/en-us/browse/comprehension-plus/stage-3/coasts Black Pearl's Cove Christmas https://www.literacyshedplus.com/en-us/browse/comprehension-plus/stage-3/christmas Favourite Toy Toy Soldier	https://www.literacyshedplus.com/en-us/browse/comprehension-plus/stage-3/food-chain There was an Old Lady Strange Predators	https://www.literacyshedplus.com/en-us/browse/comprehension-plus/stage-3/heroes-and-villains The Decider Captain Apparatus How to be a Superhero	https://www.literacyshedplus.com/en-us/browse/comprehension-plus/stage-3/creation-myths Rangi and Papa The Four Worlds Osiris and Iris	Lost and Alone Abandoned Delivery 'Bot
Whiterose Maths	View week by week overviews here: https://whiteroseeducation.com/resources?year=year-3-new&subject=maths					
Science	Rocks & Fossils	Health & movement	Forces and Magnets	Super Scientists Concave and convex - Arthur James Wilson And Electromagnets	How plants grow	Light and Shadows
History	Stone Age		Ancient Egypt		Ancient Greece	
Geography		United Kingdom		Natural disasters/Extreme earth		Europe: Greece and Athens.
Computing	3.1 We are programmers	3.2 We are bug fixers	3.3 We are presenters	3.4 We are who we are	3.5 We are co-authors	3.6 Opinion pollsters- cross curricular link. Analysing Data- possible use in maths. Google forms.
French	I am Learning French (Early Teaching)	Animals (Early Teaching)	Instruments (Early Teaching)	I am able... (Early Teaching)	Fruits (Early Teaching)	Ice-Cream (Early Teaching)
RE	2.10 - What does it mean to be Hindu? Symbol meaning- AUM Hindu belief of Brahman supreme spirit (different gods)	2.5 - Why do religious people celebrate?	2.6 - How and why do believers show commitments during the journey of life? Hindu initiation- sacred thread ceremony marriage	2.1 - Why is Jesus important to Christians? Jesus' death and resurrection- why it's important	2.8 - What do religions teach about the natural world and why should we care about it?	2.10 - What does it mean to be Hindu? Pt. 2 Holy books Ganesh Krisha and the fruit seller



Art	Autumn 2 Where we live - Topographical maps/Sculpture Artist: Jenny Stark				Flora and Fauna - sculpture. Artist: Azuma Makota (spring 1) <i>Can link to light and How plants grow.</i> Asian Art - Japanese Wagara patterns	
DT Design, Make & Evaluate = DM&E)	Autumn 1 Mechanical Systems - Levers and linkages Lever/Pop up stone age picture		Textiles - 2-D shape to 3-D product Egyptian drawstring bag / purse	Food - Healthy and varied diet Design and make different types of sandwiches for different diets e.g. vegan, veggie, low fat, gluten free etc Link to PSHE - Healthy me (Spring 2)		
Music	Environment (Composition CC - Geography) Building (Beat CC - DT) Sounds (Exploring Sounds CC - Geography) Poetry (Performance CC - English)		China (Pitch CC - English) Time (Beat CC - Maths) In The Past (Pitch CC - PE) Communication (Composition C		Human Body (Structure CC Science) French (Pitch CC Languages) Ancient Worlds (Structure CC - History) Food and Drink (Performance CC - DT)	
PSHE	Puzzle 1 Being Me in My World	Puzzle 2 Celebrating Difference	Puzzle 3 Dreams and Goals	Puzzle 4 Healthy Me	Puzzle 5 Relationships	Puzzle 6 Changing Me
PE Striver Teacher	Hockey	Gymnastics 1	Gymnastics 2	Swimming	Athletics	Netball
Sports Coach	Tag Rugby	Tennis	Nutrition & Fitness	Orienteering	Alternative Sports	Cricket

Trips/ WOW moments





- History Off the Page - Ancient Greece workshop TBC
- Memory Maker - Visiting The Oaks Residential Care Home

Home-learning in Year 3



Here are a variety of activities which your child can **choose from** to complete over the course of the half-term, linked to their topic. They may wish to post a picture/video of their outcome on [Google Classroom](#), to share with their class/teacher.

<p style="text-align: center;">Maths</p> <p>Can you draw a Venn diagram to sort similarities and differences between life in the Stone Age and life today?</p> 	<p style="text-align: center;">English</p> <p>Can you create a list of the different jobs people had to do during the Stone Age?</p> <p>Can you create an acrostic poem using the word 'Stone Age'?</p>	<p style="text-align: center;">History</p> <p>Can you create your own Stone Age fact file?</p>
<p style="text-align: center;">Geography</p> <p>Can you create your own directions from your home to Stonehenge? You can either write them or draw a map.</p>	<p style="text-align: center;">The Stone Age</p>  <p style="text-align: center;">Homework Choice Grid</p>	<p style="text-align: center;">Art & DT</p> <p>Can you create your own Stone Age hand stencils?</p>
<p style="text-align: center;">PSHE</p> <p>Can you write a diary entry to say how you would feel if you were a child in The Stone Age?</p>	<p style="text-align: center;">Music</p> <p>Can you create your own song about The Stone Age?</p>	<p style="text-align: center;">Science</p> <p>Using a variety of rocks and stones can you create your own Stonehenge?</p>

Your child will also have logins for which they can access at any time:

- TTRockstars
- Spelling Shed

Home-learning in Year 3



Weekly spellings - given out on Tuesday to be practised on Spelling Shed; test in school the following Tuesday.

