

Welcome to Year 4 - Sept 2024



In Year 4, we aim to encourage, excite and engage our pupils in all areas of the curriculum and help them to be the best that they can be

Values



Aspiration

We believe that having high expectations helps our pupils develop the determination and resilience they need to thrive in the modern world.



Integrity

We believe that a strong sense of moral purpose, honesty and fairness are essential qualities to build a successful school community.



Identity

We believe that our pupils should be happy, confident and have high self-esteem; proud to be part of James Oglethorpe Primary School.

Our values underpin everything we do at James Oglethorpe.

Attendance and punctuality



- Mrs McCann – Attendance officer and we have an Education Welfare Officer (EWO) who works with families when attendance falls below 90%

- To report an absence then email attendance@jamesoglethorpe.havering.sch.uk or leave a message on the school phone 01708 225202.

- We do not authorise holidays in term time - we pass any unauthorised leave of absences to Havering and a fine maybe issued. FYI The school does not receive the money.

- Earlier start times - need to change morning routines

EVERY SCHOOL DAY COUNTS

Don't miss out on the education you deserve.



Good attendance means being in school at least 94% of the time or 180-190 days. Did you know? A two week holiday in term time means that the highest attendance you can achieve is 94.5%.

Key staff in phase and school



- Class teachers – Miss Saich, Mrs Morris (Monday-Wednesday), Mrs Field (Thursday-Friday)
- Support staff - Mrs Payne, Mrs Blows, Mrs Lovitt, Miss Bridge, Miss Mitchell
- Phase Leader – Mrs Bourne
- ELSA - Mrs Stokes
- Assistant Head Teacher- Miss Northwood
- Lead Practitioner- Mrs Bourne
- Deputy Head Teacher -Mrs Chapman
- Head Teacher - Mr Fielder

Curriculum



Theme	Autumn		Spring		Summer	
English Units/ Texts	<ul style="list-style-type: none"> The Great Kapok Tree Lynne Cherry Literacy Shed- there's a Rangtang in my bedroom Paul Hess Rainforest animals 	<ul style="list-style-type: none"> Escape from Pompeii Christina Balit Horrible Histories: Rotten Romans 	<ul style="list-style-type: none"> How to train your dragon- Cressida Cowell Dragon slayer (Literacy Shed) 	<ul style="list-style-type: none"> Beowulf by Joe Todd-Stanton Non Fiction: Vikings non-chronological report 	<ul style="list-style-type: none"> The River Whale 	<ul style="list-style-type: none"> The Iron Man by Ted Hughes Autobiography of the Wright Brothers
Writing outcomes	<ul style="list-style-type: none"> 3rd Person Narrative Non-chronological report on a rainforest animal Persuasive letter- stop palm oil production. 	<ul style="list-style-type: none"> Two contrasting descriptions Narrative Newspaper Report 	<ul style="list-style-type: none"> Explanation: how to train a dragon Narrative - write the end of the Dragon Slayer 	<ul style="list-style-type: none"> Newspaper report Persuasive letter 	<ul style="list-style-type: none"> Description of underwater nightmare Live news script Non-chronological report - River Thames barrier 	<ul style="list-style-type: none"> Diary Biography Poetry
Grammar/S Spag- Objectives from previous year	Figurative language (MAPOS) Expanded noun phrases Subordinate clauses Fronted adverbials Prepositions Inverted commas Commas in a list Emotive language Imperative verbs	Paragraphs Expanded noun phrases Figurative language Apostrophes of possession and contraction adverbs to add detail to actions	Figurative language- personification Full range of punctuation: , ! ? Inverted commas Fronted adverbials and commas after Complex sentence starting with a co subordinating conjunction or an adverbial	Adverbials of time, <u>Organisation</u> features of non-fiction text Appropriate choice of pronoun or noun within a sentence Commas to separate clauses	Technical, descriptive and figurative language: similes and metaphors <u>Organisation</u> features of non-fiction text Commas to separate clauses	
Class Reader	The Wild Robot by Peter Brown		Freedom for Bron: The Boy Who Saved a Kingdom - History Adventures		Secret Garden	
VIPERS units	Ocean Depths Science Fiction	Romans Volcanoes Christmas	The Body Anglo Saxons Pollution	The Vikings Electricity	Rivers India	British Inventions
Science	Living things & habitats	Eating and digestion	Changing sounds	Circuits and Conductors	States of matter/water cycle	Super scientists: Maria Telkes- Solar Energy

