

Welcome to Year 5 - Sept 2024



In Year 5, we aim to encourage, excite and engage our pupils in all areas of the curriculum and help them to be the best that they can be

Values



Aspiration

We believe that having high expectations helps our pupils develop the determination and resilience they need to thrive in the modern world.



Integrity

We believe that a strong sense of moral purpose, honesty and fairness are essential qualities to build a successful school community.



Identity

We believe that our pupils should be happy, confident and have high self-esteem; proud to be part of James Oglethorpe Primary School.

Our values underpin everything we do at James Oglethorpe.

Attendance and punctuality



- Mrs McCann – Attendance officer and we have an Education Welfare Officer (EWO) who works with families when attendance falls below 90%

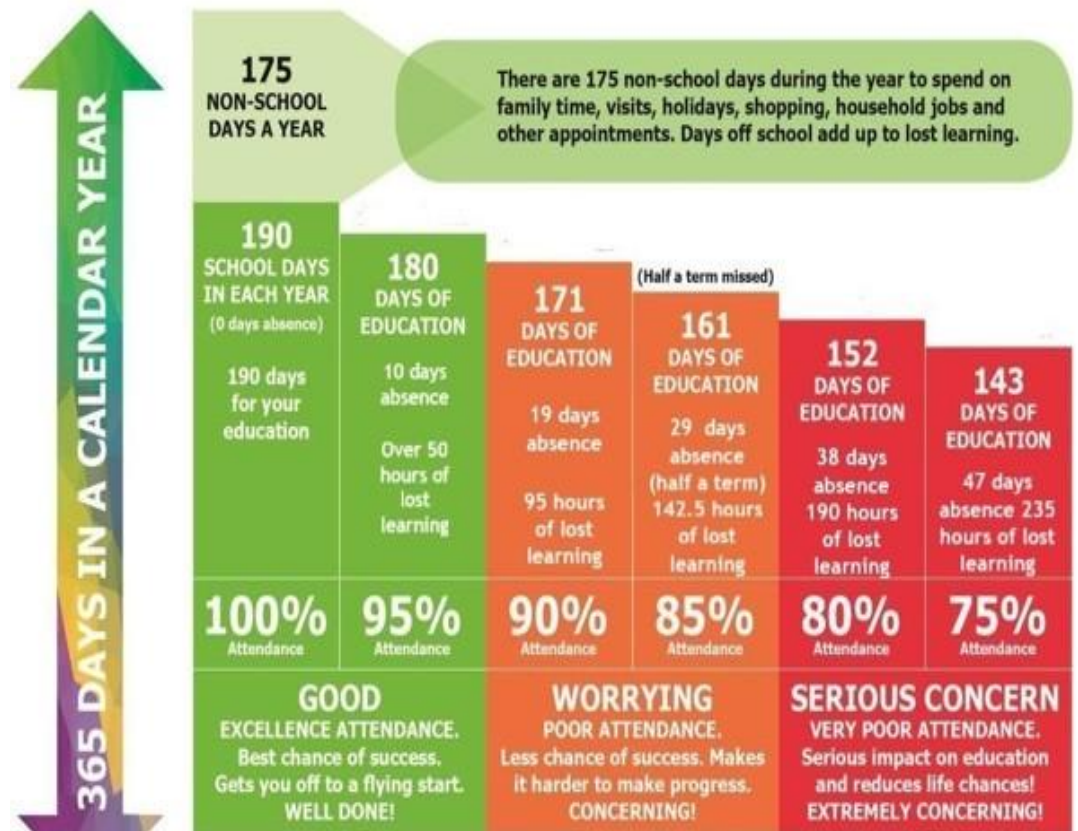
- To report an absence then email attendance@jamesoglethorpe.havering.sch.uk or leave a message on the school phone 01708 225202.

- We do not authorise holidays in term time - we pass any unauthorised leave of absences to Havering and a fine maybe issued. FYI The school does not receive the money.

- Earlier start times - need to change morning routines

EVERY SCHOOL DAY COUNTS

Don't miss out on the education you deserve.



Good attendance means being in school at least 94% of the time or 180-190 days. Did you know? A two week holiday in term time means that the highest attendance you can achieve is 94.5%.