TT Rockstars - we recommend that children practice for at least 20 minutes a week (can be broken into smaller sessions). Children who know their times tables well are able to learn the Year 5 Maths objectives with far greater ease.

Reading - we encourage parents to read with their children at home daily. There will be no expectation to record this in reading records however if you would like to use the record to write a comment that would be great. This year we have also decided to remove extrinsic 'rewards' for reading however we will be arranging a number of school events linked to reading for pleasure which we will contact you about in the near future.

Typical Day In Year 3



3K (ART/DT will be blocked at the end of each half term)

Day	8:40 - 9:00	9:00-10:00	10.00-10.20 (Tue, wed, thur - assembly)	10:20-10:35	10:35-11.10	11.10-12.05	12.05-12:15	12:15 - 1:15	1:15-2:15	2:15-3:00	
Monday		Maths	SPAG	Break	Reading VIPERS	English	Class Reader	Lunch	PE	Catch up (2.15-2.30)	Assembly (PPA ½ hour 2.30)
Tuesday		Maths	Vipers Pre teach	Break	Reading VIPERS	English	Class Reader		History/ Geography	Spelling Test/Spelling lesson	
Wednesday	EMW	Maths	IEP interventions	Break	PPA (10.20-12.15 - PE and Music)				English	RE	
Thursday		Maths	IEP interventions	Break	Handwriting	English	Class Reader		Science	PSHE	
Friday		Arithmetic (45 mins)	French (½ hour)	Break	Reading VIPERS	English	Class Reader		Computing	Assembly 2.30-3.00 - (Teachers go)	

3BH (ART/DT will be blocked at the end of each half term)

Day	8:40-9:00	9:00-10:00	10:00 - 10:20	10:20-10:35	10:35-11:05	11:05-12:05	12:05-12:15	12:15 - 1:15	1:15-2:15	2:15-3:00
Monday		Maths	SPAG	Break	VIPERS	English	story	L u n c h	PE	2:30-3:00 Assembly
Tuesday	EMW:	Maths	Assembly Votes for Schools	Break	VIPERS	English	story		History/Geography	Spelling including spelling test
Wednesday	TT rock stars Handwriting CEW spelling Multiplication sheets	English	Assembly Votes for Schools	Break	P.E. and Music				Maths	French
Thursday	Reading 1:1	RE	Assembly Singing	Break	Handwriting	English	story		Maths	Computing
Friday		Maths arithmetic 45 mins	PSHE 30 mins	Break	VIPERS	English	story		Science	2:30-3:00 celebration assembly

PE



PE days - Monday and Wednesday

Please remember to tie hair back and **no earrings** on PE days. Tape is not allowed.

Swimming - the pool will be at school from 3rd - 31st March. Children will be in groups of 10 and have lessons over seven consecutive school days.

More information about groups and dates to follow after Christmas.

Family Involvement



We desperately need volunteers to hear readers/
prepare resources for the children.

If you can spare anytime then please attend the
Volunteer meeting on 20th September at 2pm to find
out more.

JOPSPA

The funds raised by JOPSPA are vital for us to be able to
provide our children with effective resourcing and key
opportunities.

If you can help out at all - no matter how small - then they
would love to hear from you.



James Oglethorpe Primary School

Amazon Wish List



**All items on our list have been selected by
JOPS teachers and OPAL leads to enrich the
children's learning environment.**



Parking

- Please be considerate when parking in the nearby streets.
- Try not to block drives/ fire exits or other cars as any altercation unfortunately comes back on our school.
- Some nearby parking is for residents only so please be vigilant.
- Street Safe scheme in place. If you require a permit then please contact Havering direct.

Clubs and Sport at JOPS



	Monday	Tuesday	Wednesday	Thursday	Friday
Before school		7:45am Y1-6 Parkour Club 24 spaces (Junior hall)	7:45am Y3-6 Tennis 18 spaces (Inf hall if wet) Karate Y1-6 Junior Hall	7:45am Y1-3 Dodgeball 24 spaces (Jnr hall if wet)	7:45am Y4-6 Dodgeball 24 spaces (Infant hall)
Lunchtime	Cricket (Junior Hall) Team Training	Cricket (Junior Hall)	Cricket (Junior Hall)	Cricket (Junior Hall)	Cricket (Junior Hall) Team Training
After school	Y4-6 Sportshall Athletics 24 spaces INVITE ONLY (Jnr hall if wet) Gemstars Dance Y1-6 (Infant Hall)	Y1/2 Mixed Football 15 boy spaces 15 girl spaces (Inf hall if wet)	Y4/5/6 Musical Theatre (Infant hall)	Y1/2/3 Musical Theatre (Classroom if wet) Y5/6 Mixed Netball 24 spaces (Jr hall if wet) Y5/6 Boys Football 24 spaces (Jnr hall if wet) Y3-4 Boys Football 24 spaces (Infant hall if wet)2	Y3-4 Girls Football 15 spaces Y5-6 Girls Football 15 spaces (Jnr hall if wet)

Mr Lendon

Miss Page

Mr Bennett

Mrs Cross

Mrs Lord

Social Media



- Weekly photographs from each year will be put onto website and social media
- Reviews and positive comments on social media help to spread the work that we do here.



 **The James Oglethorpe Primary School**
1.3K followers • 0 following

Posts About Reels Photos Videos

Intro
We are a welcoming and friendly school in the Cranham area of Upminster.

The James Oglethorpe Primary School
59m · 🌐
Year 1 are settling to their new classes and are enjoying getting to know the routines and adults. #aspirationinaction #identityinaction #integrityinaction





Thank you for your continuing support and we look forward to the year ahead.

Questions?