Curriculum

History		The Romans	Anglo Saxons & Scots (changed from Celts and Scots)		Vikings & Anglo-Saxons (changed from just vikings)	
Geography	Rainforests- Asia/ Bourneo				Rivers (fieldwork opportunity) Link to Amazon- river uses, people, River Ingrebourne trip- measure depth, width, pollution etc	South America: Rio, Brazil, compared to amazon tribes- from river learning.
Computing	4.1 We are Software Developers	4.2 We are toy designers	4.3 We are musicians	4.4- We are HTML editors	4.5 We are co authors	4.6 We are Meteorologists
French	Fruits (Early Teaching)	I am able... (Early Teaching)	Vegetables (Early Teaching)	Presenting Myself (Intermediate Teaching)	In the classroom (Intermediate Teaching)	At the tea room (Intermediate Teaching)
RE	2.9 - What does it mean to be Jewish?	2.4 - Where, how and why do people worship?	2.2 - Who should inspire us?	2.7 - What matters most to Humanists and Christians?	2.3 - How do people express faith through the arts?	2.9 - What does it mean to be Jewish?
Art	Animals and their habitats: designing and creating an animal mask.		Japanese Shibori textiles		Architecture - sculpture. Brutalist Relief	
DT Design, Make & Evaluate = DM&E)		Structures - Shell Structures Making a christmas gift box (to potentially fit christmas craft in)		Electrical Systems - Simple circuits and switches Simple board game e.g. operation		Food - Healthy and varied diet Make Yr6 buffet lunch as a thank you for Enterprise day
Music	Poetry (Performance - English) Environment (Composition CC - Science) Sounds (Exploring Sounds CC - Science) Recycling (Structure CC - Art)		Building (Beat CC - PSHE) Around the World (Pitch CC - Geography) Ancient Worlds (Structure CC - History) Singing Spanish (Pitch CC - Languages)		Communication (Composition CC - English) Time (Beat CC - Maths) In the Past (Notation CC - PE) Food and Drink (Performance CC - DT)	
PSHE	Puzzle 1 Being Me in My World	Puzzle 2 Celebrating Difference	Puzzle 3 Dreams and Goals	Puzzle 4 Healthy Me	Puzzle 5 Relationships	Puzzle 6 Changing Me
PE Striver Teacher	Netball	Gymnastics 1	Gymnastics 2	Swimming	Athletics	Cricket

Trips/ WOW moments



- History Off the Page - Roman/Anglo-Saxon
TBC
- Another trip TBC

Home-learning in Year 4



Weekly spellings - given out on Wednesday to be practised on Spelling Shed; test in school the following Wednesday.

TT Rockstars - we recommend that children practice for at least 20 minutes a week (can be broken into smaller sessions). Children who know their times tables well are able to learn the Year 4 Maths objectives with far greater ease.

Reading - we encourage parents to read with their children at home daily. There will be no expectation to record this in reading records, however if you would like to use the record to write a comment that would be great. This year we have also decided to remove extrinsic 'rewards' for reading, however we will be arranging a number of school events linked to reading for pleasure which we will contact you about in the near future.

Typical Day in 4S



4S Class Timetable Autumn 1 2024

Gates open 8:35-8:40am/ Pick up 3:10- 3:15

	8:40 - 9am	9:00 10:00	10:00/ 10:20	10:20 10:35	10:35-11:05	11:05 - 12:15	12:15 1:15	1:15- 1:20	1:15- 2:10	2:10- 3:00	3:00- 3:10	
Monday	Reg EMW	English <i>MD-RWI</i>		B R E A K	Vipers	Maths	L U N C H	C L A S S	RE <i>1:15-1:50</i>	French <i>1:50-2:25</i>	Assembly 2:30	Tidy Home time
Tuesday	Reg EMW	Maths <i>MD-RWI</i>	V4S assembly		Vipers	English			Computing	Geography	Tidy Home time	
Wednesday	Reg EMW	Maths <i>MD-RWI</i>	V4S assembly		Spelling test	English			PPA PE and Music		Tidy Home time	
Thursday	Reg EMW	English <i>MD-RWI</i>	Music assembly		SPAG/ Handwriting	Maths			Art	Science	Tidy Home time	
Friday	Reg EMW	English <i>MD-RWI</i>			Vipers	Maths			PE <i>1:15-1:50</i>	PSHE <i>1:50-2:25</i>	Assembly 2:30	Tidy Home time