Key staff in phase and school



- Class teachers – Mrs Cross and Mr Halle
- Support staff - Miss Jackson-Kelly
- Phase Leader – Miss Northwood

- ELSA - Mrs Stokes
- Assistant Head Teacher- Miss Northwood
- Lead Practitioner- Mrs Bourne
- Deputy Head Teacher -Mrs Chapman
- Head Teacher - Mr Fielder

Curriculum



Term	Autumn		Spring		Summer	
English unit	David Copperfield by Charles Dickens Non fiction information sources on the Victorians	When the Mountains Roared by Jess Butterworth	'Friend or Foe' by Michael Morpurgo (Lit & Lang)'Last Night I Saw the City Breathing' Blitz Poetry to link with History & Art	Beyond the lines - Lit shed clip	Night of the Howling Dogs	The Unforgotten Coat
Writing outcomes	Diary Entry Instructions: How to Survive in a Victorian School	Letter writing Writing an alternate ending with suspense and tension Poetry	Newspaper Report - plane crashes in the Moors Recount Poem - Free verse	Non-chronological report - Normandy beach landings 1st person recount of Normandy beach landings (D - Day) Adventure Story	Recount- diary Two short contrasting descriptions making one big write - before and after the earthquake. Non-chronological report on Mauna Loa.	Emotive letter Travel Brochure- North America Poetry
SPaG	Relative clauses - commas to separate Expanded noun phrases Fronted Adverbials with comma Synonyms pronouns/nouns balanced in a paragraph to add cohesion	Relative clauses Adverbs and adverbial phrases Emotive language Formal/informal tone Similes and metaphors	Commas to separate clauses Inverted commas Parenthesis Relative clauses	Semi-colons Embedded relative clauses Figurative language- personification	Colons and semicolons Modal verbs Fronted adverbial phrases	Formal/informal tone Varied sentence structures Apostrophes
Class Reader	Tom's Midnight Garden by Philipa Pearce		Wonder by R.J Palacio		Holes Louis Sachar	
VIPERS	Titanic Down the Mines	The Solar System Space Mountains	World War II	Stories based on narrative poetry	Living things Sci-Fi	Migrations Eco-Global Warming
White Rose Hub Maths	View week by week overviews here: http://jamesoglethorpe.havering.sch.uk/parents/curriculum/maths/					

Science	Earth and Space	Forces and Action	Properties and change in materials	Super scientists CSI chromatography	Living things and their habitats Life Cycles	Changes & reproduction
	Seasonal changes to be taught within the first or last part of half of each term so pupils are able to see the changes in the seasons. This will then be visited in full at the end of the academic year.					
History	Victorians		WW2	WW2 local study		
Geography		Mountains (fieldwork opportunity)			North America	Environment- Enough for Everyone
Computing	We are game developers 5.1 <i>Developing an interactive game/not RS scheme of work</i>	We are cryptographers <i>Cracking codes</i> 5.2	We are architects 5.3 <i>Creating a virtual space</i>	We are web developers 5.4 <i>Creating a web page about cyber safety</i>	We are adventure gamers 5.5	We are artists 5.6 <i>Fusing geometry and art (link with Sikh Art/Maths)</i>
French	Seasons (Early Teaching)	Ice-Cream (Early Teaching)	Presenting Myself (Intermediate Teaching)	My Family (Intermediate Teaching)	At the tea room (Intermediate Teaching)	My Home (Intermediate Teaching)
RE	2.20 What does it mean to be a Sikh? (1st half)	2.15 Why do people make vows and commitments to one another?	2.11 What do different people believe about God? 2.11 What do different faiths believe about God?	2.18 What does it mean to be a Christian? What story does the bible tell Christians?	2.12 Why are sources of wisdom important to religious people?	2.20 What does it mean to be a Sikh? (2nd half) Trip to Barking Sikh temple?
Art	Space and Astronomy (science) Research, Drawing, 3D Sculpture, Painting, Evaluate			Myrioramas Artists: John Heaviside Clark, Jean-Pierre Brès		Arabic Art - Macrame
DT Design, Make & Evaluate = DM&E)		Food - Celebrating culture and seasonality <i>Bread rolls to go with the soup for Christmas fayre</i>	Structures - Frame structures <i>Make a shelter for WW2</i>		Electrical Systems - Using more complex switches and circuits <i>End of topic quiz board using paper clips, wires, bulbs and batteries</i>	

Music	Our Community (Performance CC - History) Solar System (Listening CC - Science)		Life Cycles (Structure CC - PSHE) Keeping Healthy (Beat CC - PE)		At The Movies (Composition CC - English) Celebration (Performance CC - English)	
PSHE	Puzzle 1 Being Me in My World	Puzzle 2 Celebrating Difference	Puzzle 3 Dreams and Goals	Puzzle 4 Healthy Me	Puzzle 5 Relationships	Puzzle 6 Changing Me
PE Striver Teacher	Basketball	Netball	Tennis	Swimming	Athletics	Cricket
Sports Coach	Tag Rugby	Nutrition & Fitness	Parkour	Orienteering	Alternative Sports	Rounders

Trips/ WOW moments



- Braintree Museum - Dress up in Victorian clothes for the day
- More to be confirmed



Home-learning in Year 5



Weekly spellings - given out on Tuesday to be practised on Spelling Shed; test in school the following Tuesday.

TT Rockstars - we recommend that children practice for at least 20 minutes a week (can be broken into smaller sessions). Children who know their times tables well are able to learn the Year 5 Maths objectives with far greater ease.

Reading - we encourage parent to read with their children at home daily. There will be no expectation to record this in reading records however if you would like to use the record to write a comment that would be great. This year we have also decided to remove extrinsic 'rewards' for reading however we will be arranging a number of school events linked to reading for pleasure which we will contact you about in the near future.


Home-learning in Year 5



Year 5 Autumn 1

Here are a variety of activities which your child can **choose from** to complete over the course of the half-term, linked to their topic. They may wish to post a picture/video of their outcome on [Google Classroom](#), to share with their class/teacher.



Maths	English	History
Work out the distance of each planet from the sun in kilometres and metres.	Imagine you are an astronaut in space. Can you write a diary of your <u>day</u> . Write a non-chronological report on the solar system.	Learn about the history of space travel. Write a chronology of what happened and when. Who made pioneering discoveries and inventions?
Geography	Earth and Space	Art & DT
Which countries have put astronauts into space? Mark them on a map.	 <p>Homework Choice Grid</p>	Make a diorama of the solar system
PSHE	Music	Science
Imagine being an astronaut in a rocket. Can you think of different things to take to space with you to keep you entertained?	Research the composer Gustav Holst and listen to 'The Planets'. Choose a planet to listen to or compare two pieces. How does the music make you feel? Which instruments has he used to create different effects?	Make an informative poster or presentation on Earth, space the solar system.



Your child will also have logins for which they can access at any time:

- TTRockstars
- Spelling Shed

Typical Day In Year 5



Day	8:40-9:00	9:00-10:00	10:00-10:20 Assembly	10:20-10:35	10:35-10:55	10:55 – 12:15	12:15 – 1:15	1:15-2:00	2:00-2:30	2:30-3:00
Mon		Maths		Break	Reading	SPAG/English	Lunch	History/Geography	RE	Assembly
Tues		Maths	Vipers Pre teach	Break	Reading	English		Spelling Test and Spelling Lesson	PE	
Wed		Maths	Maths interventions	Break	Storytime/ Handwriting	English		Art/DT	Science	
Thurs		Maths	SEP interventions	Break	PPA (10.15-12.15) PE and Music			English	French	
Fri		Maths		Break	Storytime/ Handwriting	English		Computing	PSHE	Assembly

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Family Involvement



We desperately need volunteers to hear readers/prepare resources for the children.

If you can spare anytime then please attend the Volunteer meeting on 20th September at 2pm to find out more.

JOPSPA

The funds raised by JOPSPA are vital for us to be able to provide our children with effective resourcing and key opportunities.

If you can help out at all - no matter how small - then they would love to hear from you.



Parking

- Please be considerate when parking in the nearby streets.
- Try not to block drives/ fire exits or other cars as any altercation unfortunately comes back on our school.
- Some nearby parking is for residents only so please be vigilant.
- Street Safe scheme in place. If you require a permit then please contact Havering direct.

Clubs and Sport at JOPS

	Monday	Tuesday	Wednesday	Thursday	Friday
Before school		7:45am Y1-6 Parkour Club 24 spaces (Junior hall)	7:45am Y3-6 Tennis 18 spaces (Inf hall if wet) Karate Y1-6 Junior Hall	7:45am Y1-3 Dodgeball 24 spaces (Jnr hall if wet)	7:45am Y4-6 Dodgeball 24 spaces (Infant hall)
Lunchtime	Cricket (Junior Hall) Team Training	Cricket (Junior Hall)	Cricket (Junior Hall)	Cricket (Junior Hall)	Cricket (Junior Hall) Team Training
After school	Y4-6 Sportshall Athletics 24 spaces INVITE ONLY (Jnr hall if wet) Gemstars Dance Y1-6 (Infant Hall)	Y1/2 Mixed Football 15 boy spaces 15 girl spaces (Inf hall if wet)	Y4/5/6 Musical Theatre (Infant hall)	Y1/2/3 Musical Theatre (Classroom if wet) Y5/6 Mixed Netball 24 spaces (Jr hall if wet) Y5/6 Boys Football 24 spaces (Jnr hall if wet) Y3-4 Boys Football 24 spaces (Infant hall if wet)2	Y3-4 Girls Football 15 spaces Y5-6 Girls Football 15 spaces (Jnr hall if wet)

Mr Lendon

Miss Page

Mr Bennett

Mrs Cross

Mrs Lord

Social Media



- Weekly photographs from each year will be put onto website and social media
- Reviews and positive comments on social media help to spread the work that we do here.



 **The James Oglethorpe Primary School**
1.3K followers • 0 following

Posts About Reels Photos Videos

Intro
We are a welcoming and friendly school in the Cranham area of Upminster.

The James Oglethorpe Primary School
59m · 🌐

Year 1 are settling to their new classes and are enjoying getting to know the routines and adults. #aspirationinaction #identityinaction #integrityinaction





Thank you for your continuing support and we look forward to the year ahead.

Questions?