Typical Day 4FM



4FM Class Timetable Autumn 1 2024

Gates open 8:35-8:40am/ Pick up 3:10- 3:15

	8:40 - 9am	9:00 10:00	10:00/10:20	10:20 10:35	10:35-11:05	11:05 - 12:15	12:15 1:15	1:15 1:20	1:25- 2:10	2:10- 3:00	3:00- 3:10	
Monday	Reg EMW	English		BREAK	Vipers	Maths	LUNCH	CLASS READER	French 1:15-1:50	RE 1:50-2:25	Assembly 2:30	Tidy Home time
Tuesday	Reg EMW	Maths	Votes for schools assembly		Vipers	English			Science	Computing	Tidy Home time	
Wednesday	Reg EMW	Maths	Votes for schools assembly		Spelling test	English			PPA PE and Music		Tidy Home time	
Thursday	Reg EMW	English (EF PPA)	Music assembly		Handwriting /SPAG	Maths			Art	Geography	Tidy Home time	
Friday	Reg EMW	English			Vipers	Maths			PE 1:15-1:50	PSHE 1:50-2:25	Assembly 2:30	Tidy Home time

RWI: Monday, Tuesday and Friday immediately after break



PE days - Wednesday and Friday

Please remember to tie hair back and **no earrings** on PE days. Tape is not allowed.

Swimming - the pool will be at school from 3rd - 31st March. Children will be in groups of 10 and have lessons over seven consecutive school days.

More information about groups and dates to follow after Christmas.

Family Involvement



We desperately need volunteers to hear readers/
prepare resources for the children.

If you can spare anytime then please attend the
Volunteer meeting on 20th September at 2pm to find
out more.

JOPSPA

The funds raised by JOPSPA are vital for us to be able to
provide our children with effective resourcing and key
opportunities.

If you can help out at all - no matter how small - then they
would love to hear from you.

jospa@outlook.com

James Oglethorpe Primary School

Amazon Wish List



All Items on our list have been selected by JOPS teachers and OPAL leads to enrich the children's learning environment.



Parking

- Please be considerate when parking in the nearby streets.
- Try not to block drives/ fire exits or other cars as any altercation unfortunately comes back on our school.
- Some nearby parking is for residents only so please be vigilant.
- Street Safe scheme in place. If you require a permit then please contact Havering direct.

Clubs and Sport at JOPS



	Monday	Tuesday	Wednesday	Thursday	Friday
Before school		7:45am Y1-6 Parkour Club 24 spaces (Junior hall)	7:45am Y3-6 Tennis 18 spaces (Inf hall if wet) Karate Y1-6 Junior Hall	7:45am Y1-3 Dodgeball 24 spaces (Jnr hall if wet)	7:45am Y4-6 Dodgeball 24 spaces (Infant hall)
Lunchtime	Cricket (Junior Hall) Team Training	Cricket (Junior Hall)	Cricket (Junior Hall)	Cricket (Junior Hall)	Cricket (Junior Hall) Team Training
After school	Y4-6 Sportshall Athletics 24 spaces INVITE ONLY (Jnr hall if wet) Gemstars Dance Y1-6 (Infant Hall)	Y1/2 Mixed Football 15 boy spaces 15 girl spaces (Inf hall if wet)	Y4/5/6 Musical Theatre (Infant hall)	Y1/2/3 Musical Theatre (Classroom if wet) Y5/6 Mixed Netball 24 spaces (Jr hall if wet) Y5/6 Boys Football 24 spaces (Jnr hall if wet) Y3-4 Boys Football 24 spaces (Infant hall if wet)2	Y3-4 Girls Football 15 spaces Y5-6 Girls Football 15 spaces (Jnr hall if wet)

Mr Lendon

Miss Page

Mr Bennett

Mrs Cross

Mrs Lord

Social Media



- Weekly photographs from each year will be put onto website and social media
- Reviews and positive comments on social media help to spread the work that we do here.



The James Oglethorpe Primary School
1.3K followers • 0 following

Posts About Reels Photos Videos

Intro
We are a welcoming and friendly school in the Cranham area of Upminster.

The James Oglethorpe Primary School
59m · 🌐

Year 1 are settling to their new classes and are enjoying getting to know the routines and adults. #aspirationinaction #identityinaction #integrityinaction





Thank you for your continuing support and we look forward to the year ahead.

Questions?